

ABSTRAK

Mahasiswa merupakan suatu potensi bagi negara dalam kemajuan bangsa. Peran mahasiswa sangatlah penting dalam mengisi pembangunan. Mahasiswa juga berperan dalam usaha penciptaan sumber daya manusia (SDM) yang unggul dan berkualitas karena keberhasilan suatu bangsa sangat erat kaitannya dengan keunggulan SDM yang dapat diperbarui (*renewable*). Dalam penciptaan SDM yang baik perlu diimbangi dengan manajemen sumber daya manusia (MSDM) yang baik juga tentunya. Dalam usaha penciptaan SDM dibutuhkan peran pendidik dalam membantu mencetak SDM yang unggul dan berkualitas. Agar tercapai tujuan belajar-mengajar dapat membuat pendidik dan peserta didik lebih produktif, diperlukan *learning evaluation method* dari pendidik dalam menyampaikan materi pembelajaran. *Learning evaluation method* merupakan metode evaluasi pembelajaran dosen yang digunakan selama proses pembelajaran. *Learning evaluation method* yang baik akan berdampak pada *perceived learning* yang baik pula. Sedangkan *perceived learning* berhubungan dengan hasil belajar mahasiswa dari materi kuliah. Pengaruh *learning evaluation method* terhadap *perceived learning* menggunakan *student interest* dan *learning performance* sebagai variabel *intervening*. *Student interest* mencerminkan minat peserta didik saat mengikuti pembelajaran. Sedangkan *learning performance* menilai berbagai hal dalam belajar, seperti evaluasi diri, pengetahuan, pemahaman, dan keterampilan dan keinginan peserta didik untuk belajar lebih banyak. Hasilnya, *learning evaluation method* berpengaruh terhadap *perceived learning*. *Learning evaluation method* berpengaruh terhadap *student interest* dan *learning performance*. *Student interest* dan *learning performance* berpengaruh terhadap *perceived learning*. Serta *learning evaluation method* berpengaruh terhadap *perceived learning* dengan *student interest* dan *learning performance* sebagai variabel *intervening*.

Kata Kunci: *Learning evaluation method, perceived learning, student interest, learning performance*

ABSTRACT

Student is a potential for the state in the nation's progress. The role of students is very important for the development program. Students also play a role in the creation of business human resources (HR) and superior quality for the success of a nation is closely related to HR excellence that can be updated (renewable). In the creation of good human resources needs to be balanced with human resource management (HRM) is good too. In the creation of human effort it takes the role of educators in helping the human resources and superior print quality. In order to achieve the goal of teaching and learning can make teachers and students more productive, required learning evaluation method of educators in delivering learning materials. Learning evaluation method is a method of teaching evaluation that is used during the learning process. Learning evaluation method will impact on perceived learning are good also. While perceived learning related to student learning outcomes of the course material. Influence on perceived learning evaluation method using student interest and learning performance as an intervening variable. Student interest reflects the interest of students while learning to follow. While assessing the learning performance in learning various things, such as self-evaluation, knowledge, understanding, and skills and the desire of students to learn more. As a result, learning evaluation methods affect the perceived learning. Learning evaluation methods influence on student interest and learning performance. Student interest and perceived learning effect on learning performance. Learning and evaluation methods affect the perceived learning with student interest and learning performance as an intervening variable.

Keywords: *Learning evaluation method, perceived learning, student interest, learning performance*