

ABSTRACT

The factor that influence children learning result generally divided into internal factors and external factors. Internal factors including physical conditions and psychological conditions. Psychological condition including motivation, attention, intelligence, memory, etc. External factors are the environment around us, that's in school, family and in the society (community). Family environment is on parents aspect that give contribution on counseling, attention and motivation that influences children learning processes.

The research purposed to compare between parents involvement and children learning results at up from the class average and under the class average.

Population number is 1613 at 23 Elementary School in Gondang, Mojokerto District. This research use random sampling methods from 120 respondent. Data collection from questionnaire for parents involvement qualitative data and documentation for children learning result data.

The result of the research shows that there's correlation between parent's involvement with children learning result in up from class average and under the class average. Parents involvement to the children that under the class average shows strong relations, 0,751. In the other side, parents involvement to the children that at up from the average class sows stronger relations, 0,824. In the other word, this data different significantly between parents involvement and children learning result in the up from class average and under the class average.

From this explanation, we could conclude that parents involvement factors from counseling, attention and motivation aspect has a strong influence to the children learning result. There is another factors that influences learning result that not or not searched yet