

## ABSTRACT

Hapsari, Nurul Fitri. *A Study of the Attitudes of the Twelfth Grade Students and the English Teachers toward the Application of KBK in the Teaching and Learning of English Writing at SMA Negeri 2 Surabaya*. A Thesis Submitted as Partial Fulfillment of the Requirement for the Sarjana Degree of the English Department Faculty of Letters Airlangga University Surabaya.

This study concerns the attitude of the twelfth grade students and the English teachers of SMA Negeri 2 Surabaya toward the application of KBK especially in the teaching and learning English writing. Specifically, the attitude that the writer is curious to know is about their cognitive attitude, their affective attitude, and their conative attitude. The writer also identified the obstacles that the students and the teachers have in teaching and learning English writing based on KBK. In the process of data collection, the writer used survey approach by distributing two sets of questionnaires, one for six English teachers and another one for eighty students as the representatives of the students' population who also met certain criteria. Each of the questionnaires consists of 17 questions written in Bahasa Indonesia, and both are concerned with similar issues. To complete the data, the writer also did an observation and an unstructured interview with some of the respondents. After analyzing all the data, the writer then found that the attitude of the students and the teachers was generally more positive than negative. There were several factors that influenced their attitude as the writer noticed such as the way they realized the effects of the application of KBK toward the students and the method of teaching and learning, their motivation, their self confidence and empathy feeling, the poor quality of the teachers in teaching, the lack of reference books and teaching training for the teachers, and the big number of students in each class. Both the students and the teachers were also known to have many obstacles in teaching and learning English writing based on KBK, which involved several factors like the student factor, the teaching and learning method factor, the teacher factor, and the lack of the reference books for the teachers. Because of those obstacles, the teachers admitted that they could not teach English writing based on KBK optimally. A few of their students, similarly, also thought that the way the teacher taught English writing skill based on KBK was not satisfactory enough.

Key terms: *attitude, affective attitude, cognitive attitude, conative attitude, KBK.*