

ABSTRACT

Sari, Novalia. Mothers' Extra Textual Interaction in Reading Picture Books to Their Children Aged 3-4 Years Old. A thesis submitted as partial fulfilment of the requirement for the sarjana degree of the English Department, Faculty of Letters Airlangga University, 2007.

In reading picture book, mothers tend to deviate from the printed text and create extra textual interactions. Therefore, this study aimed at knowing the mothers' extra textual interaction in reading picture books to their children aged 3-4 years old. In this study, the data were collected by recording conversations between three mothers and their children aged 3-4 years old engaged in picture book-reading sessions. Then, the writer analyzed the findings with the coding procedure used by Natsiopoulou, Souliotis, & Kyridis (2003).

Based on the data analysis, the writer found that all participants employed all categories in the coding procedure, those were, attention, names, asking about names, feedback, repetition, elaboration, organizing the activity, prediction, relating story to real life, recalling information, clarifying, and asking for clarification. The most frequent extra textual interaction produced by mothers was in the category of organizing the activity.

Keywords: picture book and extra textual interaction.