

ABSTRACT

Rosalina, Controlled Speaking Practices of Juniors and Seniors students at an EFL classroom

Pair work and group work as the types of activity of controlled speaking practices have been broadly applied to many language classrooms in EFL context. They have an important role to improve students' accuracy in speaking. The purpose of this research is to investigate the strengths and weaknesses of controlled speaking practices and to which group these controlled speaking practices are more advantageous. The research took place at English House (EH), an EFL institution in Surabaya. The institution employed pair work and group work as the types of activity of controlled practices in its lesson plans and applied them in the class. Pair work and group work were carried out in the speaking activities after students learned the target language given. Two groups of EFL students: Juniors and Seniors level were observed in this research. Both groups worked with the same target language and the same task according to the lesson plan's guidelines. Classroom observation, sound recording, and field notes were employed in collecting the data. The data showed the strengths and weaknesses of controlled speaking practices based on three aspects: the result of practicing the task, how the teacher conducts the task, and the students' talk in the class. The result also indicated that controlled speaking practices were more advantageous to Seniors students which was viewed from the length of time needed for each activity (timing), the learners' characteristics, and the students' talk.

Key words: controlled speaking practices, pair work, group work, task.