

BAB IV

CONCLUSION

The writer did her internship in SD Islam Al-Azhar Syifa Budi Surabaya. She chose this school because in public school there is no English as a primary subject. Based on the new curriculum, English is not the main curriculum. But in this school, they have English subject in the primary curriculum. The size of the classes was also the reason why the writer chose this school. This school had a small class, it means every class only had 10 until 20 students. The writer wanted to have experienced to teach in small class.

The writer had an opportunity to be a teacher and did her internship in SD Islam Al-Azhar Syifa Budi Surabaya. The writer experienced being an English teacher, preparing the lessons and evaluation, and scoring pronunciation activity. Scoring pronunciation activity was done one week before exams, the aim of this scoring was to know and make sure that the students could speak English fluently or not. The students were able to pronounce phonemes correctly, use appropriate stress and intonation patterns. For the writer, those experiences were very good to improve her skills in speaking and listening.

The writer had learned something while doing her internship. The important things that she got from her internship were to have additional plans while teaching, more confident in her ability, wiser and patient while teaching young learners.

SD Islam Al-Azhar Syifa Budi Surabaya was schools that used bilingual programs. That school used English as a main language to communicate. That made the writer to improve her ability in English. However, in the middle of teaching, the writer had a problem, her problem was the students did not pay attention to her. Then, she was silent until the students finished talking to each other. When she was silent, the students knew that she was angry at them, and the head of the classroom told his friends to keep silent and pay attention to the writer.