

PENGARUH PERAN KEPEMIMPINAN KEPALA SEKOLAH TERHADAP
IMPLEMENTASI MANAJEMEN BERBASIS SEKOLAH PADA MADRASAH
TSANAWIYAH SWASTA MAMBA'UL ULUM DI KECAMATAN MOJOAGUNG,
KABUPATEN JOMBANG

ULFAH , ELOK MARIA

Pembimbing : Prof.Dr.Jusuf Irianto,Drs,M.Com

MANAGEMENT;LEADERSHIP

KKB KK-2 TPS 08 / 10 Ulf p

Copyright: @ 2010 by Airlangga University Library Surabaya

ABSTRACT

The statement of the problem in this study is: Is there any relation between the roles of headmaster leadership (as a leader, administrator and supervisor) with the implementation of school based management in Madrasah Tsanawiyah Swasta Mamba'ul Ulum Mojoagung, Jombang.

Based on the statement of the problem above, generally, this study is done to examine the roles of headmaster leadership (as a leader, administrator and supervisor) toward the implementation of school based management in Madrasah Tsanawiyah Swasta Mamba'ul Ulum Mojoagung, Jombang deeply. While for special purpose, this study is done to analyze the influence of the roles of headmaster leadership (as a leader, administrator and supervisor) toward the implementation of school based management in Madrasah Tsanawiyah Swasta Mamba'ul Ulum Mojoagung, Jombang.

To solve the statement of the problem wholly and deeply, this study uses multiple regression method in order to know the influence of reciprocal relationship between independent and dependent variables, which are the roles of headmaster leadership (as a leader, administrator and supervisor) and the implementation of school based management in Madrasah Tsanawiyah Swasta Mamba'ul Ulum Mojoagung, Jombang. Then the data is analyzed by using SPSS for windows programme.

The result of this study is found that there is significant influence between the roles of headmaster leadership (as a leader, administrator and supervisor) toward the implementation of school based management in Madrasah Tsanawiyah Swasta Mamba'ul Ulum Mojoagung, Jombang. It is proved by the result of this study which get the coefficient of determination (R^2) = 0,476. It means that the ability of independent variable in affecting its relation with dependent variable is about 0,467 or it can be said that the accuracy of multiple regression comparison is able to explain the relation between the roles of headmaster leadership (as a leader, administrator and supervisor) variable toward the implementation of school based management (SBM) is about 47.6 %. And the remain is about 52.4 % influenced or explained by the other variable which is not included in the roles of headmaster leadership (as a leader, administrator and supervisor). Where as, the coefficient of multiple correlation (R) = $\sqrt{0.476} = 0.690$, it means that the independent and dependent variable have firm relationship.

Keywords : School Based Management, Headmaster

RINGKASAN

Keberhasilan implementasi Manajemen Berbasis Sekolah (MBS) disebabkan oleh beragam faktor. Salah satu faktor yang dapat mempengaruhi keberhasilan implementasi MBS tersebut adalah peran kepemimpinan kepala sekolah, baik selaku leader, administrator, maupun supervisor. Oleh karena itu, rumusan masalah yang mengemuka dalam penelitian ini adalah bagaimana pengaruh peran kepemimpinan kepala sekolah (selaku leader, administrator, dan supervisor) terhadap implementasi MBS.

Untuk mengungkap permasalahan tersebut secara menyeluruh dan mendalam, dalam penelitian ini digunakan metode regresi linier berganda dengan tujuan untuk mengetahui adanya pengaruh timbal balik atau sebab akibat antara variabel bebas dan terikat, yaitu peran kepemimpinan kepala sekolah terhadap implementasi MBS. Kemudian data tersebut di analisis dengan menggunakan program SPSS for Windows.

Lokasi penelitian ini berada di Madrasah Tsanawiyah Swasta (MTs.S) Mamba'ul Ulum yang terletak di Desa Murukan, Kecamatan Mojoagung, Kabupaten Jombang.

