A STUDY ON WORD FORMATION PROCESSES OF THE SLANG EXPRESSIONS FOUND IN SAYKOJI'S LYRICS IN THE ALBUM "MUSIK HATI"

A THESIS

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Submitted as Partial Fulillment of the Reguirements for the Sarjana Degree of English Department Faculty of Letters Airlangga University Surabaya

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DECLARATION

This thesis contains no material, which has been accepted for the award of any other degree or diploma in any university, and to the best of this candidate's knowledge and belief, it contains no material previously published or written by another person except where due reference is made in the text of the thesis.



THIS THESIS IS DEDICATED TO:

MYBELOVED BAPAK, IB<mark>U</mark>,

MAS CHOLIES AND DIK FARIES

Approved to be examined Surabaya, 8th of January 2007

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ABSTRACT

Eva Anitasari: A Study on Word Formation Processes of the Slang Expressions Found in Saykoji's Lyrics in the Album 'Musik Hati'

Slang is considered a result of the rapid growth of the new words happening as a creative expression from people to make words more efficient and simpler to be uttered. The spread of slang words is very fast, especially among youngsters, because of the influences of the media. Like ordinary, slang words also undergo some processes in their formation. The writer is interested in conducting a study of word formation processes of slang expressions which are found in Saykoji's lyrics in the album 'Musik Hati', as the source of the data of this study. This album represents youngsters' daily life today. The writer found 106 slang expressions in the album 'Musik Hati'. In analyzing the data, the writer uses the word formation theories of George Yule, Francis Katamba, Dobrovolsky and O'grady. The types of word formation processes applied are derivation, articulation, coinage, blending, clipping, semantic shift, initialism, borrowing and multiple processes. The most frequent word formation process among those nine processes is the process of articulation, which is shown in 36 % of all slang words. After that, there is the process of clipping that is used in 20 % of all slang words. Then, it is the multiple processes which are used in 13.5 %. This is the same as the process of derivation, which is used in 13.5 % of all slang words.

The articulation process is the dominant part in forming slang words especially those found in Saykoji's lyrics in the album 'Musik Hati'. It shows that youngsters' slang words more come from oral communication than written language. We know that the articulation process is a process how to articulate words clearly and the result of this process can be continued in base of writing of each word. The words which are usually used tend to be short, while the long words will be shorthened through articulation process. The articulation process, the deletion based on the function of letter like, voiceless, schwa, retroflex, etc. Even in the youngsters' slang, most of the articulations are influenced by local language especially Betawi language pattern. The second position in the most frequent word-formation process among those eight processes is the process of clipping. This result shows that the characteristics of youngsters' slang is short, brief, nimble, creative and also informal.

Key words:

Word formation, slang, derivation, articulation, coinage, blending, clipping, semantic shift, initialism, borrowing and multiple processes

CHAPTER I

INTRODUCTION

1.1. Background of The Study

There are many new words that come up in daily communication and are also added to the lexicon of the language (Fromkin and Rodman, 1988:264). Some of these new words can be called slangs. Slang is a kind of language occurring chiefly in casual and playful speech which is very informal language usage that often serves to promote a feeling of group membership (http:thefreedictionary.com/slangs). The term that could be categorized as the vernacular form. Slang is considered a result of the rapid growth of the new words that is happening as a creative expression from people to make the words more efficient and simpler to be uttered. According to Yule (1885: 51), although many new words and terms emerge in a language, people can still understand the meaning of those new words or terms, because the development of new words is influenced by the media like televisions, radios, magazines, newspapers and advertisements or commercial programs that popularize the use of new words in daily communication. However, some people still may not know the meaning of some slang words. It may be due to the fact that slang words are informal and are only used by certain communities for communication among themselves as a code so that the other people cannot understand their speech. In English, for instance, we find terms such as zero means looser, nigga means negro, diggy means friend, etc.



Slang is not usually acceptable in formal speech or writing and includes expressions that may be impolite or taboo in conventional communication. Slang has existed for long time, used by many people especially youngsters. According to Fromkin & Rodman (1988:276), slang is one of those things that everybody can recognize and nobody can define. The definition suggests that the society admits the occurrence of slang but not all members of the society comprehend and use slang in their daily conversation. People look down on it but can hardly avoid using it. It also shows that slang is common to a certain group only, especially youngsters. However, the use of slang identifies themselves as members of a certain group. Therefore, slang functions as a sign of identity.

According to Pei (1960:144) the word slang is said to be derived either from an erroneous past of sling or form slanguage with the initial *s* coming perhaps from such expressions as thieves language. Slang includes sounds, grammatical forms and syntactical constructions as well as mere words and expressions. Slang words are formed through some processes. Linguistically, the process of forming new words is called a Word-Formation Processes. It is the processes of forming the new words or terms from the use of the old word to the new uses though some processes such as coinage, borrowing, compounding, blending, clipping, back- formation, conversion, acronyms, multiple processes, prefixes and suffixes. For example, in chatting the term *GTG* is usually used when we want to end our chat. It is formed by the process of acronym, in which it is actually derived from *Got To Go*, and formed from the initial letters of those three words.

Linguistically, the process of forming new words is called a Word-Formation Processes. It is the processes of forming the new words or terms from the use of the old word to the new uses though some processes such as coinage, borrowing, compounding, blending, clipping, back- formation, conversion, acronyms, multiple processes, prefixes and suffixes, also come through some such processes, for instance bt and ember which have come through such processes as multiple processes and blending in which ember is a blend from emang benar (it is true). Bt is believed to have been borrowed from the English expressions "bad tempered" and then undergoes the process of initialism to become bt. Indonesian vocabulary also has been enriched by the compilation of Kamus Bahasa Gaul by Debby Sahertian. She listed popular terms or words usually used among youngsters. (Sahertian,1999:2) some examples of Sahertian's bahasa gaul are belalang (to buy), tinta (no/not), capcay (to hurry), etc. The terms bahasa gaul is often used in some programs or commercials in media like televisions, radios, magazines, and so on.

The media are considered one of a number of factors that enhance the development and spread of the slang words. The television and radio, as the most influential media today, show many programs and musics that may effect people, especially youngsters, in their lifestyle and, mostly, in their speech forms. As described previously, televisions and radios play a crucial part in popularizing the slang itself. Saykoji is one of hip-hop groups that have a lot of fans, especially youngsters, because their lyrics in the album "Musik Hati" are very natural and honest, and also talk about youngsters' daily life in dealing with love, friendship, etc.

only in youngsters but also among Indonesian music industry. In these lyrics, the words mostly used are the casual words, including slang words, for example, the word *gue* (1), *bokap* (father), *pede* (confidence), and so on. The popularity of Saykoji music group is also caused by media, especially televisions and radios.

The writer is interested in studying the word-formation processes of slang words because it is the fact that only few people know about them and they are not included in dictionaries. It is important for the public to know the meanings, and it is also important for linguists and lexicographers to know the word formation processes.

As the source of data the writer examines all the slang words used in Saykoji's lyrics in the album "Musik Hati". The writer chose all the slang words used in Saykoji's lyrics in album 'Musik Hati'. The writer chose Saykoji's lyrics because music is universal language and these lyrics are popular among youngsters today. They tell about the real life of youngsters in Indonesia.

1.2. Statement of the Problem

In this study, the writer investigated all the slang words and the processes of the formation of slang words found in Saykoji's lyrics in the album "Musik Hati".

Therefore, the writer formulates the questions below:

- 1. What slang words are used in Saykoji's lyrics in the album "Musik Hati" and what are their meanings?
- 2. What word formation processes have those slang words undergone?
- 3. Which word-formation process is most frequently used in those slang words?

1.3. Objective of the Study

The objective of this study is to find out all the slang words found in Saykoji's lyrics in the album "Musik Hati". In addition, the writer is also interested in knowing the types of word formation processes that are involved, the lexical meanings of the slang words, and also the most frequently used process in forming the slang words.

1.4. Significance of the Study

Through this study, the writer hopes that this study can give valuable knowledge and understanding for linguists, lexicographers or youngsters. For the linguists, the writer hopes through this thesis that the linguists can get knowledge about the word formation processes of Indonesian slang words. For lexicographers, the writer hopes this thesis can give inspiration to consider writing dictionaries that include slang words because as we know if the a word were included in a dictionaries, so using of the words increase and were realized that the word can become a part of formal setting. For the youngsters, the writer hopes through this thesis the youngsters can know the meaning of the slang words when using them.

This study is expected to be beneficial in enlarging and improving the knowledge of the students of English Department about the existence of slang words. So that, they do not only use the slang and know the meanings but also get the knowledge about processes of the formation. Furthermore, the slang can be included in Indonesian vocabulary, especially in informal circumstances in which youngsters tend to use it to communicate one another. Besides, this study can be useful for other

1.5. Definition of the Key Terms

- 1. Words-formation processes are the processes of forming new words or terms from the use of the old words to the new uses. (Yule, 1985:64).
- 2. Slang is a kind of language occurring chiefly in casual and playful speech which is very informal language usage that often serves to promote a feeling of group membership". (http:thefreedictionary.com/slangs).
- 3. Hip Hop is form of popular culture that started in the United States by African American city areas and its element includes rap, graffiti art, and break dancing. (www.encarta.msn.com).
- 4. Coinage is the invention of totally new terms or words which can possibly come from the old to the new uses. The most typical sources are the invented trade names for one company's product which become general terms. (Yule, 1985:64)
- 5. Loan word / borrowing is the taking over of the words from other language.

 (Yule, 1985:65)
- 6. Compounding is joining two separate words to produce a single form. (Yule, 1985:65)
- 7. Blending is a process of combining two separate forms to produce a single new term. (Yule, 1985:66)
- 8. Clipping is the element of reduction which is noticeable in blending is even more apparent in the process. This occurs when a word of more than one syllable is

- 9. *Derivation* is the forming of new words by combining derivational affixes of bound bases existing words. (Finegam, 2004:54)
- 10. Reduplication is the process by which a morpheme or part of a morpheme is repeated to create a new word with a different meaning or different category (Finegam, 2004:55).
- 11. *Initialism* is some shortening resemble acronyms but are pronounced as a sequence of letters and not as a word (Finegam, 2004:55).



CHAPTER II

REVIEW OF RELATED LITERATURE

2.1. Slang

2.1.1. Slang as a Mark of Informality

One characteristic of informal style is the occurrence of slang. Generally, its existence is often assumed to define certain informal usages of often signaled by certain vocabularies found in most of speech communities. In line with the statement, O'Grady, Dobrovolsky, and Katamba (1996:341) refer to slang as "special vocabulary used by any set of persons of a low or disreputable character". Due to its special characteristic, most language speakers describe the appearance of slang the result of a language process to create certain vocabularies for nonstandard usages, which merely focuses its application on informal situations.

Additionally Warfel, (1987:194) also indicates that "Slang words are words that are widely used in informal speech and writing but are not accepted for formal use....People often object to slang because they believe it is impolite, is connected with low class society...."

Based on both quotations, using of slang words seem to have been avoided previously, particularly in formal situation because it could cause negative impression

toward slang speaker themselves from others. Therefore, they were usually judged to have lack of politeness.

2.1.2. The Function of Slang

Basically, slang functions as one of the chief markers of one special group's identity. For the language of that social group, the existence of slang occupies an important role as a means of communication in order to keep secrets between themselves only from being known by outsiders (O'grady, Dobrovolsky, and Katamba, 1996:341).

Slang words mostly have not reached total acceptability yet in speech community even though it is sometimes difficult to differentiate words and expressions that belong to 'slangy' words from those that are regular ones.

More startling facts, there are some words, which were considered to be slang for years ago, that can be fully accepted by the whole society today and join the regular forms into standard usages such as 'phone' and 'bus', which originally derive from the words 'telephone' and 'omnibus'. It can, indirectly enrich the vocabularies of formal language.

2.1.3. Slang as an Aspect of the Language of Youngsters

Based on its main function, slang is often classified into as aspect of the language of youngsters because youngsters are considered to be the majority of slang's active speakers. More obviously, O'Grady, Dobrovolsky, Katamba (1996:341) state that, "It [slang] is often applied to aspects of the language of youngsters."

It seems that the use of slang is important among them especially to exclude themselves from their family and elderly people, such as parents and teachers. Moreover, this separation automatically insists the establishment of youngsters as a distinct social group, who speak slang well as their in-group identity.

2.2. Hip-Hop as Youngsters' Music Stream

Music is universal language, therefore many people choose to express their feeling with music in lyric form. Lyric is the strings of word in a song which can express something. In lyric, every people can finds and feels something, most of the lyrics talk about 'love' either love between lover or love in general. Besides that, lyric also able to change someone feeling, either from sad to happy or from happy to sad.

In recent years, there are a lot of music streams, for instances: Pop, slow Rock, Rock, Classic, Punk Rock, Rap, Hip Hop, R & B etc. The differences of them not only from their music but also in lyric.

Hip hop is one of music streams in the world which has a lot of fans especially youngsters. Because it has unique characteristics. Hip hop has certain language, style and slang words which are often imitated by the youngsters today. It tells about the real life of youngsters. Its lyrics talk mostly about youngsters' daily life in dealing with love, friendship, etc. Beside, the words in the lyrics mostly use the casual words.

2.3 Word Formation Processes

Words can be modified in various ways to develop new English vocabularies. Based on Jackson (2002:11), there are two basic methods by which a language may increase its vocabulary. The first is to use the material (morphemes) available in the language already and to recombine it in new ways, as in inflections, derivations, compounding, etc. The other hand is to import a word from another language, a process called, rather curiously, 'borrowing'.

Word itself has an element called morpheme, which a word can consist one morpheme or more. Katamba (1993:24) pointed out that the morpheme is the smallest difference in the shape of a word that correlates with the smallest difference in word or sentence meaning or on grammatical structure. Then, a morpheme can be divided into free morpheme and bound morpheme. Jackson (2002:9) added that a morpheme may function as a root (simple lexeme) or as an affix (prefix or suffix). And through word formation, this morphemes change a simple lexeme into a word with complex structure.

Based on Bauer (1983:9), 'word formation' is a traditional label and one which is useful, but it does not generally cover all possible ways of forming everything that can be called a 'word'. In particular, the use of the term 'word formation' is of value when the rules for the formation of words are not identical with the rules for the formation of the sentences. This is because, obviously, the rules that must be established for forming words depend on what counts as a word in any given language.

Lexical words may consist of a single morpheme, but they are often more complex structure. Complex word forms result from three main processes: inflection, derivation and compounding (Biber et al, 1999:57).

