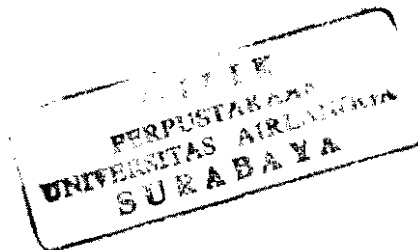


AB

**THE EFFECT OF USING MEDIA  
IN ENGLISH LANGUAGE TEACHING  
FOR  
THE THIRD YEAR OF ELEMENTARY  
SCHOOL STUDENTS  
FINAL REPORT**

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16/03  
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SURABAYA**

**2003**

**ADVISOR'S APPROVAL PAGE**

**FINAL REPORT**

**Approved to be examined**

**Surabaya, 27 June 2003**

**Report Advisor**



**Dra. Lila Musyahda**

**Surabaya, 27 June 2003**

**This Final Report have been accepted and approved by the board of Examiner  
on 14 July 2003**

**The board of Examiner are consist of :**

**Examiner I**



**Dra. Lila Musyahda**

**Examiner II**



**Drs. Husein Shahab**

## CHAPTER IV CONCLUSION

### A. Conclusion

Based on my one-month study in SDN Kaliasin IV/ 283 Surabaya, the conclusion of the effect of using Media in English Language Teaching for the Third Year of Elementary School students is as follows:

1. School has reached the objective of teaching English at Elementary School, which is stated in the curriculum 1994.
2. Teachers rarely use the media as their aids in teaching English.
3. Only few students can understand the lesson without media.
4. The use of media or teaching aids has strong influence with the children's motivation.
5. There is only little interaction between teachers and students in the class.

### B. Suggestion

I would like to give some suggestion, based on my experience in teaching English. This suggestion is dedicated to everyone who wants to write the final report with the same subject.

1. Teachers should have some alternatives to support them in teaching English
2. Teachers should be able to create interesting situation in the class.
3. In teaching young learners, teachers should consider the student's difference as the main factors to motivate them.

4. **Teachers should use different media in different occasion**
5. **Teachers should use the media as many as possible in order to avoid students boredom.**
6. **Teachers should be able to make their own media, which spend low cost.**