Abstract

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Abstract

This study on politeness in the interaction between *santriwati* (female students) and *ustadz or* ustadzah (teachers) at Pesantren Pendidikan Pondok Pesantren Islam (PPPI) Tumpang -Malang was conducted to examine the types of politeness strategies performed by both santriwati and ustadz or ustadzah of PPPI in their daily activity. The politeness strategies responses were given by santriwati and ustadz or ustadzah based on hypothetical situation provided. This study involved 15 santriwatis, 2 ustadz, and 2 ustadzah. Further, a qualitative approach by using questionnaires was employed as the method of the study. To figure out the phenomenon, Brown and Levinson's (1987) theory of politeness strategies was applied in analyzing the data. From the analysis, it was found that all types of politeness strategies were realized both in students' and teachers' answers. In formal situation, santriwatis tend to use negative politeness strategy with 55.06%, while ustadz or ustadzahs tend to use positive politeness strategy with 46.07 %. On the other hand, in informal situation, santriwatis tend to use negative politeness strategy with 59.22%, while ustadz or ustadzahs tend to use positive politeness and bald on record strategy with 45.83%. It was identified that the three social factors which are power, social distance and ranking of imposition triggered the students and teachers to perform such strategies. However, another influential factor that was found to encourage the participants to employ those strategies was that Pesantren PPPI's culture that encompasses several values, among of them is politeness, which are based upon the Islamic values declared in Al Qur'an and Al Hadith.

Keywords : politeness, politeness strategies, face, santriwati,, ustadz, ustadzah