2.3.1. Inflection

Inflectional morphemes do not change referential or cognitive meaning. An inflectional morpheme does not alter the word-class of the base to which it is attached (Katamba, 1983:51). Inflection involves relatively few variables in a closed system (Strang, 1968:101). For example, in category of number in English, there are only two values: singular and plural. There are only two variables, and no extra variables can be added to the list without radically changing the entire system. That is what Strang means by 'closed' (Bauer, 1983:22).

There are several kinds of inflection. O'Grady, Dobrovolsky, and Katamba (1997:160) showed that in the case of English nouns, for instance, inflection normally marks the plural subclass by adding the affix -s. in the case of verbs, on the other hand, inflection can mark a distinction between the past and non past subclasses – usually by adding the suffix -ed to indicate past tense. Based on Fromkin, Rodman and Hyams (2003:101), at the present stage of English history, there are a total of eight bound inflectional affixes: third-person singular present (-s), past tense (-ed), progressive (-ing), past participle (-en), plural (-s), possessive (-'s), comparative (-er), and superlative (-est).

WILIE PERPURYAHAAN WHIVERSIVAS AIRBANGHA SWEABAFA

2.3.2 Derivation

While inflection does not change the identity of a word, derivation is used to form new lexemes, either by adding derivation prefixes or suffixes (Biber et al. 1999:57). Prefixes, of which usually not more than one is added to a root, do not normally change the word class of the item to which they are added. Common prefixes include those with a 'negative' or 'opposite' meaning, such as dis-, in-, (and its variants il-, im-, ir-), un-, the 'again' prefix re-, the 'attitude' prefixes pro- and anti-, and selfprefix (Jackson, 2002:13) While suffixes are numerous and usually change the word class of the item they are added to. Changing nouns to adjectives are: -ish, -ous, -an, -esque, -ate, -ful, -ic, -like, changing verbs to nouns are: -al, -ance, -ation. -ence, -er, -ist, -ion, -dom, changing adjectives to adverbs is: -lv, changing nouns to verbs are: ize, -ate, -ish, -n, changing adjectives to nouns are: -ness, -ity, -ism, -ion, changing verbs to adjectives are: -able, -ive, -ory, -y, (Fromkin, Rodman, and Hyams, 2003:86-87). More than one derivational suffix may be added to a root, e.g. friend-li-ness, care-ful-ly, nation-al-ation (Jackson, 2002:13). Derivational suffixes may also be followed by inflectional suffixes (but not the other way around), as in organiz(e)ation + s and central-ize + s (Biber et al., 1999:58). There is also participal adjectives (-ing and -ed participle forms) which in most cases, can be analyzed as being derived from verbs (e.g. following frightened). In some cases, though, nouns rather than verbs provide a more convincing base form, as with interested and crowded (Biber et al., 1999:530).

According to Kridalaksana (1992:28), In Indonesian language, there is also a derivation process which usually creates new words, for example the word *makan* (to eat) can become *makanan* (food) or *main* (to play) can become *permainan* (game). From the position of how to attach the affixes, derivation in Indonesian is divided into prefix, infix, suffix, confix, and simulfix

2.3.2.1. Prefix

Prefix is an affix which is added to the beginning of a word. For example, meng -in the word menghibur (to entertain) or nge- in the word ngerasa (to feel).

2.3.2.2 Infix

Infix is an affix that is added to the middle of the word for example – el- in the word telunjuk (index finger). In Sundanese language –ar- can be seen in the word barudak and tarahu. In Sundanese language, infix is more productively used than in Indonesian language.

2.3.2.3. Suffix

Suffix is an affix that is added to the end of the word such as -an in the word minuman (beverage) or tarian (dance)

2.3.2.4. Confix

Confix is the process in which prefix and suffix appear together in a word simultaneously. For example *ke-an* in the word *kebodohan* (stupidity).

2.3.2.5.Simulfix

The word simulfix come from the Latinese language 'simulatus'. According to Kridalaksana (1985:20), simulfix is an affix which is manifested with certain

segmental characteristic which is melted on the base form. In Indonesian language, simulfix is manisfestated with analization from the first phoneme of a base form. Simulfix is still considered informal in indonesian language. For instance:

2.3.3. Compounding

When two (or more) elements which could potentially be used as stems are combined to form another stem, the form is said to be a compound (Bauer, 1983:28). Biber et al (1999:58) explained further that in compounding, we find independently existing bases combined to form new lexemes. There is a wide range of compound types in English, including: noun + noun: chairman, girlfriend, shopkeeper, textbook, adjective + noun: bluebird, Englishman, flatfish, nobleman, verb + noun: cry-baby, guesswork, playboy, washing-machine, noun + adjective: care-free, color-fast, sky-blue, user-friendly.

Fromkin, Rodman, and Hyams (2003:93) stated that when the two words are in the same grammatical category, the compound will be in this category. When the two words fall into different categories, the class of the second or final word will be the grammatical category of the compound. On the other hand, compounds formed with a preposition are in the category of the nonprepositional part of the compound. Not all compounds follow these rules. Bauer (1983:202) believe that compound nouns can be formed from: noun + noun, verb + noun, noun + verb, verb + verb, adjective + noun, participle + noun, adverb + noun, and verb + participle, compound

verbs can be formed from: noun + verb, verb + noun, verb + verb, adjective + verb. participle + verb, adjective + noun, and noun + noun, compound adjectives can be formed from: noun + adjective, verb + adjective, adjective + adjective, adverb + adjective, noun + noun, verb + noun, adjective + noun, particle + noun, verb + verb, adjective/adverb + verb, and verb + participle, compound adverbs can be formed by the suffixation of *ly* to a compound adjective and other patterns, such as *double-quick*, *flat-out*, *over-night*. Another type of compound is known as 'neo classical compound' which the lexemes are formed from (bound) roots that are taken from the classical languages (Greek and Latin) and put together to form, for the most part, new words that were unknown in classical Greek and Latin (Jackson, 2002:9)

Inflection, derivation and compounding are the main processes of word-formation based on Bauer, but actually they are not the only ones. There are various other ways to create new words. In Indonesian, we also have the compounding process on words like *papan tulis* (blackboard), *lalu lintas* (traffic), and *kereta api* (train).

2.3.4. Conversion

Conversion is a process that assigns an already existing word to a new syntactic category (O'Grady, Dobrovolsky, and Katamba, 1997, 157). It can be said a special type of derivation which occurs to change the word class of a lexeme but does not add a suffix. For example, bottle is primarily a noun, but it is used as a verb, with the

sense 'put into a bottle', by conversion. There are many cases of conversion: adjectives to verbs, nouns to verbs, and verbs to nouns (Jackson, 2002:13).

Conversion is usually restricted to words containing a single morpheme, although there are few exceptions such as *proposition* (noun and verb), *referee* (noun and verb), and *dir-y* (adjective and verb). In some cases, conversion can even apply to a compound, as the compound *grandstand* is used as verb in the sense of 'show off' (O'Grady, Dobrovolsky, and Katamba, 1997:157)

2.3.5. Clipping

Clipping is a process that shortens a polysyllabic word by deleting one or more syllables (O'Grady, Dobrovolsky, and Katamba, 1997:157). Fromkin, Rodman and Hyams (2003:97) added that abbreviations of longer words or phrases also may become lexicalized, that is, words in their own right. Fax for facsimile, telly, the British word for television, prof for professor, piano for pianoforte, and gym for gymnasium are only few examples of such 'clipped' forms that are now used as whole words. (Bauer, 1883:233) explained further, while a clipping which retains the initial part of the word is easily the most common type, there are also other. In the following recent examples, it is the final part of base lexeme which has been retained: C'ong (< Viet Cong), loid (< celluloid). A much rarer type is where the middle of the word is retained, but both ends are clipped: jams (< pyjamas) and shrink (< head-shrinker). In Indonesian, we also have this process on words like perpus from perpustakaan (library), gimana from bagaimana (how).

2.3.6. Blending

Two words may be combined to produce blends. Blends are similar to compounds but parts of the words that are combined are deleted, so they are 'less than' compound (Fromkin, Rodman, and Hyams, 2003:98). Based on Bauer (1983:234), a blend may be defined as a new lexeme formed from parts two (or possibly more) other words in such a way that there is no transparent analysis into morphs. (Jackson, 2002:12) added that a special type of compound is formed by blending two roots; the first root loses letters / sounds from the end and the second from the beginning, e.g. breakfast + lunch > brunch, smoke + fog > smog, transfer + resistor > transistor. Sometimes, one of the elements does not lose any material, e.g. car + hijack > carjack, cheese + hamburger > cheeseburger, or these are shared letters, e.g. circle + clip > circlip, floppy + optical > floptical, twig + igloo > twigloo. In Indonesian, we can find this process in curhat (curahan hati), that means share one's problem and kades (kepala desa), means village chief.

2.3.7. Back-Formation

Back formation is a process that creates a new word by removing a real or supposed affix from another word in the language (O'Grady, Dobrovolsky, and Katamba, 1997:158). (Jackson, 2002:13) stated that a minor type of derivation is 'backformation', a kind of derivation is reverse, in which a supposed affix is removed from a word. (Bauer, 1983:230) asserted that some authorities (e.g. Marchand, 1969) prefer the term 'back-derivation' to 'back-formation'. However, it is not always a

derivational process which is "reversed" in back –formation. The classic example of this the word pea, a back-formation from an earlier singular (uncountable) forms pease, which was perceived as plural. Another is cherry, a back formation from the French cerise, again with the final /z/ perceived as a plural marker. The verbs are the great majority of back-formation in English. For example given by Fromkin, Rodman, and Hyams (2003:97), the verbs hawk, stoke, swindle, and edit, all came into the language as back-formation – of hawker, stoker, swindler, and editor. Moreover, other patterns of back-formation which are not only producing verbs have also found. (Bauer, 1983:231) has given examples, paramedic paramedical and surreal < surrealist.</pre>

2.3.8. Acronym

According Yule (1885:52) acronyms are shortenings in which the initial letters of an expression are joined and pronounced as a word. For instance:

RADAR → Radio Detecting and Ringing

DOS → Disk Operating System

Dink → Double Income no kids

In Indonesian, the writer found several examples, such as:

Mayjen → *Mayor Jendral*

Basuki → Badan Asuhan Sekolah dan Usaha Kesehatan Indonesia

2.3.9. Initialism

Some shortening resemble acronyms but are pronounced as a sequence of letters and not as a word. For instance:

GPA → Grade Point Average

PC → Personal Computer/ Politically Correct

But neither is an acronym, given their pronunciation as a set of letters, they are called *initialism* (Finegam, 2004:55). While many initialisms (DNA, MTV, CD) cannot be pronounced as an ordinary word, other could be but are not, as with CEO for Chief Executive Officer, ADD for Attention Deficit Disorder, and SUF for Sports Utility Vehicle. In Indonesian language the writer found several examples like:

SD → Sekolah Dasar

SMP→ Sekolah Menengah Atas

2.3.10. Eponyms

Eponyms are word derived from proper names and are another of the many creative ways that the vocabulary of a language expands. For example: the word *sandwich* is taken from the name of the fourth *Earl of Sandwich*, who put his food between two slices of breads so that he could eat while he gambled (Fomkin, Rodman, and Hyams, 2003:98). Scientific terms such as watt, curie, and Fahrenheit provide examples of words derived from the name of individuals (often the investors or discoverers) associated with the things to which they refer (O'Grady, Dobrovolsky, and Katamba,

1997:160). Place names can become common words too, although they remain as the name of the place. Almost any place name can be turned into an adjective. There are *Hollywood jeans, Parisian night, and Santa Ana Winds*. Place names have also become nouns. *Camembert (cheese) and limousine* are named after places in France (Hatch and Brown, 1995:177).

These word-formations can not be used all the time to form new words of English vocabularies. Borrowing words from other languages is also an important source of new words and coinage created words which are entirely new.

2.3.11. Coinage

New words also enter a language in a variety of other ways. Some are created outright to fit some purpose. Called word manufacture or coinage, this phenomenon is especially common in cases where industry requires a new and attractive name for a product, *Kodak, Dacron, Orlon,* and *Teflon* are examples of product names that are the result of word manufacture (O'Grady, Dobrovolsky, and Katamba, 1997:160). In addition, word coinage is needed to describe changes in technology, sports, entertainment, and so on. The words may be entirely new or even new bound morphemes may enter the language (Fromkin, Rodman, and Hyams. 2003:511). Notice that some of these words were created from existing words: *Kleenex* from the word *clean* and *Jell-O* from *gel*, for example (Fromkin, Rodman, and Hyams, 2003:92)

2.3.12. Borrowing

Most language are borrowers, so their lexicon can be divided into native and nonnative, or loan words (Fromkin, Rodman, and Hyams, 2003:512). English borrowed many words from foreign sources during the renaissance. English has used many Greek and Latin words, and as a result, many words of ancient Greek and Latin entered the language (Fromkin, Rodman, and Hyams, 2003:513). Since then English has borrowed a large number of lexical items from another language, such as French, German, Italian, Japanese, Arabic and other languages. Hatch and Brown (1995:170) stated that borrowed words may be marked as such by keeping the original pronunciation and spelling of the word. However, if the word is used for any length of time, changes begin to occur and the pronunciation and spelling become closer and closer to the borrowing language. For Indonesian language, there are also some words that come from other language like *guru* (India), means teacher; and *trotoar* (French), means side-walk. According Yonohudiyono (2005:41) Indonesian also borrowed many words from foreign sources. For instances:

- Sansekerta language → agama, aneka, aksara, etc
- Tamil language → modal, missal manikam, mutu, etc
- Arabian language → abad, abjad, ahli, ajal, etc
- Portuguese language → almari, armada, bendera, celana, etc
- Natherland language → baki, bengkel, bor, kusir, koki, etc.
- Persia language → nahkoda, nobat, pelita, pasar, jam, etc

- Chinese language → cawan, cengkih, kwaci, teko, tongseng
- English language → usually most of the word about technology

2.3.13. Reduplication

According to Finegam (2004:55) reduplication is the process by which a morpheme or part of a morpheme is repeated to create a new word with a different meaning or different category. As in *pooh-pooh*, *tiptop*, and *hangky-pangky*. The basic, originating morpheme is most frequently the second half, like *dillydally*, but it may be the first half, like *ticktock*, or both haves, like *singsong*, or neither half, like *boogie-woogie*.

