

## ABSTRACT

Recorded lecture is a type of learning media which the lecturers record their voices when lecturing. This type of media is popular in many universities outside Indonesia. Faculty of Medicine Universitas Airlangga is developing electronic learning using recorded lecture in 2016. Aim of this study is to find out the experience of college student about the usage of recorded lecture, the impact to their learning style, and their hopes about the implementation of recorded lectures in Faculty of Medicine Universitas Airlangga. This qualitative study used Grounded Theory design which used three stages of analysis, open coding, axial coding, and selective coding. The variable used are age, gender, intelligence quotient, learning style, learning equipment, experience when using learning media, and busyness in student affairs.

Result: Eleven subjects are interviewed. The results are variably different between the subject. The grounded theory arises from this study is the the desire of college students of the Faculty of Medicine Universitas Airlangga to be able to use recorded lecture as one of their learning media at the Faculty of Medicine, Airlangga University. This desire is strongly supported by the students' knowledge of the recorded recorded lecture media, the advantages felt by the students, as well as the expectations and suggestions for the development of the use of recorded lecture at Faculty of Medicine, Universitas Airlangga.

**Keywords:** recorded lecture, grounded theory, qualitative research, medical student, electronic learning.