

CHAPTER I

INTRODUCTION

Education in Indonesian is more growing than before. It's very important for us to participate in education since the earliest times to the present. Many people assume that education is not important because they think that focus on education is only a waste of time. They want something that is practical to become success in this era. Thus, they assume will be success without having to be focus on education. But, some people do not express such an assumption is correct.

People need to be educated to get a better life. There is an assumption about education experts from Soekidjo Notoatmojo that I had been selected. According to Soekidjo (2003) "Understanding Education According to the experts, Definition - Education in general is any planned effort to influence others to individuals, groups, or communities so that they do what is expected by the perpetrator of education". Based on this assumption, we can't be indifferent to people who don't need education. They need various activities related to education so that people do not misjudge education.

The importance of education to the progress of a nation, according to International Commission for Education Development of Unesco (1972) "If they want to build and try to improve the state of a nation, it must start with education because education is the key". Without education every effort will be in vain. Awareness of the importance of education makes the developed countries give high priority to education, conduct and complete the

modernisms educational institutions, do not hesitate to hold assimilation, including increasing the education budget progressive.

Common people must know that what is needed (at least a good curriculum, good teachers, adequate facilities, and low cost). Then the rest is probably conducive environment, high competitiveness, as well as all the other aspects that are outside the school room. Therefore we need a system that can be used as an overview of the concept and policy direction of a good education. One way is by that education in Indonesia with an education in other country where the quality of education is better. The education is not only to learn arithmetic or other natural science, the most important is English but also to learn about social science.

Learning English is important because English is not considered something that is familiar to students in Indonesia, especially in the era of globalization. There's a common that English regarded as a subject that is difficult to understand. But along with the demanding technology needs to be able to master the English language, the curriculum in education begin to change. English which was originally introduced to the junior high school students is now introduced to elementary students and even students who are still attending kindergarten or play group has been introduced with foreign language learning context while still learning while playing.

It is not easy to teach English as a second language for young learners because we live in an environment that does not use English as a communication tool. We live in the era where English is used as a communication tool, so it will be easier to master a foreign language. However, we can introduce foreign languages to children at an early age. At that

age children still have the ability to master a second language more easily. A lot of news regarding the elimination of English language teaching in schools. They assume English is very difficult to learn than mathematics. Deputy Minister of Education and Culture (Wamendikbud) Education Musliar Kasim said, "The main reason for deleting English from elementary curriculum is because at the most basic level of school children in need of Indonesian learning that they are not necessarily familiar with both letters and what they mean philosophical behind. English in the primary position will be the same as defined previously the 2006 Curriculum as local content." This means, the school is NOT required to hold a Teaching Learning English subjects in elementary school.

<http://www.sekolahdasar.net/2012/10/akankah-bahasa-inggris-dihapus-dari.html>

In other words, the implementation of curriculum 2013, will not affect the position of teaching English as a additional subject. In other words, English will still be taught in elementary school. Therefore, there is no point in feeling confused by the turn of the curriculum. Learning English in SMP/MTs targeted so that learners can achieve a functional level that communicate orally and in writing to resolve everyday problems. As the practical aspect, the writer was given an opportunity to do an internship and the writer started the internship at SMPN 4 Waru as an English Teacher at Sidoarjo from January, 12 2015 until February, 14 2015. SNPN 4 Waru is one of competent schools in Sidoarjo which has the complete facilities that are mentioned above that can support students' English knowledge. The writer was very interested, because that school has professional teacher who will train us to practice our internship there. In this report, the writer would like to explain in more details about SMPN 4 Waru, Sidoarjo on the next chapter.