According to Koesno and Bari (2002: 49) in Indonesian language, reduplication is divided into three, they are:

1. Full reduplication

Examples:

Anak (child) → anak-anak (children)

Langit (sky) → langit-langit (skies)

2. Partial reduplication

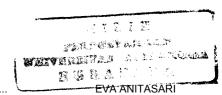
Examples:

Sama (same) $\rightarrow sesama$ (same)

Berlari (run) → *berlari-lari* (running)

3. Reduplication with affixation

Examples:



```
Mobil (car) → mobil-mobilan (toy of car)

Merah (red) → kemerah-merahan (reddish)
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4. Reduplication with changing sounds

Examples:

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Gerak (movement) → gerak-gerik (gesture)
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2.3.14. Semantic Shift

Warna (color)

According to Finegam (2004:55) existing word can take on new meanings by shrinking or extending the scope of their reference. Two well known examples have remained popular since the Vietnam War, when hawk came to be used frequently for supporters of the war and dove for opponents of the war, extending the meaning of these words from the combative nature of hawks and the symbolically peaceful role of doves. Today, computer users utilize a mouse and bookmark Internet addresses. These new meanings did not replace earlier ones but extended their range of application.

warna-warni (all kinds of color)

2.3.15. Articulation

Slang language actually comes from oral speech. Therefore, the discussion of slang in this thesis is also related to the articulation process. Slang is informal language which has certain characteristics such as brief, nimble and creative. The words which are

usually used tend to be short. The long words are usually shorthened through articulation process. The shorthening in the articulation process is different from clipping process. In the clipping process, the deletion is based on the syllable, while in the articulation process, the deletion is based on the changes or deletion of letters or sounds. In the Indonesian youngsters' slang, most of the articulation are influenced by Betawi language pattern, in which the second vowel of the word is usually pronounced different from its original vowel. The vowel [a] is pronounced [e], like the word datang becomes dateng. The vowel [u] is pronounced [o], as the word paruh becomes paro. The vowel [i] is pronounced [e], like the word kain becomes kaen. The diphthong [au] is pronounced [o], like the word pulau becomes pulo. The diphthong [ai] is pronounced [e], like the word tirai becomes tire. Clearly, the process of articulation tends to show that the words of youngsters' slang are short and informal.

2.3.16. Multiple Processes

According to George Yule (1985:70) although we have concentrated on each of these word-formation processes in isolation, it is possible to trace the operation of more than one process at work in the creation of a particular word. For example, the term *deli* seems to have become a common American English expression via a process of first 'borrowing' *delicatessen* (from German) and then 'clipping' that borrowed form.

In Indonesian we also find multiple processes, for instance: the word *bt* which comes through multiple processes. *Bt* is believed to have been borrowed from the English expression 'bad-tempered' and then undergoes the process of initialism to become *bt*

2.4 Related Studies

The writer reviews the studies written by other writers who have done a similar study. First, study which was done by Iryani Yuliastuti Wilujeng (2005) entitled <u>The Use of Slang Words by Surabaya Secondary School Students in Informal Setting</u>. The writer uses this study as a comparison and reference because of the similarity between the studies, the use of slang words by youngsters and little about the word formation processes of slang.

In Wilujeng's study, she found kinds of slang words that were used by Surabaya secondary school students in informal settings, such as *BT* (bad tempered). bener (true), etc. Wilujeng considered that the uses of slang words by youngsters are also related to gender.

Wilujeng's study inspired the writer to do a similar study on slang words. There are some similarities and differences between Wilujeng's study and writer's study. Both of them conduct the same study on the use of slang words by youngsters. In Wilujeng's study, she analyzed the direct conversation in Surabaya secondary school students recorded the conversation to collect the data. The research focused on both gender and word formation processes. In contrast, the writer analyzes the slang

formation processes. On the other hand, the writer analyzes the slang which is used in Saykoji's lyrics in the album "Musik Hati" and focused on the word formation processes of those slangs.

Both Wilujeng's and the writer's study used table in analyzing the findings. Inside the table, both of them analyze the slang, the meaning of the word formation processes of those slangs, the total number of slang in each word formation process and the total number in percentage. The writer adopted this concept from Wilujeng's study, so that the writer gains the accurate data on the word formation processes of those slangs which are used in Saykoji's lyrics in the album "Musik Hati".

The second study that the writer reviews is the study written by Niken Prameshwari (2006) entitled The Comparison Between A-B Entries of The Oxford Learner's Pocket Dictionary (OLPD) 1983 Edition & Those of OLPD 2003 Edition. In Prameshwari's study, she explained more about the development of words, especially the reasons behind the word loss and about the formation of new words. Prameshwari took the object of her study from the Oxford Learner's Pocket Dictionary (OLPD) 1983 edition & OLPD 2003 edition. The writer used Prameshwari's study as the comparison only in the word formation process case. The significance of the study between Prameshwary's study and the writer is almost same. They are to enrich our knowledge about the development of words, especially the formation of new words.

CHAPTER III

METHOD OF THE STUDY

3.1. Research Approach

This study is mainly focused on the words found in the Saykoji's lyrics in the album "Musik Hati", in 1995. Since the writer analyzed and explained the data not in the form of numbers but in the form of words, it is obvious that she used qualitative method. Besides, the data were analyzed without using statistics. In addition, this study analyzed the Indonesian slang words of the song lyrics using theories of word formation processes.

3.2. Corpus

The data of this study were taken from Saykoji's lyrics in the album "Musik Hati". The reason of choosing Saykoji's lyrics in the album "Musik Hati" is because Saykoji is one of the hip-hop music groups that have a lot of fans, especially youngsters. It is because the lyrics in the album "Musik Hati" are very natural and honest, and talk mostly about youngsters' daily life in dealing with love, friendship, etc. This reason has made Saykoji's song lyrics in the album "Musik Hati" become famous not only among youngsters but also in Indonesian music industry. In these lyrics, the words mostly used are casual words, including slang words, for example, the words gue (I), bokap (father), Pede (confidence). and so on.

The writer analyzed all lyrics of songs in the album "Musik Hati"

There are the annual in this others thou area Co What

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The writer analyzed all lyrics of songs in the album "Musik Hati"

enter Them and em annual in this atherm that area Co What

gitu Loh, Sorry, Anak Singkong, Bayangkan, Eyyo, Jomblo, Kan Kuikuti, Say To You, Say To You guntur and Ulangan Dadakan. The total number of words is 2.891 words.

3.3 Technique of Data Collection

In collecting the data, firstly, the writer bought the cassette of the album 'Musik Hati'. The writer did not find any script of songs through the cover of the album, but found saykoji's website www. Saykoji.net. Secondly, the writer browsed in the Saykoji's website to find the scripts. Thirdly, the writer retyped and listed the words and the last deleted the words which are not slang words by using Kamus Besar Bahasa Indonesia (Comprehensive Dictionary of Indonesian Language).

3.4. Analysis of the Data

In analyzing the data, the writer categorized the slang words which were used by Saykoji's song lyrics in the album "Musik Hati" based on the word-formation processes that those slang words have undergone, which were based on the theories of word formation processes. Then, the writer identified the meaning of those slang words and classified them on the table in order to know the most dominant word-formation processes that the slang words have undergone. The writer counted the percentage of the most dominant word-formation process of those slang words through the following formula:

m/n x 100%

- m = The total number of slang words in each word-formation processes.
- n = The total number of all slang words found in Saykoji's song lyrics in the album "Musik Hati"



CHAPTER IV

PRESENTATION AND ANALYSIS OF THE DATA

In this chapter, the writer discusses mainly the findings of her study and the explanations of the analysis. Based on the statement of the problem, she divides this chapter into three parts. The first part contains the slang words used in Saykoji's lyrics in the album "Musik Hati" and the meaning of those slang words. The word formation processes of those slang words are the second part. The third part is about the most frequent word-formation process in the formation of those slang words are identified. The last part is the interpretation of the result.

As previously mentioned, the writer analyses the slang words used in Saykoji's lyrics in the album "Musik Hati". The complete result of data analysis is put in appendix.

4.1. The Slang words Used in Saykoji's lyrics in the album "Musik Hati"

Based on the lyrics of the album, the writer finds that there are 106 slang words used in Saykoji's lyrics in the album "Musik Hati". The writer presents the meanings of those slang words in the table 4.1. The writer found the meaning of the slang words from Kamus Bahasa Cirebon-Indonesia (Cirebon-Indonesian Dictionary). Kamus Indonesian-Jawa, Bali, Sunda (Indonesian-Javanese, Sundanese, Bali Dictionary), Kamus Bahasa Sunda-Indonesia (Sundanese-IndonesianDictionary), Kamus Besar

Bahasa Indonesia (Comprehensive Dictionary of Indonesian Language), and Oxford Leaner's Pocket dictionary.

Kamus Bahasa Cirebon-Indonesia (Cirebon-Indonesian Dictionary), and (Cirebon-Indonesian Dictionary), Kamus Indonesian-Jawa-Sunda (Indonesian-Javanese-Sundanese Dictionary) help the writer to find the meaning of mlongo and ribet.

Kamus Besar Bahasa Indonesia (Comprehensive Dictionary of Indonesian Language) helps the writer to find the meaning of clipping words, for examples: gimana, gini, gitu, merintah, ngintip, ni, nunggu, ngerti, ngeluh, ngasih, ngalah, ngaku, ngajak, nanya, mikir manggung, nego, nyempil, nyontek, ngomong, nulis. In other words, the writer decides those words as clipping process based on the dictionary because this dictionary mentioned the complete words before reduction of the syllable as the writer called clipping process. Besides, this dictionary also helps the writer to analyze the process of articulation. The writer knows what kind of letters which are deleted and changed because this dictionary mentioned the complete and the real letters of a word before the process of articulation was going on, like the words: saja, sama, memang, sudah, habis, lihat, tahu, kelihatan, karena, sepenuh, belok, berlagak, balas, belum, bosan, dia, dalam, dapat, dekat, dengar, ingat, main, malem, teman, tetep, senang, pintar, jatuh, atau, kalau, sampai, pakai, mau and walau.

Kamus Besar Bahasa Indonesia (Comprehensive Dictionary of Indonesian Language) also helps the writer to analyze what affixes has been added.

Therefore, the writer can decide that these words undergo derivation process, such as: ke-hitung, nge-rasa, nge-rap, nge-bantu, arah-in, lewat-in, pamer-in, di-bayar-in, di-pikir-in, di-ke-pinggir-in, nge-goda-in, n-sela, n-cari and n-santai. Oxford Leaner's Pocket dictionary helps the writer to identify the borrowing words, such as: fals, klub, and plis.

Table 4.1 Slang words and their meanings

| No | Slang word | Lexical Meaning |
|-----|---------------|---|
| 1. | Abis | Sangat (really, extremely) |
| 2. | Aja | Saja (only) |
| 3. | Ama | Sama (with) |
| 4. | Arahin | Mengarahkan (make efforts in a certain direction) |
| 5. | Ato | Atau (or) |
| 6. | Bales | Balas (repay/reciprocate) |
| 7. | Begaya | Mengikuti tren (stylish / following the trend) |
| 8. | Belagak | Berlagak (flaunt) |
| 9. | Belo | Mata besar (big eyes) |
| 10. | Belom | Belum (not yet) |
| 11. | Bokap | Ayah (father) |
| 12. | Bosen | Bosan (bored) |
| 13. | Bulus | In this case is: Akal bulus (sly trick) |
| 14. | Caper | Cari perhatian (looking for attention) |
| 15 | Cepet | Cepat (quick) |
| 16. | Cepet-cepet | Tergesa-gesa (hurried) |
| 17. | Dalem | Dalam (in/deep) |
| 18. | Dapet | dapat (get/can) |
| 19. | Deket | Dekat (close by/near) |
| 20. | Denger | Mendengar (listen to/hear) |
| 21. | Dibayarin | Ditraktir (to be stood treat) |
| 22. | Dipikirin | Dipikirkan (thought of) |
| 23. | Dikepinggirin | Tidak dipedulikan (uncared/ ignored) |
| 24. | Die | Dia (he/she) |
| 25. | Fals | Suara sumbang (discordant voice) |
| 26. | Emang | Memang (of course, indeed) |
| 27. | Gimana | Bagaimana (How) |
| 28. | Gini | Begini (like this) |
| 29 | Gitu | Begitu (like that) |

| 30. | Gokil | Gila, cuek dan jahil (crazy, indifference and ignorant) | |
|-----|-------------------------|--|--|
| 31. | Inget | Ingat (remember) | |
| 32. | Jatoh | Jatuh (fall) | |
| 33. | Jatohin | Jatuhkan (let fall/drop) | |
| 34. | Jomblo | Seseorang yang tidak punya kekasih (someone who has no | |
| | gonnero. | lover) | |
| 35. | Kalo | Kalau (if) | |
| 36. | Karna | Karena (because) | |
| 37. | Kebetan | Materi untuk menyontek ketika ujian (cheat sheet in | |
| | | examination) | |
| 38. | Kehitung | Terhitung (counted/calculated) | |
| 39. | Kliatan | Kelihatan (visible/insight) | |
| 40. | Klub | Tempat hiburan (club) | |