Dari hasil penelitian ini ditemukan bahwa terdapat pengaruh yang sangat signifikan antara peran kepemimpinan kepala sekolah terhadap implementasi Manajemen Berbasis Sekolah (MBS) pada Madrasah Tsanawiyah Swasta Mamba'ul Ulum di Kecamatan Mojoagung, Kabupaten Jombang. Hal itu dibuktikan dengan adanya kenyataan bahwa dari hasil analisis didapatkan koefisien determinasi (R^2) = 0.476, artinya nilai ini menunjukkan bahwa kemampuan variabel bebas dalam mempengaruhi hubungan dengan variabel terikat adalah sebesar 0.476 atau berarti bahwa ketelitian dari persamaan regresi linier berganda mampu menjelaskan hubungan variasi antara variabel peran kepemimpinan kepala sekolah selaku leader, administrator dan supervisor terhadap implementasi MBS adalah sebesar 47.6 %. Sedangkan sisanya sebesar 52.4 % dipengaruhi atau dijelaskan oleh variabel lain yang tidak termasuk dalam peran kepemimpinan kepala sekolah. Sedangkan besar koefisien korelasi berganda (R) = $\sqrt{0.476} = 0.690$, artinya nilai ini menunjukkan bahwa hubungan keeratan antara variabel bebas dengan variabel terikat adalah kuat. Sementara itu, dari hasil pengujian hipotesis dengan Uji F dinyatakan bahwa simultan variabel leader (X1), administrator (X2), dan supervisor (X3), berpengaruh signifikan terhadap variabel implementasi MBS (Y) sebagai variabel terikat.

Bertitik tolak dari hasil penelitian ini, maka ada dua saran yang peneliti kemukakan. Saran tersebut ditujukan kepada: pertama, kepala sekolah Madrasah Tsanawiyah Swasta Mamba'ul Ulum. Dengan adanya hasil penelitian ini, diharapkan kepala sekolah MTs.S Mamba'ul Ulum lebih termotivasi untuk menjalankan peran kepemimpinan kepala sekolah (selain leader, administrator, dan supervisor) terhadap implementasi MBS, agar tujuan dan cita-cita MTs.S Mamba'ul Ulum dapat tercapai secara lebih maksimal. Dan kedua, bagi peneliti lain. Bagi peneliti lain yang berminat mengkaji tentang peran kepemimpinan kepala sekolah terhadap implementasi MBS, hendaknya dapat mengambil bentuk peran kepemimpinan kepala sekolah yang lainnya yang juga sangat berpengaruh besar terhadap implementasi MBS. Mengingat keberhasilan implementasi MBS juga dapat dipengaruhi oleh berbagai macam bentuk peran kepemimpinan kepala sekolah yang lainnya.

SUMMARY

There are many factors which influence the successful of the implementation of school based management (SBM). One of them is the roles of headmaster leadership, such as his duty as leader, administrator, and supervisor.

Therefore the statement of the problem in this study is how the influence of the role of headmaster leadership (as a leader, administrator, and supervisor) toward the implementation of school based management.

To solve the problem wholly and deeply, this study uses multiple regression method in order to know the influence of reciprocal relationship between dependent and independent variables that is the roles of headmaster leadership toward the implementation of school based management (SBM). Then the data would be analyzed by using SPSS for windows program.

The subject of this study is Islamic junior high school Mamba'ul Ulum which is located in Murukan Mojoagung, Jombang. The final result of this study found that there is significance influence between the roles of headmaster leadership toward the implementation of school based management (SBM) at Islamic junior high school Mamba'ul Ulum in Mojoagung, Jombang. It is proved by the result of this study that the coefficient of determining (R^2) = 0.476, it means that the ability of independent variable in affecting dependent variable is about 0.476. In the other words, it means that the accuracy of multiple regressions is able to explain the relationship between the roles of headmaster leadership as a leader, administrator, and supervisor toward SBM is about 47, 6 %. While remain of those 52, 4 % is influenced and explained by other variables which are not included in the roles of headmaster leadership. Where as the multiple regression (R) = $\sqrt{0.476} = 0.690$, it is indicate that independent and dependent variables have firm relationship. In addition, from the analysis using F test is stated that independent variables the leader variable (X1), administrator variable (X2), and the supervisor variable (X3) have significance influence toward SBM (Y) as dependent variable.

From the analysis of this study, the researcher would like to present two suggestions. The first suggestion is for the headmaster of Islamic junior high school Mamba'ul Ulum. By this study is expected to encourage the headmaster of Islamic junior high school Mamba'ul Ulum to carry out the roles of headmaster leadership as a leader, an administrator and a supervisor toward the implementation of school based management (SBM) well in order to reach the goal of Islamic junior high school Mamba'ul Ulum optimally. Then the second suggestion is for the next researcher who has intention to analyze the roles of headmaster leadership toward the implementation of SBM, he should take the other form of headmaster leadership which have great influence also toward the implementation of SBM. Because the successful of the implementation of school based management is also influence by many kinds of headmaster leadership's roles.