

ABSTRACT

Kurniawan, Deny. 2012. The Effectiveness of Teaching Pronunciation through Watching English Movie (A Case Study of 7th Grade of SMP Negeri 35 Surabaya 2011/2012). A thesis submitted as partial fulfillment of the requirements for the Sarjana Degree of the English Department Faculty of Humanities.

This study examines the effectiveness of movies as a teaching learning aid to improve students' pronunciation. The participants were 76 students of seventh grade in SMP Negeri 35 Surabaya. They were divided into two groups: experimental and control. The writer used drilling (e.g. listen and repeat) as a teaching pronunciation technique. The data were collected by using techniques of observation and test (pre and post-test). The scores of pre and post-test were analyzed using t-table. Based on the statistical analysis, it can be seen that the mean score of post-test is higher than the mean score of pre-test. The research findings show that movie can improve the students' pronunciation ability. The improvement of the students' pronunciation ability included: a) students make fewer mistakes in producing particular sounds, b) they also make fewer mistakes in reading the dialogue using English stress pattern, and c) they are able to produce falling and rising intonation. The study also shows some factors that can improve students' pronunciation. The factors are: students were active in the classroom, they were able to answer teacher's questions and were active to give suggestion to the teacher, they were happy to read a dialogue in front of the class, they were cheerful and highly motivated in following the lesson, they paid attention to the teacher, and they also did not look bored or make noise. By knowing the result of the study, it can be concluded that using movie as teaching learning media was effective to improve students' pronunciation. The writer hopes that this method can be a reference for English teachers in teaching pronunciation.

Keywords: *pronunciation, caption movie, stress and intonation*