| 41. | Lewatin | Melewati (to pass) | |
| 42. | Liat | Melihat (to see/look) | |
| 43. | Maen | Bermain (playing) | |
| 44. | Malem | Malam (night) | |
| 45. | Manggung | Tampil di atas panggung (appear on stage) | |
| 46. | Merintah | Memerintah (gives command) | |
| 47. | Mikir | Berpikir (think) | |
| 48. | Minjem | Meminjam (borrow) | |
| 49. | Mlongo | Keadaan berdiam diri dengan mulut terbuka (keep silence with open mouth) | |
| 50. | Mo | Mau (will/shall) | |
| 51. | Muter-muter | Mondar-mandir (move back and forth) | |
| 52. | Nambahin Nambahin | Menambah (cause something to increase) | |
| 53. | Nanya | Bertanya (asking) | |
| 54. | Nany <mark>ain </mark> | Menanyakan (ask about something) | |
| 55. | Nego | Suatu usaha untuk mengadakan perjanjian dengan cara berdiskusi (try to get an agreement by discussion) | |
| 56. | Nemenin | Menemani (accompany someone) | |
| 57. | Ngajak | Mengajak (invite/ask) | |
| 58. | Ngaku | Mengaku (confessing) | |
| 59. | Ngalah | Mengalah (allow oneself to be defeated by something/someone) | |
| 60. | Ngapain | Suatu bentuk pertanyaan apa/kenapa seseorang melakukan sesuatu (a question form about what/why someone does something) | |
| 61. | Ngasih | Memberi (give) | |
| 62. | Ngebantu | Membantu (to help/to assist) | |
| 63 | Ngedeketin | Mendekati (coming near) | |
| 64. | Ngegodain | Menggoda (to tempt) | |
| 65. | Ngeliat | Melihat (to see/look) | |
| 66. | Ngeluh | Mengeluh (say that one is dissatisfied or unhappy) | |

| 68. | Ngerap | Bernyanyi lagu beraliran rap (sing a song with rap as the music stream) | |
|-------------------|---------------|--|--|
| 69. | Ngerasa | Merasa (feel/sense) | |
| 70. | Ngerjain | Mengerjakan (do) | |
| 71. | Ngerti | Mengerti (understand) | |
| 72. | Ngintip | Mengintip (peeping) | |
| 73. | Ngomong | Berbicara (speak/conversing) | |
| 74. | Nulis | Menulis (write) | |
| 75. | Ngumpulin | Mengumpulkan; (to collect; in this case means raising money) | |
| 76. | Ni | Ini (this) | |
| 77. | Nunggu | Menunggu (waiting for) | |
| 78. | Nunjukin | Menunjukan (point out something) | |
| 79. | Nyantai | Santai (relax) | |
| 80. | Nyari | Mencari (looking for) | |
| 81. | Nyela | Menghina (insult) | |
| 82. | Nyempil | Menyempil (stick out so that a small part can be seen) | |
| 83. | Nyokap | Ibu (mother) | |
| 84. | Nyontek | Berbuat curang ketika ujian (cheat in examination) | |
| 85. | Pake | Pakai (use) | |
| 86. | Pamerin | Memamerkan sesuatu (show off something) | |
| 87. | Pantesan | Suatu kejadian yang sudah diperkirakan/diduga sebelumnya | |
| 07. | rantesan | karena suatu hal (an occurence which has been estimated/to be anticipated perviously) | |
| 88. | Pede/PD | Percaya diri (Self Confidence) | |
| 89. | Pedekate/PDKT | Pendekatan (efforts done to get someone's attention or love) | |
| 90. | Pewe/PW | Posisi wenak (good position) | |
| 91. | Pinter | Pintar (clever/smart) | |
| 92. | Playa | Mata keranjang (a guy who likes hanging around with girls) | |
| 93. | Plis | Ungkapan yang digunakan seseorang ketika meminta sesuatu dengan sopan (used when one is politely making a request; please) | |
| 94. | Ribet | Rumit (complicated) | |
| 95. | Sampe | Sampai (until) | |
| 96. | Seneng | Senang (happy) | |
| 97. | Seribet | Serumit (as complex as) | |
| 98. | Spenuh | Sepenuh (fully;in this case means wholeheartedly) | |
| 99. | Tajir | Kaya raya (rich) | |
| 100 | Taro | Taruh (put) | |
| 101 | Tau | Tahu (know) | |
| 102 | Temen | Teman (friend) | |
| ' | | Tetran (menu) Tetran (menu) | |
| 103 | l eten | | |
| 103 | Tetep Udah | | |
| 103 104 105 | Udah Udeh | Sudah (has/have done) Sudah (has/have done) | |

4.2. The Word-Formation Processes of Slang words Used in Saykoji's Lyrics in the Album 'Musik Hati'

After finding that there are 106 slang words with their meanings found in the album 'Musik Hati', the writer examined the word-formation processes of those slang words. Based on the findings, there are only 9 word-formation processes that those slang words have undergone namely derivation, articulation, borrowing, clipping, coinage, initialism, blending, semantic shift and multiple processes.

4.2.1. Derivation

Derivation is accomplished by means of a large number of a small 'bits', which are called affixes, of the English language, which are not usually given separate listing in dictionaries. In the trendy language, the affixation divided into four, they are: prefix, suffix, confix and simulfix. In the Saykoji's lyrics of the album 'Musik Hati' I found four words which are categorized as prefix, three words are categorized as suffix. four words are categorized as multiple affix and three words are categorized as simulfix.

One of the words which is categorized as prefix is the word *kehitung*. The slang *kehitung*, which means *terhitung* (counted/calculated), undergoes the process of derivation. *Kehitung* is derived from the word *hitung* (count/calculate) and prefix *ke*. According to Muhajir (1984:53) prefix *ke*- can be appear in front of all consonants, except [1], [r], and [w]. The composer used prefix *ke*- in the word *hitung* because he wanted to show spontanity through the word *kehitung* because according to Kridalaksana (992:49) the prefix *ke*- which is coherent at the verb can mean

'spontaneous'. The example is: *Udah enggak <u>kehitung</u>* the nite and days you help me (I lost count to the nite and days you help me)

Three other words which are categorized as prefix are ngerasa, ngerap, and ngebantu. The slang ngerasa, ngerap, and ngebantu, undergo the process of derivation. Ngerasa, ngerap, and ngebantu are derived from the word rasa, rap, and bantu and prefix nge-. According to Muhajir (1984:80) prefix nge- can be distributed in almost all consonants. The composer used this prefix because he wanted to show activity through these words beside that the composer also is influenced by Betawi language pattern. The examples in the lyric are as follows:

- Terus <u>ngerasa</u> enggak pede sama pacar (Keep feeling unconfident toward girlfriend)
- Padahal enggak bisa ngerap bisanya cuman suit (in fact, he can do rapping, just can wistle)
- Kadang punya masalah enggak ada yang ngebantu (When have problem, none who help).

Three of words which are categorized as suffix are arahin, lewatin, and pamerin. These slang words are derived from the words arah, lewat, and pamer and suffix -in. The composer used the suffix -in in the slang arahin because he wanted to show comand word through the word arah. According to Kridalaksana (1992:50) the suffix -in can mean 'direct to'. The example from the lyric is: <u>Arahin jatohnya deket meja gue nyempil</u> (Instruct its falling near my desk so that a small part can be seen)

On the other hand, the composer used the suffix -in in the slang words lewatin and pamerin because he wanted to show doing something as explained by Kridalaksana (1992:50). The examples from the lyric are:

- Udah <u>lewatin</u> nol padahal circle in trouble (Have passed zero in fact circle in trouble).
- Lo punya pacar lima yang selalu lo <u>pamerin</u> (you have five girlfriends that you are always pround of)

Four of words which are categorized as multiple affix are dibayarin, dipikirin, dikepinggirin and ngegodain. These slang words are derived from the word bayar, pikir, pinggir, and goda. The composer used the multiple affix di-in, in the slang bayar and pikir. Multiple affix di-ke-in in the slang pinggir because he wanted to show passive word through the word bayar, pikir and pinggir. Multiple affix nge-in in the slang goda. And the examples in the lyric can be seen in:

- Terus minta dibayarin blak-blakan (continuously asking to be treated all the time)
- Merana, terlalu banyak yang dipikirin (gloomy, there are too much to think about)
- Kadang malah nurani sendiri <u>dikepinggirin</u> (sometimes, even his/her consiense is ignored.
- Sok-sok ngegodain sambil bibir tuwit-tuwit (teasing by whistling around)

The slang *ngapain* according to Kridalaksana (1992:83) is part of word which undergo a derivation process. The slang *ngapain* is kind of mutiple affix. The slang *ngapain* is derived from the word *apa* and get the affix *n-in*, so that slang *ngapain*

either has function to make verb or means do something. The example from the lyric is: Sama sekali gue enggak tau harus ngapain lagi (I don't have any idea what to do)

Three of words which are categorized simulfix are *nyela*, *nyari*, and *nyantai*. The composer has certain purpose to use simulfix *n*- in these words. Simulfix *n*-accroding to Kridalaksana (1992:43) means 'doing something' like in the slang words *nyela* and *nyari* the composer used this simulfix because he wanted to show that these word means do something. The slang *nyantai* means in relaxing condition. The examples from the lyric are:

- Kalo mereka ingin nyela sesuatu (when they want to criticize something)
- Bukan lo yang nyari duit (it's not you who earn money)
- Coha nyantai supaya pikiran lo bisa terbuka (try to relax in order to be open minded)

4.2.2. Articulation

Articulation is the process how to articulate words clearly and the result of them can be continued in base of of each word. Articulation process can be indicated that Indonesian slang words have certain characteristics, especially simple and informal.

The words like balas, bosan, dalam, dia, dapat, dekat, dengar, ingat, malam, teman, tetap, senang and pintar in the lyrics are pronounced and writen bales, bosen, dalem, die, dapet, deket, denger, inget, malem, temen, tetep, seneng, and pinter by either the composer or the singer, because they are influenced by Betawi language

pattern in which the second vowel of a word is usually pronounced different from its original vowel. The vowel [a] is pronouned [e] like the words in above. The examples can be seen in the following lyrics:

- How can I thank u gimana bisa gue <u>bales</u> (how can I thank, don't know how to repay it)
- Walo kadang <u>bosennya</u> nunggu udah setengah mati (although sometimes she feels
 so bored waiting for me)
- Bukan luar yang penting tapi yang di_dalem (it's not the outside which is important, but it's the inside)
- Nah itu gampang langsung dapet (easy to get it directly)
- Arahin jatonya <u>deket</u> meja gue nyempil (instruct its falling near my desk so that a small part can be seen)
- Jangan liat yang lain denger kata-katanya (don't see the other hear what is she saying)
- Nemenin manggung kalo mo di inget gue tau ni (1 know and remember you accompany me when 1 appear on stage).
- " Malem minggu die mlongo (On Saturday night, he does nothing)
- Tapi ngaku ama <u>temen</u> punya pendirian (but admit to your friends that you have your own thought)
- Tapi si cowok tetep aja kalem (but the boy remain respectably)
- Lo pikir cewek seneng?kagak bakal (you think that the girl will like it? No way)

- Emang lo <u>pinter</u> duit enggak masalah (it's true that you're clever money is not a matter)
- Tapi die bukan homo (but he's not a gay)

The vowel [u] is pronounced [o] like the words *belum* becomes *belom*: *jatuh* becomes *jatoh*. The examples can be seen in the following lyrics:

- Buset, <u>belom</u> kawin aja udah poligami (damned! Eventhough he's not married yet, he is already doing poligamy)
- Arahin jatohnya deket meja gue nyempil (Instruct its falling the near my desk, so that a small part can be seen)

The vowel [i] is pronounced [e] like the word main becomes maen. The example can be seen from the following lyrics: Liat cewek cuman bisa maen suit-suit (see a girl only can wistle)

The difthong [au] is pronounced [o] like the words atau becomes ato; kalau becomes kalo; mau becomes mo; walau becomes walo. The examples can be seen in the following lyrics:

- Padahal baca buku <u>ato</u> koran aja kagak (in fact, you never read books or newspapers)
- Kalo mereka ingin nyela sesuatu (when they want to interrupt)
- <u>Mo</u> pedekate baju enggak ganti (would like to get someone's attention but you didn't change your cloth)
- <u>Walo</u> cobaan menghadang seribet angin puyuh (Though, the temptation comes to me like a tornado)

The difthong [ai] is pronounced [e] like the words *sampai* becomes *sampe*; pakai becomes pake. The examples can be seen in the following lyrics:

- <u>Sampe</u> yang rumit bikin orang terpana (until the complicated things make the people stunned)
- <u>Pake</u> duit supaya gaul (use the money in order to be trendy)

The letter [h], [m], [k] and [s] in the slang words usually deleted or unpronounced because these letter are voiceless, like in the words habis is pronounced abis; lihat is prounounced lihat; tahu is pronounced tau; kelihatan is pronounced kliatan; sama is pronounced ama; saja is pronounced aja; sudah is pronounced udah; memang is pronounced emang. The examples can be seen in the following lyrics:

- Berpikir dewasa aja super lambat (it took you so long, just to be matured thinking).
- Tapi ngaku ama temen punya pendirian (but admit to your friends that you have your own thought).
- Tapi cinta emang berjuta rasanya (but, love is surely many splendid things).
- Dari gaya hidup <u>udah</u> maximum (from your life style already maximum enough).
- Lo bisa gaya hip-hop <u>abis</u> (you can be hip-hopers all out).
- Sejak <u>liat</u> tuh cewek dia langsung terpikat (since he saw that girl, he immediately fell for her).
- Lo bahkan kagak tau rasanya berjuang karna ortu lo gampang aja ngasih uang (you even have no idea what it's like to struggle (for life), because your parents shower you the money).

- E Biar kliatan serius kaya ranking pertama (so he'd look like real first rank).
- Yang ngerasa jomblo suka bengong mata <u>belo</u> (someone who feels lonely often ponders by opening his eyes widely).

The letter [e] in the slang words also usually deleted or unpronounced because this letter is schwa, like the words *kelihatan* is pronounced *kliatan*; *karena* is pronounced *karna*, *sepenuh* is pronounced *spenuh*. The examples can be seen in the following lyrics:

- Biar kliatan serius kaya ranking pertama(so he'd look like real first rank)
- Lo bahkan kagak tau rasanya berjuang karna ortu lo gampang aja ngasih uang
 (you even have no idea what it's like to struggle (for life), because your parents
 shower you the money)
