

## ABSTRACT

### **CRIME COUNTERMEASURES IN THE FIELD OF EDUCATION AT THE LEVEL OF BASIC AND SECONDARY EDUCATION**

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This research aims to analyze the educational philosophy, characteristics, forms and crime prevention in the field of education.

The type of the research is legal research. The research methods apply the statute approach, conceptual approach, and case approach.

The outcomes of the research are : firstly, . Education objective is to realize the human correspond to the values of the ideology of the nation. Education in Indonesia emphasized to achieve and character build on national ideology. However, implementation is hampered by the presence of criminal acts in the field of education. Criminal acts in the field of education is a criminal offense related to the educational process of new input, process, and out put. Imposition of criminal purpose in the criminal in the field of education tends to improve the offender is not reciprocate. This is consistent with the nature of education. Secondly, Form of crime in the field of education generally classified as criminal offenses if it violated provisions of Book II and Book III of the Criminal Code. Grouped in a particular criminal offense if the offense is defined outside the Penal Code. National Education System Art as a guide the implementation of education recognizes only a criminal act alone Thirdly, domestic court decisions relating to criminal offenses in the field of education as a whole has not reflected the substantive fairness if the terms of the education philosophy. Philosophy of education requires the establishment of a court decision that truly consider all aspects, such as aspects of education, humanitarian, usefulness, law enforcement, legal certainty, as well as other aspects related to educational goals to be achieved is the realization of human beings.

Key words : criminal acts in the field of education, crime countermeasures in the field of education, professional ethics