

## **ABSTRACT**

**Entusiastik.** Writing Style and Strategy Differences among Six College Students of Left-Brain and Right-Brain Dominants. A thesis submitted as partial fulfillment of the requirements for the sarjana degree of the English Department, Faculty of Letters Airlangga University, 2006.

This study aimed at analyzing the writing style and strategy used by left-brain dominant and right brain dominant college students. The subjects were six college students who were chosen for their different brain dominance –determined by “**Cognitive Style Test**”. First, they were asked to write based on a given topic, and second, they were requested to fill in questionnaire in which they told their writing process and strategy. The result of the study showed that generally, in terms of writing style, both groups preferred using simple sentence type and active voice. Further, the result showed that the right-brain dominants use modifier more than the left-brain dominants and the left-brain dominants excelled the right-brain dominants in their spelling. Regarding their writing strategy, both groups generally applied similar strategy during the writing process. The differences came from their attitude toward grammar and the stops in the flow of writing. The left-brain dominants focus on grammar more, but they also experienced stops more than the right-brain dominants.

**Key words:** left-brain dominant, right-brain dominant, writing style, writing strategy.