- · Tapi gue tau lo spenuh hati (but I know you with all my heart)

The letter [r] in the slang words also ussually deleted or unpronounced because this letter is arveolar, like the words bergaya is pronounced begaya; berlagak is pronounced belagak. The examples can be seen in the following lyrics:

- Bisa ngasih duit biar lo bisa <u>begaya.</u> (they can give you the money so you can be stylish).
- Otak masih bego didepan cewek belagak (With no brain, still flaunt in front of girls)

The slang *udeh* is the result of utterance from the word *sudah*, as explained above that [s] is voiceless so that if this letter appears in a word usually deleted or unpronounced. The word *sudah* is pronounced become *udah*. And then the composer and the singer are influenced Betawi language pattern in which the second vowel of a

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word usually pronounced different from its original vowel. The vowel [a] is pronouned [e] like the word in above. The example can be seen in the following lyrics: <u>udeh</u> sukur kalo daging bisa dikunyah (Have grateful can munch flesh).

The slang taro is the result of utterance from the word taruh, as explained above that [h] is voiceless so that if this letter appears in a word usually deleted or unpronounced. The word taruh is pronounced taru. And then the composer and the singer are influenced Betawi language pattern in which the second vowel of a word usually pronounced different from its original vowel. The vowel [u] is pronouned [o] like the word in above. The example can be seen in the following lyrics: Daripada malu taro mana tuh muka (than fell shame where is you putting your face)

4.2.3. Borrowing

The slang *klub*, which means *tempat hiburan* (night club), is actually borrowed from English with the meaning a community of sports, arts, entertainments or studies. This word has a change in spelling when it is borrowed in Indonesian such as replacing *k* with *c* as the initial. For example: *Kalo di <u>klub</u> paling suka so hot* (When he is in the club, he likes too flaunt).

The slang *plis* is borrowed from English that means *please*. This loan word undergoes the change in spelling when it is borrowed in Indonesian. The example can be seen in: *Tapi <u>plis</u> sabar* I'd make it up to you (Please be patience, I'd make it up to you).

The slang *playa*, which means *mata keranjang* (a guy who likes hanging around with girls), is borrowed from English with the meaning playboy. Actually, the term *playa* is come from the word 'player'. Thus, this loan word undergoes the change in spelling when it is borrowed in Indonesian. For example: *Lo harus punya lima biar disangka playa* (You have to own five (girls) to be considered a player).

The slang fals, which means suara sumbang (discordant voice), is actually borrowed from English. This loan word does not undergo the change in spelling when it is borrowed in Indonesian. For example: Kalo gue mau nyanyi buat lo suka fals (Whenever I sing for you, it is in a discordant voice).

The slang *mlongo*, which means *keadaan berdiam diri dengan mulut terbuka* (keep silence with open mouth), is actually borrowed from either Javanese or Cirebon language that means *terbuka* (opened). The example is: *Malem minggu die <u>mlongo</u>* (On Saturday night, he does nothing).

The slang *ribet*, which means *rumit* (complicated), is actually borrowed from either Javanese or Sundanese language that means *menyusahkan* (make something difficult). The example is: *Bingung mikir sendiri ribet pake logika* (Feel confuse to think of something using the complicated logic).

4.2.4 Clipping

The element of reduction, which is noticeable in blending, is even more apparent in the process described as clipping. Most of the clipping in Indonesian slang are happened in the first syllable, such as: *begini* becomes *gini*, *begitu* becomes

gitu, memerintah becomes merintah, mengintip becomes ngintip, ini becomes ni, menunggu becomes nunggu, mengerti becomes ngerti, mengeluh becomes ngeluh, mengasih becomes ngasih, mengalah becomes ngalah, mengaku becomes ngaku, mengajak becomes ngajak, memanggung becomes manggung, menyempil becomes nyempil, menyontek becomes nyontek, mengomong becomes ngomong and menulis becomes nulis. The examples can be seen in the following lyrics:

- Emang model kayak gini harus banyak belajar (Certainly, someone like this have to learn more)
- Udah gitu makan di restoran mahal (After that, eating in an expensive restaurant)
- Di rumah gayanya sok merintah (At home he likes giving commands to someone else)
- Sambil <u>ngintip</u> gerak-gerik bu guru yang disana (At the same time, he peeps what the teacher is doing there)
- Menatap masih kosongnya ni kertas jawaban (Look at the answer paper which is still empty)
- Ya udah gue <u>nunggu</u> kiriman aja dari temen (So, I only wait for the consignment from my friend)
- Tenang ada contekan walau gue kagak ngerti (calm down, I have the cheat sheet although I don't understand its meaning)
- Essay semuanya waduh hikin gue ngeluh (All of the questions are essays and these are making me complain with these questions)

- Bisa ngasih duit biar lo bisa begaya (they can give you the money so you can be stylish).
- Asal tetep berusaha.jangan cepet ngalah (So long as you remain to try don't be easy to surrender).
- <u>Ngakunya</u> belum tertarik punya pasangan (He admits that he is not interested yet to have a girl friend)
- Waktu pacaran die ngajak makan (When the time of dating, he invites her to eat)
- Nemenin manggung kalo mo diinget gue tau ni (I know and remember you accompany me when I appear on stage)
- Arahin jatohnya deket meja gue <u>nyempil</u> (Instruct its falling near my desk, so that the small part can be seen)
- Sambil gaya gue <u>nulis</u> nama lama-lama (While acting to write my name for along time)
- <u>Ngomong panjang lebar berasa pewe</u> (Talk too much like a guy who has good position)
- Kalian nyontek ya? (Are you cheating?)

According to Kridalaksana (1992:173) several words may delete in part of their word, such as: *bagaimana* becomes *gimana*. The example can be seen in the lyrics of Saykoji, such as: How can I thank u *gimana* bisa gue bales (how can I thank, don't know how to repay it)

In the slang *mikir* and *nanya*, clipping happends in the first and last syllable, *mikir* and *nanya* come from the word *memikirkan* and *menanyakan*. The example can

be seen in the lyrics of Saykoji, such as: Bingung <u>mikir</u> sendiri ribet pake logika (Feel confuse to think of something using the complicated logic); Bahkan <u>nanya</u> orang lain malah nambahin masalah (Even, ask to someone can be add the problems)

In the slang nego, clipping happens in several last syllables. Nego come from the word negosiasi. The example can be seen in the lyrics of Saykoji, such as:

Kualitas skill ku tak bisa di nego (My skill quality can not be negotiated).

4.2.5. Coinage

Coinage is the invention of totally new terms or words, which can be possibly come from the old to the new uses. In analyzing the word-formation processes of slangs in the album 'Musik hati' by Saykoji, the writer finds that the coinage slangs mostly are formed by the word compilation and by the words that are derived from the new uses of the old uses, such as: Bokap, nyokap gokil, tajir, and kebetan.

The composer used the word bokap because based on the particular group of people usage, the slang bokap is derived from the word bapak (father), which is popular in casual talks among young people and called bahasa gaul (trendy language) or slang. The example that can be seen in the following lyrics: <u>Bokap</u> lo konglomerat sukses (Your dad is a successful business man)

The composer used the word *nyokap* because based on the particular group of people usage, the slang *nyokap* is derived from the word *ibu* (mother). The example is: *Nyokap lo dokter hewan man* (Your mom a veterinary, man)

The composer used the word *gokil*, which means someone's attitude which is indifference and ignorant/crazy, is included the invention of a new term. This term is derived from the word *gila* (crazy/mad). The example is : *Mmm*, *gokil soalnya susah-susah ada sepuluh* (Mmm, all the ten questions are so hard to answered)

The composer used the word tajir, which has the meaning of *kaya* (rich), is the invention of the new term. The example is: *Ok, lo tajir banyak duitnya* (Okay, you're rich and wealthy).

The composer used the word kebetan, which means materi untuk berbuat curang ketika ujian (cheat sheet in examination), is the invention of a new term. The example can be seen in: Terpaksa pake skill kebetan yang kupunya (I have to use my cheating skill)

4.5.6. Initialism

The initialism process is forming the new words form the initial letters of a set of other words. These words can remain essentially 'alphabetism'. Some shortening resemble acronym but are pronounced as a sequence of letters and not as a word. The words which are categorized as initialism are: *PW*, *PD*, and *PDKT*

The slang *PW* is formed from the capital letters namely *Posisi Wenak* (good position). The example can be seen in the following lyrics: *Ngomong panjang lebar berasa pewe* (Talk too much like a guy who has good position).

The slang PD is formed from the capital letters namely Percaya Diri (self confidence). The example can be seen in the following lyrics: Terus ngerasa <u>pede</u> sama pacar (Keep feeling confident toward girlfriend).

The slang PDKT is formed from the most of consonant letters from the word pendekatan (efforts done to get someone's attention). The example can be seen in the following lyrics: Yang pedekate sama cewek lewat hati (Who efforts done to get girl's attention through hearth).

4.2.7. Blending

Blending is a process of combining two separate forms to produce a single new term. Typically, blending is accomplished by taking only the beginning of one word and joining it to the end of other word. The words which are categorized as blending is *caper*

The slang caper, which means looking for attention, is a result from two combining words, cari and perhatian. Then these words are joined into a single word is caper (looking for attention). The example can be seen in the following lyrics:

Jangan terlalu caper makanya (You should not too look for attention).

4.2.8. Semantic Shift

Existing word can take on new meaning by shrinking or extending the scope of their reference. The words which are categorized as semantic shift are *bulus* and *jomblo*.

The slang bulus, in which means kind of small turtle (is mentioned in the Kamus Besar Bahasa Indonesia (Comprehensive Dictionary of Indonesian Language)), has extending the meaning is kind of adjective especially sly. The example is: Akal bulus kugantikan dengan hati tulus (I change sly trick the the sincere heart)

The slang *jomblo*, in which means old girl (is mentioned in the *Kamus Besar Bahasa Indonesia* (Comprehensive Dictionary of Indonesian Language)), has extending the meaning is kind of noun especially someone (either male or female) who has no lover / single person. The example is: *Die cuma seorang jomblo* (he's only a single guy)

4.2.9. Multiple Processes

The slang cepet-cepet, undergoes more than one process. Firstly, the word cepet get influence from Betawi language pattern in which the second vowel of a word is usually pronounced different from its original vowel. vowel [a] is pronouned [e] as the word cepat becomes cepet. Secondly the word cepet undergoes the process of reduplication in which the word cepet is repeated. The example is: Tapi lo mesti cepet-cepet gocekannya (but you have to cheat swiftly)

The slang *jatohin*, undergoes more than one process. Firstly, the word *jatohin* get influence from Betawi language pattern in which the second vowel of a word is usually pronounced different from its original vowel. vowel [u] is pronouned [o] as the words *jatuh* becomes *jatoh*. Secondly the word *jatoh* undergoes the process of derivation in which the word *jatohin* is derived from the word *jatoh* and adding the

suffix -in. The example can be seen below: Sambil nanti gue jatohin kertas contekannya (While I drop the cheat sheet).

The slang pantesan which means an occurence which have been estimated/to be anticipated perviously caused a matter, undergoes two processes of word formation. Pantesan undergoes the process of articulation especially vowel changing, in which pantesan is derived from the word pantas then undergoes vowel changing in the second vowel is from [a] becomes [e] it is because the word pantas get influence from Betawi language pattern, and the other is the process of derivation, that is, by adding the suffix —an. The example can be seen in: Pantesan lo jomblo sepanjang abad (No wonder you're single all the the time for the rest of your life)

The slang ngenalin, ngumpulin, nunjukin, ngerjain, nemenin, nanyain. and nambahin undergo the process of clipping in which mengenalkan, mengumpulkan, menunjukan, mengerjakan, menemani, menanyakan and nambahin are shortened into ngenal, ngumpul, nunjuk, ngerja, nemen, nanya and nambah. Then, those undergo the process of derivation by adding the suffix —in. The examples can be seen in:

- Ngenalin diri halus sopan (Introduce self politely)
- We wanna get married tapi harus <u>ngumpulin</u> (We wanna get married but I have to raise money)
- Dengan kayak <u>nunjukin</u> itu tuh enggak ada artinya (Like point out that it's have no meaning)
- Men, gila si Igor kok ngerjainnya lancar (Igor does very well, mcn)

- <u>Nemenin</u> manggung kalo mo diinget gue tau ni (1 know and remember you accompany me when 1 appear on stage).
- Dia tetep nekat nanyain namanya (He still courageous to ask for her name)
- Bukan jadi beres malah <u>nambahin</u> masalah (Doesn't finish the problem exactly add the problem).

The slang *ngeliat* which means to see or look undergoes two processes of word formation. Firstly, it undergoes the process of articulation especially deletion, in which *ngeliat* is derived from the word *lihat* then undergoes deletion in the second consonant is [h], it is caused the consonant [h] is voiceless. Secondly, it undergoes the process of derivation by adding the prefix *nge-*. The example can be seen in: *Ngeliat dia lancar jantung gue makin berdebar* (Wathing him doing well, my heart beats faster)

