

## ABSTRAK

**Amaliyah, Ayu, 11111160, Hubungan Antara Persepsi Siswa terhadap Tutor Dengan *School Engagement* pada Siswa Usia Remaja Awal yang Mengikuti Pembelajaran *Peer Tutoring*, Skripsi, Fakultas Psikologi Universitas Airlangga, 2015.**

xxi + 131 Halaman + 13 Lampiran

*Penelitian ini bertujuan untuk mengetahui hubungan antara persepsi siswa terhadap tutor dengan school engagement pada siswa usia remaja awal yang mengikuti pembelajaran peer tutoring. Persepsi siswa terhadap tutor melibatkan gambaran penilaian siswa mengenai cara mengajar tutor dalam pembelajaran peer tutoring, sedangkan school engagement melibatkan behavioral engagement, emotional engagement, dan cognitive engagement (Fredricks, Blumenfeld, Paris, 2004).*

*Penelitian ini dilakukan di SMP Muhammadiyah 5 Surabaya dengan jumlah subjek penelitian sebanyak 52 siswa, dengan kisaran usia antara 13 hingga 15 tahun. Alat pengumpul data berupa skala persepsi siswa terhadap tutor yang disusun berdasarkan aspek dan kategori peer tutoring oleh Harootunian (2007) sebanyak 26 aitem dan skala school engagement yang disusun oleh Purwita (2013) sebanyak 24 aitem. Analisis data yang digunakan dalam penelitian ini adalah statistik non parametrik dengan teknik spearman rho*

*Hasil penelitian ini menunjukkan bahwa tidak terdapat hubungan antara persepsi siswa terhadap tutor dengan school engagement pada siswa usia remaja awal yang mengikuti pembelajaran peer tutoring dengan koefisien korelasi sebesar -0,005 dan taraf signifikansi sebesar 0,969. Tidak adanya hubungan antara antara persepsi siswa terhadap tutor dan school engagement juga menunjukkan kondisi hubungan yang sangat lemah.*

**Kata Kunci :** *peer tutoring, persepsi, school engagement, siswa remaja awal*

Daftar Pustaka 48, (1989-2015)

## ABSTRACT

**Amaliyah, Ayu, 111111160, The Correlation between Students Perception toward Tutor and School Engagement in Early Adolescent Students who Attending Peer Tutoring Learning. Undergraduate Thesis, Faculty of Psychology Airlangga University , 2015.**

xxi + 131 pages + 13 appendixes

*This study aims to determine if there is a correlation between students perception toward tutor and school engagement in early adolescent students who attending peer tutoring learning. Students perception toward tutor involve an overview of student's assessment toward tutor in peer tutoring learning, while school engagement involve behavioral engagement, emotional engagement, and cognitive engagement (Fredricks, Blumenfeld, Paris, 2004).*

*This study conducted in Muhammadiyah 5 Junior High School with total subject of 52 students, ranging in age between 13 to 15 years old. Data collection tool such as students perception toward tutor scale which is based on aspects and category of peer tutoring by Harootunian (2007) that consist 26 items and school engagement scale composed by Purwita (2013) that consist of 24 aitems. Data analysis in this study was a non-parametric statistics with spearman rho correlation techniques .*

*The result indicate that there is no correlation between students perception toward tutor and school engagement in early adolescent students who attending peer tutoring learning with a correlation coefficient -0,005 and significance level 0,969. The absence of relationship between students perception toward tutor and school engagement also indicate that the condition were very weak relationship*

**Keyword:** *peer tutoring, perception, school engagement, early adolescence students*

Bibliography 48, (1989-2015)