

PERBEDAAN KEMATANGAN SOSIAL ANAK PRA SEKOLAH ANTARA SEKOLAH *FULLDAY* DAN SEKOLAH REGULER (Studi di Taman Kanak-Kanak Kabupaten Jombang – Jawa Timur)

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SUMMARY

Social Maturity Difference Between Pre School Children Studying in a Fullday And a Regular School

Human qualities have a relationship with their development tasks. Therefore, a child must perform their development tasks optimally. Social maturity is a part of child's social development obtained through the socialization. The result of study conducted by Luciana (2009) in Jombang indicates that there is a difference of social maturity between children in the kindergarten with education from PAUD (Early Childhood Education) and those without PAUD which shows a difference of 33.358 (the children with education from PAUD is better). To achieve the maturity, a child can pass through education in the kindergarten with a long learning process. The child's social maturity can be influenced by various factors; one of them is the pattern of education. This study was purposed to find out the social maturity difference pre-school children (5-6 years) studying in a full day from regular school in Jombang district. Various opinions and definitions have described about social maturity. Chaplin (1985:433) defines social maturity as a development of skills and habits of individuals which characterize their groups. There are several factors that cause the difference between skills and social maturity of a child with another, namely: 1) Chronological age and child's mental age (Johnson and Medinnus, 1976:290), 2) Order of child, 3) Gender, 4) Socioeconomic condition, 5) Child's popularity, 6) Child's personality, 7) Parents' education. Vineland Social Maturity Scale (VSMS) is a test used to measure and reveal the degree of child's maturity. This is a standard scale which presents normal development of the individuals related with the development of social maturity (Nurul Hartini, 2005). This is analytic observational study done by using cross sectional approach. The population involved all students of ABA and Al-Iman Kindergarten located in Jombang who met the criteria, totally 86 students. About 52 students were taken as the samples by using simple random sampling technique and measured by applying the Vineland Social Maturity Scale (VSMS) and the Multinomial Logistic Regression Test. The result of study showed that there was a difference of social maturity between pre-school children studying in full day and regular school. But it was not significant in which $p (0.094) > \alpha (0.05)$. To establish and manage a kindergarten, sufficient infrastructure facilities should be used to support the students' social maturity so that they can achieve their optimal growth and development.

ABSTRACT

Social Maturity Difference Between Pre School Children Studying in a Fullday And a Regular School

The child's social maturity of is a part of the child's social development obtained through the socialization from the absorption of attitudes, values, society's habits so that individuals become skillful in mastering the habits. The child's social maturity can be influenced by various factors; one of them is the pattern of education. This study was purposed to find out the difference of social maturity between pre-school children (5-6 years) studying in full day and regular school in Jombang district. The type of this study was analytic observational done by using cross sectional approach. The population involved all students of ABA and Al-Iman Kindergarten located in Jombang who met the criteria, totally 86 students. 52 students were taken as the samples by using simple random sampling technique and measured by applying the Vineland Social Maturity Scale (VSMS) and the Multi-Nominal Logistic Regression Test The result of study showed that there was a difference of social maturity between pre-school children studying in full day and regular school. But it was not significant in which $p (0.094) > \alpha (0.05)$. To establish and manage a kindergarten, sufficient infrastructure facilities should be used to support the students' social maturity so that they can achieve their optimal growth and development.

Keywords: Maturity Social, full day school and Reguler school, and pre school