The slang *minjem*, undergoes the process of clipping in which *meminjam* is shortened into *minjam*. Then, it undergoes the process of articulation especially vowel changing, in which *minjam* undergoes vowel changing in the second vowel is from [a] become [e], It is happen because influence from Betawi language pattern. For example: *Minjem bolpoint pensil penghapus sama tip ex* (Borrow bolpoint, pencil, eraser and tip-ex)

The slang *muter-muter*, undergoes more than one process. Firstly, this word undergoes the process of clipping in which *memutar* is shortened into *mutar*. Secondly, it undergoes articulation process especially vowel changing, in which *muter* is derived from the word *mutar* then undergoes vowel changing in second

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vowel is from [a] becomes [e], it is happen because influence from Betawi language pattern. After undergoing the process of articulation, *muter-muter* also undergoes the process of reduplication in which the word *muter* is repeated. The example can be seen below: *Jangan cuman ribet muter-muter pake kaki* (Don't just walking around by foot).

The slang *seribet*, undergoes the processes of borrowing, in which *seribet* is derived from Javanese language, and clipping, in which *seribet* is shortened into ribet. The example is: *Walo cobaan menghadang <u>seribet</u> angin puyuh* (Though, the temptation comes to me like a tornado)

The slang *ngedeketin*, undergoes two processes of word formation. Firstly, it undergoes the processs of articulation especially vowel changing, in which *ngedeketin* is derived from the word *dekat* then undergoes vowel changing in the second vowel is from [a] become [e], it's happen because the composer got influence from Betawi language pattern. Secondly, it undergoes the process of derivation by adding the prefix *nge*- and suffix -*in*. For example: *Lalu ingin ngedeketin gadis-gadis* (Then, he wishes to come near the girls). The summary of the word formation processes and the percentage for each type is presented in table 4.2.

Table 4.2 The Types of Word Formation Processes

| | ble 4.2 The Types of Word | d Formation Processes | |
|-------------------|--|-----------------------|-----------------|
| Word-formation | | Total number of | Total number in |
| Processes | Slangs | slangs in each word | percentage |
| | | formation process | m / n 100% |
| DERIVATION . | | 15 | 13.5 % |
| A. Prefix | Kehitung | | |
| | Ngerasa | | |
| | Ngerap | | |
| | Ngebantu | | |
| } | J | | |
| B. Suffix | Arahin | | |
| | Lewatin | | |
| 1 | Pamerin | | |
| 1 | | | |
| C. Multiple affix | Dibayarin | | |
| 1 | Dipikirin | | |
| | Dikepinggirin | | |
| | Ngapain | | |
| | A STATE OF THE STA | | |
| D. Simulfix | Ngegodain | | |
| | Nyela | | |
| | Nyari | | |
| | Nyantai | | |
| ARTICULATION | Aja | 38 | 36 % |
| | Ama | | |
| | Begaya | | |
| | Emang | | |
| | Udah | | |
| | Abis | | |
| | Liat | | |
| | Tau | | |
| | kliatan | | |
| | Kama | | |
| | Spenuh | | |
| | Belo | (| |
| | Bales | 1 | |
| | Belom | | |
| 1 | Bosen | | |
| | Die | | |
| | Dalem | | |
| | Dapet | | |
| | Deket | | |
| | Denger | | |
| | Inget | | |
| | Maen | | |
| | Malem | | |
| | Temen | | |

| | Tetep Seneng Pinter Jatoh Ato Kalo Sampe Pake Mo Walo cepet Udeh Taro | | 0.04 |
|------------|--|----|------|
| BORROWING | Klub Plis Playa Fals Mlongo Ribet | 6 | 6 % |
| CLIPPING | Gimana Gitu Gini Merintah Ngintip Ni Nunggu Ngerti Ngeluh Ngasih Ngalah Ngaku Ngajak Nanya Mikir Manggung Nego Nyempil Ngomong Nulis nyontek | 21 | 20 % |
| COINAGE | Bokap Nyokap Gokil Tajir Kebetan | 5 | 5 % |
| INITIALISM | PW/Pewe PDKT | 3 | 3 % |

| | PD/Pede | | |
|----------------|--------------------------|-----|--------|
| BLENDING | Caper | 1 | 1 % |
| SEMANTIC SHIFT | Bulus | 2 | 2 % |
| | Jomblo | | |
| MULTIPLE | - Cepet-cepet | 15 | 13.5 % |
| PROCESSES | Jatohin | | |
| | Pantesan | { | |
| | Ngenalin | | |
| | Ngumpulin | · · | |
| | Nunjukin | | |
| | Ngerjain | | |
| | Ngeliat Ngeliat | | |
| | Nemenin Nemenin | | |
| | Nanyain Nanyain | | |
| | Nambahin Nambahin | | |
| | Minjem | | |
| / | Muter-muter | | |
| | Seribet | | |
| | Ngedek <mark>etin</mark> | | |

4.3. Interpretation

Based on the findings, there are 106 slang words that are used in Saykoji's lyrics in the album "Musik Hati". Besides, there are only 9 processes of word-formation that undergo on those slang words. In the process of derivation, there are 15 slang words or 13.5 % of all slang words. There are 38 slang words or 36 % of all slang words, which use the process of articulation. In the process of blending, there is 1 slang or 1 % of all slang words. In the process of semantic shift, there are only 2 slang words or 2 % of all slang words. In the process of coinage, there are 5 slang words or 5 % of all slang words. There are 6 slang words or 6 % of all slang words that undergo the borrowing. In the process of clipping, there are 21 slang words or 20 % of all slang words. There are 15 slang words or 13.5 % of all slang words, which is use the process of multiple

processes. At last, there are 3 slang words or 3 % of all slang words that undergo the initialism.

The most frequent word-formation process among those nine processes is the process of articulation, which is used in 36 % of all slang words. After that there is the process of clipping that is used in 20 % of all slang words. Then, is the process of multiple processes, which are used in 13.5% of all slang words. The same as the process of derivation, which are used in 13.5 % of all slang words. Then, is the process of borrowing, which is used in 6 % of all slang words. Next, is the process of Coinage which is used in 5% of all slang words. The following is the process of initialism, which are used in 3 % of all slang words. After that there are the process of semantic shift that is used in 2 % of all slang words and the last the process of blending in which are used in 1 % of all slang words.

The biggest percentage among those word-formation processes is 36 %, namely the process of articulation. There are 38 slang words that undergo the process of articulation. Even it shows that the process of articulation takes a dominant part in forming slang words used in Saykoji's lyrics in the album "Musik Hati"; still there are some slang words which undergo other word formation processes such as derivation, borrowing, clipping, coinage, initialism, blending, semantic shift and multiple processes.

As mentioned in above that articulation process is the dominant part in forming slang words especially those found in Saykoji's lyrics in the album

'Musik Hati'. It proves that youngster slang words more come from oral speech than written language. Because as we know that the articulation process is the process how to articulate words clearly and the result of them can be continued in base of of each word. Besides, slang is informal language which has certain characteristics such as brief, nimble and creative. The words which are usually used tend to short, while the long words will be shortened through articulation process. The shortening in both processes through the deletion process. In the articulation process, the deletion based on the function of letter like; voiceless, schwa, retroflex, etc. even in the youngsters' slang of the articulation are influenced by local language especially Betawi language pattern which is the second vowel of the word usually are pronounced different from its original vowel. The vowel [a] is pronouned [e]. The vowel [u] is pronounced [o]. The vowel [i] is pronounced [e]. The diffhong [au] is pronounced [o]. The diffhong [ai] is pronounced [e]. The vowel [a] is pronounced [e]. Clearly that the process of articulation tend to show that the words of youngsters' slang words are short and informal.

After articulation process, the second position in the most frequent word-formation process among those eight processes is the process of clipping. Articulation and clipping show that the characteristic of youngsters' slang is short, brief, nimble, creative and also informal, especially youngsters' slang found in Saykoji's lyrics in the akbum "Musik Hati".

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1. Conclusion

There are many new words that come up in daily communication and also add to the lexicon of the language. Slang word is considered a result of the rapid growth of the new words that is happening as a creative expression from people to make the words more efficient and simpler to be uttered. Besides, slang includes sounds, gramatical form and syntatical construction as well as mere words and expression. Therefore, those slang words are formed through the process, word formation process. The word formation process plays an important role in forming slang words. For examples in the slang words such as macho (masculin). bete (bad tempered), curhat (to share the problem), GR (presumptuous), and many more. As a communicative media today, televisions and radios in Indonesia show many programs songs that may affect people, especially the youngsters, in theeir lifestyle and, mostly, in their speech form. In this study, the writer is interested in investigating the word formation processes of slang words, which are used by Saykoji's lyrics in the album 'Musik Hati". Beside, the word formation processes of those slang words, the writer also wants to know the meanings of those slang words and the most frequently used process in forming those slang words in the album 'Musik Hati' by Saykoji.

After findings the slang words with their meaning and analyzing the word formation processes and the most frequent word formation process of those slang words. The writer found that there are 106 youngsters' slang words that are found in the Saykoji's lyrics in the album 'Musik Hati' and 9 word formation processes that form those slang words, namely derivation, articulation, coinage, blending, clipping, semantic shift, initialism, borrowing and multiple processes. The most frequent word formation process among those nine processes is the process of articulation, which is shown in 36 % of all slang words. While, clipping is used in 20 % of all slang words.

The articulation process is the dominant part in forming slang words especially those found in Saykoji's lyrics in the album 'Musik Hati'. It proves that youngster slang words more come from oral communication than written language. Because as we know that the articulation process is the process how to articulate words clearly and the result of them can be continued in base of writing of each word. Besides, slang is informal language which has certain characteristics such as brief, nimble and creative. The words which are ussually used tend to short, while the long words will be shorthened through articulation process. The shorthening in both process through the deletion process. The articulation process, the deletion based on the function of letter like, voiceless, schwa, retroflex, etc. Even in the youngsters' slang, most of the articulation are influenced by local language especially Betawi language pattern. The vowel [a] is pronounced [c]. The vowel [u] is pronounced [c]. The vowel [i] is pronounced [c].

to the second se

Clearly that the process of articulation tend to show that the words of youngsters slang words are short and informal.

After articulaion process the second position in the most frequent word formation process among those eight processes is the process of clipping. Its clearly that articulation and clipping processes show that the charecteristic of youngsters's slang words are short, brief, nimble, creative and informal.

5.2. Suggestions

The suggestions from this study are given to the lexicographer to include slang words in dictionaries. It is expected that the youngsters can get better way in gaining vocabularies.

For further studies, other researches should find another idea related to this study, for example conduct and investigate on the part of speech of slang words in order to find out the word classes of speech as noun, adjective, verb and adverb, which are formed by slang words. Beside, the slang, the other researches also can analyze the data not only in morphology field but also in all field of linguistics. like: Phonology, Discourse Analysis, Psycholinguistic, Sociolinguistics, etc. The scope of slang words can be extended, its mean not anly the youngsters' slang words but also effeminate's slang, argot used by street and criminals, etc.

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APPENDIX

So What Gitu Loh

You know I really like it these days

kalo mereka ingin nyela sesuatu

Dengan kayak ingin <u>nunjukin</u> itu tuh enggak ada artinya (apa sih)

Funny yourself man. It's like, So What Gitu Loh

Ok lo tajir banyak duitnya So What Gitu Loh

Lo pake blink-blik bertumpuk lima. So What Gitu Loh

Lo bisa beli baju hip-hop. So What Gitu Loh

Bikin lo di side kick player. So What Gitu Loh

Jadi bokap lo kaya, nyokap lo juga kaya

Bisa ngasih duit biar lo bisa begaya

Supaya kayak. rapper yang tajir dan berduit

Padahal enggak bisa ngerap bisanya cuma suit

Hidupnya sulit apa-apa tinggal minta

Di rumah gayanya bisanya sok merintah

Serasa jadi raja, sejak dia masih remaja

Mending sekarang lo denger omongan gue aja

Lo punya mobil mahal impor. So What Gitu Loh

Yang pake velg spinning wheels man. So What Gitu Loh

DVD dalam mobil tiga. So What Gitu Loh

Audio system paling mahal. So What Gitu Loh

Lo punya mobil mahal biar bisa kayak bola

Lo sangka udah hip-hop abis man, lo salah

Gaya tapi sama sekali enggak punya kualitas blink-blink lifestyle hip hopnya

cuma sepintas

Rapper yang memang kaya Debbi cluwon struggle

Udah lewatin nol padahal circle in trouble

Lo bahkan kagak tau rasanya berjuang karna orang tua lo gampang aja ngasih uang

Lo punya pacar ada lima. So What Gitu Loh Yang selalu lo <u>pamerin</u>. So What Gitu Loh <u>Kalo</u> di <u>klub</u> suka paling so hot. So What Gitu Loh Udah serasa jadi pimp man. So What Gitu Loh

Buset belom kawin aja udah poligami

Gayanya enggak cukup dengan cuma satu mami

Lo harus punya lima biar disangka playa

