

DAFTAR PUSTAKA

- Alwi, H. 2005. *Kamus Besar Bahasa Indonesia*. Edisi Ketiga. Jakarta: Balai Pustaka
- Barnard, K. E. & Solchany, JoAnne E. (2002). Mothering. *Handbook of Parenting: Being and Becoming a Parent*, 3 (1), 3-26
- Boyatzis, R. E. (1998). *Transforming Qualitative Information: Thematic Analysis and Code Development*. California: Sage Publications, Inc.
- Blok, H., dkk (2007). Increasing the involvement of parents in the education of special-needs children. *The British Journal of Developmental Disabilities*, 53 (1), No. 104, 3-16
- Caldwell, B. M & Bradley, R.H. (2003). *Home Inventory Administration Manual*. University of Arkansas: Print Design
- Crais, E. R., Roy, V. P & Free, K. (2006). Parents' and professionals' perception of the implementation of family-centered practices in child assesment. *American Journal of Speech –Language Pathology*, 15 (4), 365
- Dempsey, I. & Keen, D. (2008). A review of processes and outcomes in family-centered services for children with a disability. *Topics in Early Childhood Special Education*, 28 (1), 42-52
- Djuwita, E., dkk (2010). Si kecil kok belum bicara?. *Ibu&balita: tumbuh kembang* [on-line]. Diakses pada tanggal 31 Oktober 2015 dari <https://www.ibudanbalita.com/artikel/si-kecil-kok-belum-bicara>
- Dodd, B. (2011). Differentiating speech delay from disorder. *Journal of Top Lang Disorder*, 31 (2), 96-111
- Epstein, J. L. (2005). *School–Family Partnerships for Children’s Success: Parental Involvement and Children’s School Success*. New York: Teachers College Press
- Fereday, J. & Muir-Cochrane, E. (2006). *Demonstrating Rigor Using Thematic Analysis: A Hybrid Ap-proach of Inductive and Deductive Coding and Theme Development*. *International Journal of Qualitative Methods* 5 (1).
- Finley, V. B. (2012) Parental Involvement in Speech-Language Intervention. *Honors Theses*, Paper 75
- Guenther, Y. k., Steven A. R., Stephen R. B., dan Cordelia C. R. (2014). Parent involvement in early intervention: what role does setting play?. *Early Years: An International Research Journal*, 34 (1), 81-93

- Hamer, C. (2012). Parent-child communication is important from birth. *NCT's Journal on Preparing Parents for Birth and Early Parenthood*, 15-20
- Hoover-Dempsey, Kathleen V., dkk. (2005). Why do parents become involved? research findings and imoplications. *The Elementary School Journal*, 106 (2)
- Hornby, G. (2000). *Improving Parental Involvement*. London: Continuum
- Hornby, G. (2011). *Parental Involvement in Childhood Education: Building Effective School-family Partnership*. London: Springer
- Hurlock, E. B. (1978). *Child development: Perkembangan Anak*. Edisi keenam. Jakarta: Erlangga
- Hurlock, E.B. (1999). Psikologi Perkembangan: Suatu Pendekatan Sepanjang Rentang Kehidupan. Edisi kelima. Jakarta: Erlangga.
- Indirati, E. (2011). *Kesulitan Bicara dan Berbahasa pada Anak: Terapi dan Strategi Orang Tua*. Jakarta: Prenada
- Kementrian Kesehatan RI. (2012). *Pedoman pelaksanaan: Stimulasi, deketksi dan intervensi dini tumbuh kembang anak ditingkat pelayanan kesehatan dasar*. Jakarta: Departemen Kesehatan RI
- Komachali., Eslahcar M., Khodareza & Reza M. (2012). The Effect of Using Vocabulary Flash Card on Iranian Pre-University Students'' Vocabulary Knowledge. *International Education Studies*, 5 (3), 134
- Kummerer, S. E & Lopez-Reyn, Norma A. (2006). The Role of Mexican immigrant mothers' beliefs on parental involvement in speech-language therapy. *Communication Disorders Quarterly* 27 (2), 83-94
- Marshall, J., Goldbart, J. & Phillips, J. (2007). Parents' and speech and language therapits' explanatory modelsof language development, language delay and intervention. *International journal of language & communication disorders*, 42 (5), 533-555
- McNamara, J. K., Lankveld, J. V, Vervaeke, S.-L. & Gutneck, N. (2010). An exploratory study of the associations between speech and language difficulties and phonological awareness in preschool children. *Journal of Applied Research on Learning*, 3 (7), 1-18
- Mukhtar. (2013). *Metode Praktis Penelitian Deskriptif Kualitatif*. Jakarta: Referensi
- Neuman, W. L. (2007). *Basic of Social Research Qualitative and Quantitative Approaches*. Boston: Pearson Education, Inc.

- Pahami batasan penggunaan gadget untuk anak-anak: Bisa picu gangguan tumbuh kembang (2015, 14 September). *Jawa Pos*, hal. 20,30,39
- Parke, R. D. (2002). Father and families. *Handbook of Parenting: Being and Becoming a Parent*, 3 (1), 27-74
- Preston, J.L., Hull, M. & Edwards, M.L. (2013). Preschool speech error patterns predict articulation and phonological awareness outcome in children with histories of speech sound disorder. *American Journal of Speech-Language Pathology*, 22, 173-184
- Poerwandari, K. (2007). *Pendekatan Kualitatif untuk Penelitian Perilaku Manusia*. Jakarta: Fakultas Psikologi Universitas Indonesia.
- Rahmitha. (2011). Orang tua dengan anak yang berkebutuhan khusus. Direktorat Pembinaan Pendidikan Anak Usia Dini, Direktorat Jenderal Pendidikan Anak Usia Dini Nonformal dan Informal, Kementerian Pendidikan Nasional. Diakses pada tanggal 30 Juli 2015 dari <http://little1academy.com/File/N/Full/2237-Orang%20Tua%20dengan%20Anak%20yang%20Berkebutuhan%20Khusus.pdf>
- Rubin, K. H. Parenting beliefs and behaviors: Initial findings from the international consortium for the study of Social and Emotional Development (ICSSSED). 81-103
- Schneider, P., Hayward, Denyse & Dubé, R.V. (2006). Storytelling from pictures using the Edmonton Narrative Norms Instrument. *Journal of Speech-Language Pathology and Audiology*, 30 (4)
- Stern, J. (2003). *Involving Parents*. New York: Continuum
- Sunanik. (2013). Pelaksanaan terapi wicara dan terapi sensori integrasi pada anak terlambat bicara. *Jurnal Pendidikan Islam*, 7 (1)
- Tamis-LeMonda, Catherine S., Uzgiris, I. & Bornstein, M. H (2002). Play in parent-child interactions. *Handbook of Parenting: Practical issues in Parenting*, 5 (1), 221-242
- Tiel, J. Maria V. (2011). *Pendidikan Anakku Terlambat Bicara*. Jakarta: Prenada
- Xu, Y., dan Filler, J. (2008). Facilitating family involvement and support for inclusive education. *The School Community Journal*, 18 (2)