

## ABSTRACT

**Dwi Ristanti, Retno.** *Active and Passive Sentences Produced by An Indonesian Autistic Child Aged 5 Years Old.* A thesis submitted as a partial fulfillment of the requirement for the Sarjana Degree of English Department, Faculty of Humanities, Airlangga University, 2010.

Children with autism have limited competence in producing the comprehensible sentence. The hard problem which is faced by children with autism in producing their sentence also influences the arrangement of sentence they produced, such as the arrangement of active and passive sentences. This study is aimed to find out active and passive sentences produced by an Indonesian autistic child aged 5 years old. Besides, it is also purposed to find out what kind of sentences that dominate the sentences produced by an Indonesian autistic child aged 5 years old. In this study, the writer took the data by recording for several times of sentences produced by participant, an Indonesian autistic child aged 5 years old. Then the writer transcribed the participant's sentences into orthographic transcription. The last, the participant's sentences are identified into active and passive sentences based on verb construction proposed by Alwi et al. (2003). The writer found that active sentence dominates the sentences produced by participant rather than passive one. It happens since passive took longer to be acquired than active.

*Keywords: Autistic children, Active Sentence, Passive Sentence*