

- LECTURE METHOD IN TEACHING
- MOTIVATION IN EDUCATION

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TESIS

**PENGARUH KETERAMPILAN, METODE PEMBELAJARAN DOSEN,
DAN MOTIVASI MAHASISWA TERHADAP PRESTASI BELAJAR
POLITEKNIK KESEHATAN SURABAYA
JURUSAN KEBIDANAN SUTOMO SURABAYA**



MAMIK

**PROGRAM PASCASARJANA
UNIVERSITAS AIRLANGGA SURABAYA
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TESIS

**Untuk Memperoleh Gelar Magister
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ABSTRACT

The Influence of Teaching Skill, Teaching Method and Student's Motivation to GPA of the Students on Third Semester Students of Surabaya Health Polytechnic at Sutomo Midwifery Department

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The decreasing of student's GPA especially the students of third semester of Surabaya Health Polytechnic at Sutomo Midwifery Department Academic Year 2003-2004 on both subject midwifery care for baby and for mother, gave motivation to the researcher to do further analysis about the influence of teaching skill, teaching method and students motivation to the GPA of third semester students of Surabaya Health Polytechnic at Sutomo Midwifery Department. Hoping that the result can give further consideration for teaching team of two subject to arrange better strategy to increase their student's GPA.

The purpose of this study was to identify the influence of teaching skill, teaching method and students motivation to the GPA of third semester students of Surabaya Health Polytechnic at Sutomo Midwifery Department. First step was identifying the influence of teaching skill and teaching method to student's motivation and finally analyze the influence of student's motivation to their achievement. The study has done to two subjects, they are midwifery care for baby and midwifery care for mother. This was an observational research, conducted cross sectionally from April to June 2003. The samples were 46 students of midwifery of Surabaya Health Polytechnic at Sutomo Midwifery Department. Pearson correlation test was done to examine the validity, while alpha split-half was used to test the reliability of the data. The observed variables were teaching skill, teaching method, student's motivation in participating the learning process and student's achievement.

The research result which used multiple regressions owed that both in midwifery care for baby and care for mother, the implementation of teaching skill and teaching method have significant influence to student's motivation and the student's motivation has not significant influence to student's achievement. Recommendation were presented to both teaching team in midwifery care for baby and for mother to use appropriate teaching skill when use certain teaching method, create reward system for appreciate students performance and improve the performance of academic department, so that it can improve student's motivation and improve their student's achievement as well.

Key words: teaching skill, teaching method, student's motivation, student's GPA