

RINGKASAN**PENGARUH PENDIDIKAN SISTEM GANDA (PSG) DI DUNIA USAHA /
INDUSTRI TERHADAP PENINGKATAN KETERAMPILAN SISWA SEKOLAH
MENENGAH KEJURUAN (SMK) NEGERI 2 SINGARAJA****Putu Agus Mayuni**

Pendidikan Sistem Ganda diilhami dari konsep keterkaitan dan kesepadanan mengisyaratkan bahwa sekolah menengah kejuruan harus dirancang dan dilaksanakan dalam kaitan yang harmonis dan selaras dengan aspirasi dan kebutuhan yang tumbuh dan berkembang di dunia kerja, sehingga hasilnya akan benar-benar sesuai dengan tuntutan kebutuhan yang dirasakan oleh masyarakat.

Dalam Pelaksanaan PSG pihak sekolah diharuskan untuk menjalin kerjasama yang erat dengan dunia usaha/industri dalam rangka mengajak keterlibatan dunia usaha /industri dalam menyiapkan sumberdaya manusia yang dimaksud.

Sesuai dengan latar belakang dan rumusan masalah, maka tujuan penelitian ini adalah untuk mengetahui besarnya pengaruh Pendidikan Sistem Ganda (PSG) di dunia usaha/industri, ditinjau dari proses pendidikan di dunia usaha/industri terhadap peningkatan keterampilan bidang keahlian Tata Busana, siswa Sekolah Menengah Kejuruan (SMK) Negeri 2 Singaraja Program Studi Tata Busana .

Rancangan penelitian yang digunakan dalam penelitian ini adalah perbandingan kelompok, yaitu kelompok yang belum melaksanakan PSG di dunia usaha/industri selanjutnya dilakukan pengukuran, hasil dari pengukuran ini kemudian di bandingkan dengan hasil pengukuran pada kelompok yang sudah melaksanakan PSG di dunia usaha/industri. Populasi dalam penelitian ini adalah siswa SMKN 2 Singaraja kelas II berjumlah 13 orang dan siswa kelas III berjumlah 19 orang Jumlah populasi seluruhnya adalah 32 orang maka dari itu seluruh populasi yang ada dijadikan sampel penelitian. Analisis data menggunakan uji t (t tes)

Hasil pengujian secara deskriptif penelitian mengungkapkan bahwa terdapat perbedaan keterampilan siswa kelas III yang sudah melaksanakan PSG di dunia usaha/industri dan siswa kelas II yang belum melaksanakan PSG di dunia usaha/industri, hal ini ditunjukkan dengan rata-rata skor untuk kelas III lebih tinggi dibandingkan kelas II. Selanjutnya menurut hasil uji t data separated menunjukkan nilai signifikansi 0.036 ($p < 0.05$), tingkat signifikansi uji t $< 0,05$ maka hal ini menunjukkan adanya peningkatan keterampilan yaitu antara siswa kelas III yang sudah melaksanakan PSG di dunia usaha/industri dengan siswa kelas II yang belum melaksanakan PSG di dunia usaha/industri. Adanya peningkatan keterampilan juga mengandung arti adanya pengaruh PSG di dunia usaha/industri, ditinjau dari proses pendidikan di dunia usaha/industri terhadap peningkatan keterampilan bidang keahlian Tata Busana, siswa SMKN 2 Singaraja Program Studi Tata Busana.

SUMMARY

An Effect of Dual Education System in Business/Industry World on Increased Skills among Students of Sekolah Menengah Kejuruan (SMK) Negeri 2 Singaraja

Putu Agus Mayuni

The Dual Education System (*Pendidikan Sistem Ganda* or abbreviated as PSG) instilled on the basis on a concept of relevance and correspondence implied that the vocational school must be designed and implemented in compliance with the needs proliferating and growing in the business world/industry so that its outcome was really fitted to demands and needs that people might pursue.

In line with PSG implementation the school must establish a sound cooperation with the business/industry world for involving them in preparing and developing human resources.

In respect to the question as described above the purpose of the recent research was to know an effect of PSG in the business/industry world, when viewed from educational processes in the business/industry world, on the increased skills of dressmaking among students at department of dressmaking in SMKN2 Singaraja.

The research employed a group comparison design, namely groups that have not implemented PSG in the business/industry were assessed where the outcome of such as assessment was compared with that of those who have executed PSG. Population included 13 students in their second year and 19 students in the third year of SMKN 2 Singaraja. Total population amounted to 32 people. All population members were made as sample. The data were analyzed using t-test and simple linear regression test.

The descriptive results revealed that there was a significant difference in skills among students of class III who have experienced PSG in the business/industry world and those of class II who have not undergone PSG. This could be seen from higher average scores of class III than those of class II. The results of t-test of the separated data showed a significance value of 0.036 ($p < 0.05$), significance level of t-test < 0.05 , suggesting that there was an improvement in skills among students of class III who have experienced PSG compared with those of class II who have not experienced PSG. A presence of the improved skills also indicated that PSG exerted a considerable influence, when viewed from an educational process in the business/world, on the increased skills in dressmaking among students of SMKN 2 Singaraja, majoring in Dressmaking Study Program.

ABSTRACT

A specific mission of Vocational School (SMK) was mainly designed to prepare students to enter the labor market and develop professional attitude as the middle workers in the business/industry world. The Dual Education System required the school to establish a close collaboration with the industry/business world with a single purpose of involving them in preparing and developing human resources.

The purpose of the recent research was to know an effect of PSG in the business/industry world, when viewed from educational processes in the business/industry world, on the increased skills of dressmaking among students at department of dressmaking in SMKN2 Singaraja.

The research employed a group comparison design. The sample consisted of 32 respondents. They were students of SMKN 2 Singaraja including 13 people of class II and 19 of class III. The collected data were analyzed using t-test.

The descriptive results revealed that average scores of class III were higher than those of class II. The results of t-test of the separated data showed a significance value of 0.036 ($p < 0.05$), significance level of t-test < 0.05 , suggesting that there was an improvement in skills. A presence of the improved skills also indicated that PSG exerted a considerable influence, when viewed from an educational process, on the increased skills in the industry/business world.

Key words: Dual educational system, educational process, business/industry world, vocational education, increased skills

