

## Abstract

This study attempts to analyse the accuracy of action sequences found in the dialogues of three conversation class textbooks at Pusat Bahasa Airlangga University. Those three textbooks are chosen to be analyzed as the representative of the textbooks that are mostly used by Pusat Bahasa instructors. The main objective of this study is to analyse whether the peer dialogues are accurately presented in the four action sequences: invitation, offer, request, and apology found in those three textbooks. In analyzing the peer dialogues within those four action sequences, Conversation Analysis (CA) by Emanuel A. Schegloff (2007) is used as the parameter. The final results of this study shows that there are some inaccurate dialogues found in the four action sequences written in those three textbooks. Thus, the three textbooks analyzed should be revised in order to increase the education quality in Pusat Bahasa Airlangga University.

**Key terms:** Conversation Analysis (CA), textbooks, action sequences, invitation, offer, request, apology