Anita, Shena, Rossita, Melissa sama Dhea

Sepintas lo kayak rapper multi-platinum
Dari gaya hidup udah cukup maksimum
Tapi ditanya hip-hop, enggak bisa apa-apa
Lo cuma bisa gaya, lo cuma punya sampah

Bokap lo konglomerat sukses. So What Gitu Loh

Bukan lo yang nyari duit. So What Gitu Loh

Nyokap lo dokter hewan man. So What Gitu Loh

Dan om lo pejabat tinggi. So What Gitu Loh

Lo bisa gaya hip-hop abis. So What Gitu Loh

Pake duit supaya gaul. So What Gitu Loh

Selama hip-hop lo nol man. So What Gitu Loh

Lo juga bisa bilang balik. So What Gitu Loh

I know this song'd be cool just say it. So What Gitu Loh

Making fun of people just say, So What Gitu Loh

Ok, stop these things I can't hearing it repeating. So What Gitu Loh

Table I. Table of analysis

| No | Slang | Lexical Meaning | Derivation | Articulation | Borrowing | Clipping | coinage | Initialism | Blending | Semantic Shift | Multiple |
|----|----------|----------------------------------|------------|---------------------------------------|-----------|----------|---------|------------|----------|----------------|----------|
| 1. | Kalo | Kalau (if) | 1 | | | | | | | | |
| 2. | Nyela | Mencela /menghina (insult) | 1 | | | | | | | | |
| 3. | Nunjukin | Menunjukan (point out something) | | · · · · · · · · · · · · · · · · · · · | | | | | | | 1 |
| 1 | Taiir | Kava (rich) | 1 | | 1 | | 1 | | | | |

| 5. | Pake | Pakai (use) | | √ | | | | | | | |
|-----|----------|---|---|----------|---|----------|---|---|---|---|---|
| 6. | Ngasih | Memberi (give) | | | | V | | | | | |
| 7. | Begaya | Mengikuti tren (stylish / following the trend) | | 1 | | | | | | | |
| 8. | Ngerap | Merasa (feel/sense) | 1 | | | | | | | | |
| 9. | Merintah | Memerintah (gives command) | | | | 1 | | | | | |
| 10. | Denger | Mendengar (listen to/hear) | | 1 | | | | | | | |
| 11. | Aja | Saja (only/just) | | 1 | | | | | | | |
| 12. | Udah | Sudah (has/have been done) | | 1 | | | | | | | |
| 13. | Abis | Sangat (really,extremely) | | 1 | | | | | | | |
| 14. | Lewatin | Melewati (to pass) | V | | | | | | | | |
| 15. | Tau | Tahu (know) | | 1 | | | | | | | |
| 16. | Karna | Karena (because) | | 1 | | | | | | | |
| 17. | Pamerin | Memamerkan sesuatu (show off something) | 1 | | | | | | | | |
| 18. | Klub | Tempat hiburan (club) | | | 1 | | | | | | |
| 19. | Belom | Belum (not yet) | | 1 | | | | | | | |
| 20. | Playa | Mata keranjang (a guy who likes hanging around with girls) | | | 1 | | | | | | |
| 21. | Nyari | Mencari (looking for) | 1 | | | | | | | | |
| | | TOTAL: | 5 | 10 | 2 | 2 | 1 | - | - | - | 1 |

SORRY

First I want to say sorry to my baby ... my lady

Sayang aku tau kadang everything seems so crazy

We never hit it big ... kita masih berjuang

We wanna get married tapi harus ngumpulin uang

Udah enggak kehitung the nite and days you help me

Nemenin manggung kalo mo di inget gue tau ni

Tapi gue tau lo spenuh hati

Walo kadang bosennya nunggu udah setengah mati

You dont like rap but you wanna support me

Yang bisa lo bikin you did it all for me

Kalo gue mau nyanyi buat lo suka fals

Tapi <u>plis</u> sabar I'd make it up to you

<u>Walo</u> cobaan menghadang <u>seribet</u> angin puyuh
I'm gonna marry you we gonna live together
Kita pasti sukses you and me forever

Sorry im so sorry for all that I have been done
I'm not that perfect one but I want to seem to rite
Sorry I'm so sorry for all that I have been done
I'm not that perfect one but I want to seem to rite

Now next verses for my family who loves me
Also for my dad up there in heaven above me
I know don't stay at home too much with u guys
Dan dad I'm really sorry i have left u twice

Ayah saat kau sakit I wasn't really there
You probably thinking why is life isn't fair
Sekarang kumenyesal eventhough it's been a year

Tapi ku tau kau selalu di hati right here

Ma, my dad in heaven dan kumasih jarang pulang

Bukan maksudku untuk menciptakan jurang

Pemisah antara ku dan keluarga

Kuingin bisa berikan sesuatu yang berharga
Untuk diana sinta abe dan semuanya
Mungkin kalian dalam hati sering bertanya
Si igor kemana kok jarang di rumah

Believe me I'm doing something yang enggak percuma

Sorry I'm so sorry for all that I have been done I'm not that perfect one but I want to seem to rite Sorry I'm so sorry for all that I have been done I'm not that perfect one but I want to seem to rite

The big bos di atas the king of heaven

You have gave me my skill my talent my rapp'n

SKRIPSI

Kau tunjukkan jalan lurus kau beri pijakan

How'll i repay you i keep doing mistake
So sorry Lord but my faith isn't fake
Sometime this crazy wound is to much to take
Like I'm in a nitemare and I can't be awake

Please so please help me please don't leave me
Keep me away from the evil one who has deceived me
I wanna go to heaven when I die and you receive me
Relieve me from pain I love you Lord

Believe me what keeps me strong filipi empat tiga belas
Tetap bertahan walapun dunia keras
With you I can handle anything in my way
Biar semua tau on the God ... is how I play

Sorry I'm so sorry for all that I have been done
I'm not that perfect one but I want to seem to rite
Sorry I'm so sorry for all that I have been done
I'm not that perfect one but I want to seem to rite

Sorry I'm so sorry for all that I have been done
I'm not that perfect one but I want to seem to rite
Sorry I'm so sorry for all that I have been done
I'm not that perfect one but I want to seem to rite

Sorry so sorry I'm not that perfect one but I want to seem to rite

Table I. Table of analysis

| No | Slang | Lexical Meaning | Derivation | Articulation | Borrowing | Clipping | coinage | Initialism | Blending | Semantic Shift | Multiple Process |
|----|-----------|--|------------|--------------|-----------|----------|---------|------------|----------|----------------|---------------------|
| 1. | Tau | Tahu (know) | | $\sqrt{}$ | | | | | | | |
| 2. | Ngumpulin | Mengumpulkan; (to cellect;in this case is raising money) | | | | | | | | | |
| 3. | Udah | Sudah (has/have been done) | | | | | | | | | |
| 4. | Kehitung | Terhitung (counted/calculated) | 1 | | | | | | | | - |

| 6. | Manggung | Tampil di atas panggung (appear on stage) | | | | V | | | | | |
|-----|----------|--|---|---|---|---|---|---|---|---|-----|
| 7. | Kalo | Kalau (if) | | 1 | | | | | | | |
| 8. | Мо | Mau (will/shall) | | 1 | | | | | | | |
| 9. | Inget | Ingat (remember) | | 7 | | | | | | | |
| 10. | Ni | Ini (this) | | | | 7 | | | | | |
| 11. | Spenuh | Sepenuh (fully;in this case is wholeheartedly) | | 1 | | | | | | | |
| 12. | Walo | Walau (although) | | 1 | | | | | | | *** |
| 13. | Bosen | Bosan (bored) | | V | | | | | | | |
| 14. | Nunggu | Menunggu (waiting for) | | | | 1 | | | | | |
| 15. | Gimana | Bagaimana (how) | | | | 1 | | | | | |
| 16. | Bales | Balas (repay) | | 1 | | | | | | | |
| 17. | Fals | Suara sumbang (discordant voice) | | | 1 | | | | | | |
| 18. | Plis | Ungkapan yang digunakan seseorang ketika meminta sesuatu dengan sopan (used when one is politely making a request; please) | | | 1 | | | | | | |
| 19. | seribet | Serumit (as complex as) | | | | | | | | | 1 |
| | | TOTAL: | 1 | 9 | 2 | 4 | - | - | - | - | 3 |

ANAK SINGKONG

ini cerita memang realita
walau bukan jenis yang di ekspos di berita
tentang cinta, kisah kita-kita
lelaki jatuh hati pada gadis jelita

kantong tipis tapi bermodal nekat sejak <u>liat</u> tuh cewek dia langsung terpikat walau dia tinggal di kontrakan bobrok dan bokap tuh cewek punya villa di lombok

tapi cinta emang berjuta rasanya dia tetep nekat nanyain namanya enggak peduli walau beda status walau rupiah di dompet cuma seratus

teals datang les nimah nagar di nandak indah

tampang si cowok mirip tukang minta minta dandanan najis, tapi <u>pede abis</u>

Tatapan tajam bokap pacarnya bisa ditangkis

ngenalin diri halus sopan walau tampang bokapnya segalak angin topan tapi si cowok <u>tetep aja</u> kalem bukan luar yang penting tapi yang di <u>dalem</u>

> lama lama bokapnya luluh juga si cowok cukup santun tak terduga emang kalo lo pinter duit enggak masalah asal tetep berusaha jangan cepet ngalah

walau kita memang orang yang tak punya udeh syukur kalo daging bisa dikunyah terus ngerasa enggak pede sama pacar yang tajir abis dan terpelajar

tetap tepuk dada gunakan apa yang ada cinta dan semangat haruslah senada berusaha supaya dinilai dari pribadi jadi lebih baik lagi yo everybody

Table I. Table of analysis

| | | Table 1. Table of analysis | | | | | | | | | |
|----|-------------|----------------------------------|------------|--------------|----------|----------|---------|------------|----------|----------------|---------------------|
| No | Slang | Lexical Meaning | Derivation | Articulation | Вопоміпд | Clipping | coinage | Initialism | Blending | Semantic Shift | Multiple Process |
| 1. | Liat | Melihat (to see/look) | | 1 | | | | | | | |
| 2. | Emang | Memang (of course, indeed) | | 1 | | | | | | | |
| 3. | Tetep | Tetap (remained,still) | | 1 | | | | | | | |
| 4. | Nanyain | Menanyakan (ask about something) | | | | | | | | | 1 |
| 5. | Kalo | Kalau (if) | | 1 | | | | | | | |
| 6. | Pede | Percaya Diri (self confidence) | | | | | | 1 | | | |
| 7. | Abis | Sangat (really extremely) | | V | | | | | | | |
| 8. | Ngenalin | Mengenalkan (introduce) | | | | | | | | | ٧ |
| 9. | Aja | Saja (only/just) | | 1 | | | | | | | |
| 40 | | D. L ('. (d) | | | 1 | | | | ļ | | ĺ |

| 11. | Pinter | Pintar (smart/clever) | | 7 | | | | | | |
|-----|---------|--|---|----|---|---|---|---|---|---|
| 12. | Cepet | Cepat (quickly) | | 1 | | | | | | |
| 13. | Ngalah | Mengalah (allow oneself to be defeated by something/someone) | | | 1 | | | | | |
| 14. | Udeh | Sudah (has/have been done) | | 1 | | | | | | |
| 15. | Ngerasa | Merasa (feel/sense) | 1 | | | | | | | |
| 16. | Tajir | Kaya (rich) | | | | 1 | | | | |
| | | TOTAL: | 1 | 10 | 1 | 1 | 1 | - | - | 2 |

BAYANGKAN

bayangkan dunia tanpa cela, dosa tak punya celah damai dan kerukunan tak mudah terpecah belah dan setelah, salah, maaf tak habis belas kasihan gantikan kebencian yang sadis

tangis duka tak ada isak pilu pun hilang hanya tangis bahagia yang mengalun tak terbilang gemilang, ceria terlihat di tiap muka senyuman tulus pun menghapus setiap luka

hapuskan dengki iri dan benci diri sendiri semua orang bangga akan diri dan unik ciri tak perlu merasa rendah atau arogan nafsu dangkal kita semua bisa dirobohkan

> mungkinkah dunia ini bisa berubah mungkinkah dunia ini berganti rupa mungkin kalau kita mulai dari diri sendiri bertahan melawan arus tegak berdiri

bayangkan dunia ku tak sama lagi bayangkan mentari tersenyum saat pagi bayangkan hatiku tulus tanpa cela bayangkan ini semua terjadi kelak

> indahnya dunia saat hati bersinar indahnya hidup saat nurani berbinar coba engkau rasakan bayangkan dalam kalbu

kadang ku tak kuasa lemah kuputus asa kadang ku buat kesalahan tanpa terasa tapi tetap kumencoba jadi lebih baik turunkan kelicikan ketulusan yang naik

> kan kumulai dengan tingkahku sehari hari takkan kubiarkan kebodohanku berlari lari kukurung sebelum terbitnya mentari bahkan sepanjang malampun takkan bisa dicari

akal <u>bulus</u>, kugantikan dengan hati tulus ku yakin masuk surga nanti jauh lebih mulus ku urus, semua sengketaku yang lalu yang berhutang padaku kubiarkan berlalu

> sedikit usahaku untuk senyumanmu muncul sedikit kerja keras agar nafsu jahat tumpul dan kuharap ini bukan hanya sekedar lagu ku berdoa kau lakukan tanpa ada ragu

> > Table I. Table of analysis

| No | Slang | Lexical Meaning | Derivation | Articulation | Borrowing | Clipping | coinage | Initialism | Blending | Semantic Shift | Multiple |
|----|----------|---------------------------------------|------------|--------------|-----------|----------|---------|------------|----------|----------------|----------|
| 1. | Bulus | In this case akal bulus: sty trick | | | | | | | | 1 | |
| | . | TOTAL: | - | - | | - | - | - | - | 1 | - |

EYYO

rasakan getaranku dalam dada saksikan gerakanku dengan mata sekejap terasa sengatan ribuan voltase saat beat ini terdengar tubuhmu beradaptasi

SKRIPSI

berikan ruang agar gerakmu tidak terhimpit it's my time to kick it my mic will rip it nikmati alunanku mengalir on a sick beat

yes...
ku kembali ke atas arena
yes...
dengan musik buatmu terlena
yes...
pasang kuping buka hatimu
yes...

siapkan tenaga gerakkan kakimu

kualitas skillku tak bisa dinego if you like this piece just say yo it's time to get down everybody eyyo

get down with the beat say eyyo dibawa asyik aja just lay low if you down with me say eyyo what? eyyo what? Eyyo

bagai mantra jin aladdin sim salabim
badanmu kan bergoyang berputar seperti spinning rims
kau dapat terus melaju tanpa perlu sim
sim sim terima kasim sim
besarkan musik, kecilkan ego

eyo

coba tenang jangan berdesakan rimaku mengalun asyik semua kebagian cepat cari kawan jangan cari lawan

> bergoyang dengan indah bawa imaji ke awan so fly and so get high yang masih diam di situ cepat ikuti nada

SKRIPSI

eyo igor (yo whats up fizz)

apa kau masih semangat (yo tentu fizz)

karna suasana di sini , oh , bertambah hangat
yo gebrak cepat dan lompat selagi sempat

Table I. Table of analysis

| No | Slang | Lexical Meaning | Derivation | Articulation | Borrowing | Clipping | coinage | Initialism | Blending | Semantic Shift | Multiple Process |
|----|-------|---|------------|--------------|-----------|----------|---------|------------|----------|----------------|---------------------|
| 1. | Aja | Saja (onty/just) | | V | | | | | | | |
| 2. | Karna | Karena (because) | | 1 | | | | | | | |
| 3. | Nego | Suatu usaha untuk mengadakan perjanjian dengan cara berdiskusi (try to get an agreement by discusion) | | | ٧ | | | | | | |
| | | TOTAL: | - | 2 | 1 | - | - | - | - | - | - |

JOMBLO

malem minggu die... mlongo soal cewek die... dongo tapi die bukan... homo die cuma seorang... jomblo!!!

malem minggu kesepian dan sendirian tapi ngaku ama temen punya pendirian ngakunya belum tertarik punya pasangan padahal di dalam hati terus berangan

tampang bukanlah yang menjadi alasan karena enggak jelek cukup pas pasan tapi enggak pernah bisa punya pacar memang model kayak gini harus banyak belajar

<u>liat</u> cewek cuman bisa <u>maen</u> suit suit

disangka cewek demen dibikin begitu cuma sama cewek murahan taktik itu jitu

