

DAFTAR PUSTAKA

- Afiantari, N. 2011. *Pengaruh Self Efficacy terhadap Motivasi dan Pencapaian Wirausaha pada Mahasiswa Universitas Airlangga yang Berwirausaha.* Skripsi Universitas Airlangga.
- Aditama, H.R. 2012. *Fenomena Mahasiswa yang Kuliah sambil Bekerja*(Online), (<https://timetable258.wordpress.com/2012/12/14/fenomena-mahasiswa-yang-kuliah-sambil-bekerja/>, diakses pada 2 Maret2015).
- Alamsyah, S. 2011. *Pengaruh Job Stress Terhadap Kinerja Guru Sekolah Menengah Atas Khadijah Surabaya.* Skripsi Universitas Airlangga.
- Bandura, A. 1994. Perceived Self Efficacy in Cognitive Development and Functioning. *Journal of Educational Psychologist*, vol.28, pp.117-148.
- Bradley, R.H. & Robert, F.C. 2004. Socioeconomic Status and Child Development, *Annual Review of Psychology*, Vol. 55, pp. 333-363).
- Britton, B.K & Tesser, A. 1991. "Effect of Time Management Practices on College Grades". *Journal of Educational Psychology*. Vol. 83, No.3, pp. 405-410.
- Chaplin, J.P. 1997. *Kamus Lengkap Psikologi Edisi ke-1*. Jakarta: Raja Grafindo Perkasa.
- Claessens, B.J.C., van Eerde, W., Rutte, C.G. and Roe, R.A. 2004. "Planning Behavior and Perceived Control of Time at Work," *Journal of Organizational Behavior*, vol. 25 No. 8, pp. 937-950.
- Claessens, B.J.C., vab Eerde, W., Rutte, C.G and Roe, R.A. 2004. "Planning Behaviour and Perceived Control of Time at Work" *Journal of Organizational Behaviour*. Vol.25 No.8, pp. 937-950.
- Dale, M. 1993. *Developing Management Skills. Techniques For Improving Learning and Performance.* London: Kogan Page Limited.
- Eisenberger, R., Huntington, R., Hutchison, S., & Sowa ,D. 1986. Perceived Organizational Support, *Journal of Applied Psychology*, vol.71, pp.500-507.
- Furr, S.R & Elling, T.W. 2000. The Influence of Work on College Student Development. *NASPA Journal*, vol. 37 No.2, pp.454-470.

- George, A. 2013. *Time Management is a Myth.* (Online). (<http://www.georgeambler.com/time-management-is-a-myth/>, diakses pada 12 Mei 2015)
- Ghozali, I. & Fuad. 2008. *Structural Equation Modeling: Teori Konsep dan Aplikasi dengan Program Lisrel 8.0.* Semarang: Badan penerbit UNDIP.
- Indreica, E.S. Casa, A.M. & Truta, C. 2011. Effect of Learning Styles and Time Management on Academic Achievement. *Journal of Social and Behavioral Sciences*, vol.30, pp. 1096-1102).
- Jogiyanto. 2010. *Metodologi Penelitian Bisnis: Salah Kaprah dan Pengalaman-pengalaman*, edisi 6. Yogyakarta: BPFE Yogyakarta.
- Kovacova, E. & Schuller, S.L. 2006. Self Efficacy and Its Relation to Selected Factors of Achievement Motivation in Adolescent Boys and Girls. Pp. 183-195.
- Komarraju, M. & Nadler, D. 2013. Self Efficacy and Academic Achievement : Why Do Implicit Beliefs, Goals, adn Effort Regulation Matter?. *Learning and Individual Difference*, vol. 25, pp. 67-72.
- Kraimer, M.L., Seibert, S.E., Wayne, S.J., Liden, R.C., & Bravo, J. 2011. Antecedent and Outcomes of Organizational Support for Development: The Critical Role of Carrier Opportunities. *Journal of Applied Psychology*, vol. 96, pp. 485-500.
- Kreitner, R. & Kinicky, A. 1992. *Organizational Behaviour.* Pensylvania: Pensylvania State University.
- Leschyshyn, A & Minnote, K.L. 2014. Professional Parent's Loyalty to Employer : The Role of Workplace Social Support. *The Social Science Journal*. Dakota : Elsevier Inc.
- Liana, L. 2009. Penggunaan MRA dengan SPSS untuk Menguji Pengaruh Variabel Moderating terhadap Hubungan antara Variabel Independen dan Variabel Dependend. *Jurnal Teknologi Informasi Dinamik*, vol. 14, pp.90-97.
- Luthans, F. 2008. *Perilaku Organisasi.* Edisi kesepuluh. Penerjemah: Vivin Andika Yuwono, dkk. Yogyakarta: Andi
- Macan, T.H., Shahani, C., Dipboye, R.I. & Philips, A.P. 1990, College Students' Time Management: Correlation with Academic Performance and Stress. *Journal of Educational Psychology*, vol. 82 No.4, pp. 760-768.

- Pintrich, P.R., Smith,D.A.F., Garcia, T., & Mc Keachie, W.J. (1993). Reliability and Predictive Validity of the Motivated Strategies for Learning Questionnaire (MSLQ). *Educational and Psychological Measurement*. Pp. 301-413.
- Puspitasari, W. 2013. Hubungan antara Manajemen Waktu dan Dukungan Sosial dengan Prestasi Akademik Mahasiswa yang Bekerja. Skripsi Universitas Ahmad Dahlan Yogyakarta
- Rhoades, L. & Eisenberger, R. (2001). Perceived Organizational Support: A Review of the Literature, *Journal of Applied Psychology*.
- Robbins, S.P. & Judge. 2008. *Organizational Behaviour 11th Edition*, New Jersey: Prentice Hall.
- Sekaran, U. 2006. *Metodologi Penelitian untuk Bisnis*, Jakarta: Salemba Empat
- Soraya, E. 2009. Pengaruh Kecerdasan Intelektual, Emosional dan Spiritual Terhadap Prestasi Akademik Mahasiswa S-1 Fakultas Ekonomi Universitas Airlangga. Surabaya: Universitas Airlangga.
- Syah, M. 2010. *Psikologi Pendidikan*. Bandung: PT. Remaja Rosdakarya.
- Sugiyono. 1997. *Statistika Untuk Penelitian*. Medan: Universitas Sumatera Utara.
- Triventi, M. 2014. Work Experience during Higher Education and Post-Graduation Occupational Outcomes: A Study on Four European Countries. *International Journal of Comparative Sociology*