

ABSTRACT

THE DEVELOPMENT OF COMPETENCE-BASED EDUCATION MODEL IN PONDOK PESANTREN SUNAN DRAJAT, LAMONGAN

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The purpose of this study was to describe a competence-based education model applied by Pondok Pesantren Sunan Drajat, Lamongan, as the object of study.

This was an analytic descriptive study. Sample size was 200 individuals from *santri* (students) and teachers. Samples were recruited using accidental sample. Data were analyzed descriptively and presented in tables or figures. Data were assessed using frequency and percentage.

Results showed that developing improveable models in Pondok Pesantren Sunan Drajat are integration of classical and modern education, consisting learning method, media, materials, teachers. As improvable learning methods the methods of sorogan, bandongan, classical, discussion, assignment, training, apprenticeship, organizational involvement, business involvement, and teaching by showing ideal model. Media expected to develop for educational system in pondok are the availability and completeness of module and supportive books in the library, the availability and use the computer and internet facilities, microlaboratory for business, and the availability of vocational practice facilities. Materials expected to develop in pondok are vocational education, integrated curriculum, improvement of *iman and taqwa*, information technology, and those related to entrepreneurship. Teachers model that is expected to develop are those who have capability in delivering materials, those who have particular expertise and skill, moral integrity and ideal type, and those who pursue higher level of education on related subjects.

Keywords: *competence, method, media, materials, teachers*