

**ABSTRACT**

**ANALYSIS OF PERCEPTION AND READINESS OF CLUMPS OF APPLIED HEALTH SCIENCES' LECTURERS IN UNIVERSITAS AIRLANGGA TO INTERPROFESSIONAL EDUCATION (IPE) APPROACH**

**A Cross Sectional Study**

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A good quality of health services with efficient cost could be realized if the collaboration among health professionals applied. It could be realized if that habit was inculcated in students since the academic stage in the form of interprofessional Education (IPE). Universitas Airlangga has not started to develop IPE yet. So as to initiate the development of IPE, the data regarding the perception and readiness of clumps of applied health sciences' lecturers at the Universitas Airlangga to the IPE approach which would be obtained from this study was needed.

This study used cross sectional design with the variables of perception and readiness of clumps of applied health sciences' lecturers to the IPE approach. The study population was lecturers of the Faculty of Medicine, Dentistry, Pharmacy, Public Health, and Nursery of Universitas Airlangga. The total sample was 37, obtained by using cluster sampling, where the sample is 10% of the total population of each faculty who meet the inclusion and exclusion criteria. Retrieving data using the IEPS and RIPLS questionnaires.

Results showed that the perception to the IPE approach of clumps of applied health sciences' lecturers at Universitas Airlangga almost entirely in either category (91.89%). IPE approach readiness is also almost entirely in either category (89.18%).

The conclusion of this study indicate perception and readiness of clumps of applied health sciences' lecturers at Universitas Airlangga to the IPE approach were good. So IPE could be developed at the Universitas Airlangga.

**Keywords:** IPE, Collaborative Education, Education Issues