

CHAPTER IV

CONCLUSION

The writer did her internship in ACSC (*Alphakid Character Studies Centre*) Surabaya. She had three reasons why did her internship in ACSC. First, she needed to get the experience as a pre-school teacher. Second, the writer expected to analyze the learning procedure in the pre-primary school that used National Plus Curriculum. Third, ACSC was near her hometown.

In ACSC, the writer was as a teacher assistant. She did some activities to complete her internship there such as being a part of school management, joining a teacher training of “Fun Teaching and Learning”, and being a teacher assistant. There were many experiences that the writer got. She understood how to create lesson plan, parent letter, and student’s daily report. Furthermore, she had a chance to understand what domains and aspects development for pre-school.

Besides that, there were limitations on her duty as teacher assistant. First, she could not understand well what all students wanted to do. She understood just in general because her basic major was not on psychology or pre-primary teacher. The writer had to ask the main teacher if she got difficulties on her duties. Then, she finally undertood what steps to take in every activity. In addition, she knew that teachers were the keys of students’ development to learn language. So, the writer recommends the English Diploma students’ in teaching major to do internship in ACSC because it is related to teaching English for young learners that uses English for achieve communication in academic environment.