

## ABSTRACT

Aims of the study to test and analyze influence of competencies, emotional intelligence, and teacher professionalism on motivation and performance International Standard School Piloting in Junior Secondary Public School in East Java.

This study was analyzed with a sample as many as 296 teachers in International Standard School Piloting in Junior Secondary Public School in East Java. This data analysis used a Structural Equation Modelling Methods.

Results studies show: (1) competence directly effect, negative and no significant on motivation, (2) emotional Intelligence directly effect, negative, and significant on motivation, (3) teacher professionalism directly effect, positive, and significant on motivation, (4) motivation directly effect, positive and significant on performance, (5) competence directly effect, positive and no significant on performance, (6) emotional intelligence directly effect, positive, and no significant on performance, (7) teacher professionalism directly effect, positive, and significant on performance.

Suggestion of this study: (1) in order to make teachers performance of International Standard School Piloting in Junior Public School (SMPN RSBI) increase so the policy makers should be give attention to improving of teacher professionalism and motivation. (2) furthermore research hoped by different method with other sample to examines variables of competence is insignificant on motivation, emotion intellectual is insignificant on performance, and competence is insignificant on performance. (3) teacher should be understanding importance of competence variable, emotion intelligence, teacher professionalism, and motivation to improving teacher performance even though are insignificant.

*Keywords: competencies, emotional intelligence, teacher professionalism, motivation and performance.*