pantesan lo jomblo sepanjang abad berpikir dewasa aja masih super lambat yang ngerasa jomblo suka bengong mata belo lagu satu ini emang khusus buat lo

> mo pedekate baju enggak diganti apa lagi u<u>dah</u> seharian kagak mandi lalu ingin <u>ngedeketin</u> gadis gadis <u>udah</u> pasti mereka menolak dengan sadis

ngomong panjang lebar berasa pewe
padahal baca buku ato koran aja kagak
otak masih bego di depan cewek belagak

waktu pacaran die ngajak makan terus minta dibayarin blak-blakan udah gitu makan di restoran mahal lo pikir cewek seneng? kagak bakal

kalo kagak ingin jomblo mesti tau diri jangan liat cowok lain punya cewek cantik iri mungkin dia memang pria sejati yang pedekate ama cewek lewat hati

makanya sekarang saatnya berubah apa yang <u>udah</u> gue bilang jangan lupa cowok yang lebih gentlemen cewek suka daripada malu <u>taro</u> mana tuh muka

jadilah lelaki yang apa adanya
jangan terlalu <u>caper</u> makanya
<u>kalo ngomong ama</u> cewek <u>liat</u> matanya
jangan <u>liat</u> yang lain <u>denger</u> kata-katanya

Table 1. Table of analysis

| | | Table 1. Table of analysis | ; , | | | | ····· | | | | |
|-----|------------|--|---|--------------|-----------|--------------|--|--|--|----------------|--------------------|
| No | Slang | Lexical Meaning | Derivation | Articulation | Borrowing | Clipping | coinage | Initialism | Blending | Semantic Shift | Multiple Proces |
| 1. | Malem | Malam (night) | | 7 | | | | | | | |
| 2. | Die | Dia (she/he) | | 1 | | | | | | | |
| 3. | Mlongo | Keadaan berdiam diri dengan mulut terbuka (keep silence with open mouth) | | | 1 | | | | | | |
| 4. | Ngaku | Mengaku (confessing) | | | | 1 | | | | | |
| 5. | Ama | Sama (with) | | V | | | | | | | |
| 6. | Temen | Teman (friend) | | 1 | | | | | | | |
| 7. | Gini | Begini (like this) | | | | 1 | | | | | |
| 8. | Liat | Melihat (to see/look) | | V | | | | | | | |
| 9. | Maen | Bermain (p <mark>la</mark> y) | | 1 | | | | | | | |
| 10. | Ngegodain | Menggoda (to temp) | 1 | | | | | | | | |
| 11. | Pantesan | Suatu kejadian yang sudah diperkirakan/diduga sebelumnya karena suatu hal (an occurence which has been estimated/to be anticipated perviously) | | | | | | | | | 1 |
| 12. | Jomblo | Seseorang yang tidak punya kekasih (someone who has no lover) | | | | | | | | 1 | |
| 13. | Aja | Saja (only/just) | | 1 | | | | | | | |
| 14. | Ngerasa | Merasa (feel/sense) | 1 | | | | | | | | - |
| 15. | Belo | Mata besar (big eyes) | | V | | | | | | | |
| 16. | Emang | Memang (of course/indeed) | | V | | | | | | | |
| 17. | Mo | Mau (will/shall) | 1 | V | | | | | | | |
| 18. | Pedekate | Pendekatan (efforts done to get someone's attention or love) | | | | | | 1 | | | |
| 19. | Udah | Sudah (has/have been done) | | 1 | | | | | | | |
| 20. | Ngedeketin | Mendekati (coming near) | 1 | | | | | | | | 1 |
| 21. | Pinter | Pintar (smart/clever) | T | 1 | 1 | | | | | | |
| 22. | Ngomong | Berbicara (speak) | 1 | ļ | 1 | V | | 1 | | | |
| 23. | Pewe | Posisi wenak (good position) | T | | | | | 1 | | | |
| 24. | Ato | Atau (or) | | 1 | 1 | | | | | | |
| 25. | Belagak | Berlagak (flaunt) | | 1 | 1 | | | | | | |
| 26. | Ngajak | Mengajak (invite/ask) | 1 | | † | 1 | | T | † | | |
| 27. | Dibayarin | Ditraktir (to be stood treat) | 17 | 1 | 1 | Ė | | | 1 | | |
| 28. | Gitu | Begitu (like that) | † <u>·</u> | † <i></i> - | +- | $\dagger $ | - | | | 1 | |
| 29. | Seneng | Senang (happy) | + | 17 | 1 | Ť | | T^- | 1 | | |
| 30. | Kalo | Kalau (if) | + | 1 | + | | | 1 | | | |
| | | | | , , | | • | | • | • | | , |

| 32. | Taro | Taruh (put) | | 1 | | | | | | | |
|-----|--------|--|---|----|---|---|---|---|---|---|---|
| 33. | Caper | Cari perhatian (looking for the attention) | | | | | | | ٧ | | |
| 34. | denger | Dengar (listen to/hear) | | 1 | | | | | | | |
| | | TOTAL: | 3 | 19 | 1 | 5 | - | 2 | 1 | 1 | 2 |

KAN KUIKUTI

kan ku i ku ti ra sa ha ti ku kan ku la ku kan apa yang dikatakan oleh hatiku

ch ch check mic one two one two
kadang punya masalah enggak ada yang ngebantu
bahkan nanya orang lain malah tambah susah
kalo tau bakal gitu mendingan enggak usah

bingung mikir sendiri ribet pake logika akal sehatpun berlika liku liku lika dan jika, tambah pusing sakit kepala bukan jadi beres malah nambahin masalah

apalah, dari masalah yang sederhana
sampe yang rumit, bikin orang terpana
merana, terlalu banyak yang dipikirin
kadang malah nurani sendiri dikepinggirin

jadi lupa jadi luka solusi kita enggak suka coba <u>nyantai</u> supaya pikiran bisa terbuka jangan cuman <u>ribet muter muter pake</u> kaki coba otak cuti dan ikuti kata hati

emang otak terbatas, hati lebih di atas
jadi bukan akal tapi nurani lebih pantas
untuk hadapi masalah pusing tujuh keliling
kadang kadang emang perlu pake insting ato feeling

when dealing, with a hard situation

kadang <u>pake</u> pikiran kadang <u>pake</u> perasaan tapi pasti masalah enggak perlu kekerasan

> keraskan, musik ini, supaya jelas biar lo bisa lebih <u>pinter</u> bisa naik kelas dan pasti masalah punya jalan keluar pasti di ujung pantai gelap ada mercusuar

it's the s to da a y k o j i

kalo lo setuju ama gue say hi

just keep your head cool man, stay fly

saykoji spreadin knowledge till the day I die

kan kuikuti kata hatiku

kan kucari nurani sejatiku

kan kulangkahkan tiap kakiku

kan kuikuti kata hatiku

Table I. Table of analysis

| | | Table I. Table of analysis | | | | | | | | | |
|-----|---------------|--|------------|--------------|-----------|----------|---------|------------|----------|----------------|----------|
| No | Slang | Lexical Meaning | Derivation | Articulation | Borrowing | Clipping | coinage | Initialism | Blending | Semantic Shift | Multiple |
| 1. | Ngebantu | Membantu (help/assist) | V | | | | | | | 1 | |
| 2. | Nanya | Bertanya (ask) | | | | 1 | | | | | |
| 3. | Kalo | Kalau (if) | | 1 | | | | | Ī | 1 | |
| 4. | Tau | Tahu (know) | | 1 | | | | | | | |
| 5. | Gitu | Begitu (like that) | | | | V | | | | | |
| 6. | Mikir | Berpikir (think) | | | | 1 | | | | | |
| 7. | Ribet | Rumit (complicated) | | | | | | | | | |
| 8. | Pake | Pakai (use) | | | | | | | | | |
| 9. | Nambahin | Menambah (cause something to increase) | | | | | | | | | 7 |
| 10. | Sampe | Sampai (until/to) | | | | | | | | | |
| 11. | Dipikirin | Dipikirkan (thought of) | 1 | | | | | | | | |
| 12. | Dikepinggirin | Tidak dipedulikan (uncared/ ignored) | V | | | | | | | | |
| 13. | Nyantai | Santai (rilex) | 1 | | | | | | | | - |
| 14. | Muter muter | Mondar-mandir (move back and forth) | | | | | | | | | 1 |

| 16. | Pinter | Pintar (smart/clever) | | | | | | | | | |
|-----|--------|-----------------------|---|---|---|---|---|---|---|---|---|
| 17. | ama | Sama (with) | | 1 | | | | | | | |
| 18. | Ato | Atau (or) | | | | | | | | | |
| | | TOTAL: | 4 | 8 | 1 | 3 | - | - | - | - | 2 |

SAY TO YOU

and I gotta say to you
gotta stay close to you
and I know about this baby, coz I knew you
we were always meant to be together
we're married, you and me through the worst and better

lama terasa cita cita kita terpendam
lama terangnya sinar cinta kita terendam
but now I have that special ring on my finger
we're together now baby you don't have to linger

as i walk through the day and I meant everyday I'm so proud to be married and I just want to say that I have the most beautiful wife in the world the most precious blessing I got from the lord

tuhan, setiap hari ku bersyukur padamu kupegang setiap janji dan kata katamu semua yang di bawah langit ada waktunya termasuk istri tercintaku, cinta satu-satunya

and I gotta say to you our journey is long and along the way baby, I could be wrong but I would do my best to fix it it's all love and commitment, we just gotta mix it

> mungkin ku tak setampan, segagah arjuna ku hanya manusia, ku tak akan sempurna tapi cintaku berasal dari mata air kekal ketulusan hatiku sayang, tak bisa disangka

if everybody else thinks we couldn't make it they say marriage life is hard we couldn't take it i'm a say that there might be tears and fights but our love is guided with the heaven's lights

> kita menikah, bukan hanya nafsu semata tapi nurani kita yang masing masing berkata hidup miliki arti saat kita bersama dan sejak kita menikah, hidup tak pernah sama

ku tak ingin membuat lagu cinta yang sedih apalagi lagu lagu cengeng yang pedih I wanna make people smile, make you happy honey I just want you to be happy to have me

kalau kalian ingin tunjukkan rasa cinta kalau ada somebody special yang kalian pinta look into her or his eyes, tatap matanya you just gotta say some words, ini kata katanya

Table I. Table of analysis

| No | Slang | Lexical Meaning | Derivation | Articulation | Borrowing | Clipping | coinage | Initialism | Blending | Semantic Shift | Multiple Process |
|----|----------|-----------------|------------|--------------|-----------|----------|---------|------------|----------|-------------------|---------------------|
| - | - | - | - | - | - | - | - | - | - | - | - |
| | . | TOTAL: | | | | | | | | | |

SAY TOU YOU GUNTUR

you know that I love you
you know that I am for you
you know that I need you
I give all for you
you're my one and only
you're my true love
my life has changed because of you
and I gotta say to you
and I gotta say

Table I. Table of analysis

| No | Slang | Lexical Meaning | Derivation | rticulation | Borrowing | Clipping | coinage | Initialism | Blending | itic Shift | Multiple Process |
|----|-------|-----------------|------------|-------------|-----------|----------|---------|------------|----------|------------|---------------------|
| | | • | Deriv | Articu | Волс | e e | Soir | nitis | Bler | Semantic | Mul |
| - | - | - | - | - | - | - | - | - | - | - | - |
| | | TOTAL: | | | | | | | | | |

ULANGAN DADAKAN

hari sabtu matematika, jam terakhir penat sekolah sepanjang minggu hampir berakhir tiba tiba ibu guru bilang, "kita ulangan" ah.. mendadak merusak semua ketenangan

> minjem bolpen pensil penghapus sama tip exs langsung bikin contekan rumus biar rileks karna bakal mati matian, ini matematika asal nilai enggak di bawah enam lupa etika

sambil gaya gue nulis nama lama lama biar kliatan serius kayak ranking pertama nomor satu, ets... soal trigonometri tenang ada contekan walau gue kagak ngerti

meraba raba kertas di kantong celana sambil ngintip gerak gerik bu guru yang di sana okeh, tenang dia lagi liat ke arah lain tapi buset, contekan gue kecil bukan main

mmm gokil soalnya susah susah ada sepuluh essay semuanya waduh bikin gue ngeluh jantung berdetak dag dig dug wajah penuh peluh celingak celinguk kepala gue garuk melulu

oh no sumpah, ni soal gue kagak <u>ngerti</u> sama sekali gue enggak <u>tau</u> harus <u>ngapain</u> lagi otak stagnan gilanya gue enggak punya contekan men gila si igor kok <u>ngerjain</u>nya lancar wah pasti ni anak semalam <u>udah</u> belajar <u>ngeliat</u> dia lancar jantung gue makin berdebar tapi <u>tetep aja</u> gue masih harus bersabar

waktu di jam dinding terus berjalan
makin keringetan enggak tahan kayak mau pingsan
hati enggak karuan <u>udah</u> semakin belingsatan
menatap masih kosongnya ni kertas jawaban

gor kok lo bisa, oh lo <u>pake kebetan</u>
ya <u>udah</u> satu <u>sampe</u> sepuluh gue minta jawaban
tapi gimana caranya ni gor supaya aman
masalahnya bu guru lebih galak dari preman

okey fiz, lo pura pura jatohin pensil

arahin jatohnya deket meja gue nyempil
sambil nanti gue jatohin kertas contekannya
tapi lo mesti cepet cepet gocekannya

satu dua tiga okey, sekarang sebelum bu guru menatap dengan wajah garang nah tuh kan gampang langsung dapet loh kok bu gurunya jalan ke sini cepet cepet

> ulangan dadakan di hari sabtu bikin semangatku langsung jatuh terpaksa <u>pake</u> skill <u>kebetan</u> yang kupunya kagak pernah belajar kena batunya

igor hafiz, kalian ngapain!!?

kalian nyontek ya??

enggak ada alasan! pulang sekolah kalian ikut ibu ke kantor kepala sekolah

| | | Table I. Table o | f analysis | | |
|------|-------|------------------|----------------------------|------------------|---------|
| No | Slang | Lexical Meaning | Derivation Articulation | Auff lend littia | Process |

| 2. | Karna | Karena (because) | | 1 | | | | | | | |
|------------|-------------|--|--------------|----|---------------|-----------|---|---|------------|----------|---------------------------------------|
| 3. | Nulis | Menulis (write) | | | | V | | | | | |
| 4. | Kliatan | Kelihatan (visible/insight) | | 1 | | | | | | | |
| 5. | Ngerti | Mengerti (understand) | | | | $\sqrt{}$ | | | | | |
| 6. | Ngintip | Mengintip (peeping) | | | | $\sqrt{}$ | | | | | |
| 7. | Liat | Lihat (see/look) | | V | | _ | _ | | | | |
| 8. | Gokil | Gila, cuek dan jahil (crazy indifference, ignorant) | | | | | 1 | | | | |
| 9. | Ngeluh | Mengeluh (say that one is dissatisfied | | | | 1 | | | | | |
| 10 | Tau | or unhappy) | | 7 | | | | | | | |
| 10. 11. | | Tahu (know) Suatu bentuk pertanyaan apa/kenapa | 1 | | | | | | | | |
| 11. | Ngapain | seseorang melakukan sesuatu (a | V | | | | | | | | |
| | | question form about what/why someone does something) | | | | | | | | | |
| 12. | Udah | Sudah (has/have been done) | | V | | | | | | - | |
| 13. | Nunggu | Menunggu (waiting for) | | • | | V | | | | | |
| 14. | Aja | Saja (only/just) | | T | | | | | | | |
| 15. | Ngerjain | Mengerjakan (do) | | | | | | | | | 7 |
| 16. | Ngeliat | Melihat (to see/look) | | | | | | | | | 1 |
| 17. | Tetep | Tetep (still/remained) | | 1 | | | | | | | |
| 18. | Pake | Pakai (use) | | 1 | | | | | | | · · · · · · · · · · · · · · · · · · · |
| 19. | Kebetan | Materi untuk mencontek (cheat sheet) | | | | | 7 | | | | |
| 20. | Sampe | Sampai (until/to) | | V | | | | | | | |
| 21. | Gimana | Bagaimana (how) | | | | V | | | | | |
| 22. | Jatohin | Jatuhkan (let fall/drop) | | | | | | | | | 7 |
| 23. | Arahin | Mengarahkan (make efforts in a certain direction) | 1 | | | | | | | | |
| 24. | Jatoh | Jatuh (fall) | | V | | | | | | | |
| 25. | Daket | Dekat (near/close by) | | V | | | | | | | |
| 26. | Nyempil | Menyempil (stick out so that a small | | | | V | | | | | |
| 07 | | part can be seen) | | | | - | | | | | |
| 27. | Cepet-cepet | Tergesa-gesa (huried) | | | | | | | | | |
| 28. | Dapet | Dapat (get) | ļ | 1 | | -1 | | | } - | | |
| 29. | nyontek | Berbuat curang ketika ujian (cheat in examination) | | | | 1 | | | | | |
| | | TOTAL: | 2 | 12 |] - | 8 | 2 | - | | <u> </u> | 6 |