

Manoe, Scenny Fryson. 2016. A Study of Suggestion Strategies Used by the Second Semester Students at *Institutional Talk* Class. Thesis: Faculty of Humanities. Universitas Airlangga

Abstract

The present study aims to analyze the suggestion strategies which are mostly used by the second semester students at *Institutional Talk* class in Universitas Airlangga. In classifying the data, the writer used the taxonomy of suggestion strategies by Martinez-Flor (2005). The data were collected through Written Discourse Completion Task (WDCT) as an explicit instruction which distributed to the students. The findings show that the students most frequently used conventionalized form in order to give a suggestion to the hearers. They also mitigated their suggestion by giving a reason and share their opinion in order to redress the face-threatening act. Moreover, the concept of politeness strategy has a significant role in giving suggestion. It is hoped that the findings of the study could add to the body of knowledge in pragmatics and speech act studies in general and to our understanding of students' production of speech act strategies.

Keywords: *Pragmatic, Pragmatic Competence, Speech Act, Suggestion act*