

ABSTRACT

IDENTIFICATION THE SUCCESS LEVEL OF PROBLEM BASED LEARNING PROGRAM TO 4TH AND 6TH STUDENTS IN MEDICAL FACULTY OF AIRLANGGA UNIVERSITY

Luh Ayu Viarini Dewi, Prof. Dr. Nancy M. Rehatta, dr., SpAnKIC, Dr. H. Budi Utomo, dr., M.Kes

Problem Based Learning (PBL) is active learning with a student-centered approach where Unstructured issues are used as starting points for inquiry and learning process and problem based learning is one of the teaching uses stimulus materials in helping the college students figure out the problems, questions, or issues. In a PBL system, the instructor helps the students develop problem solving skills, self-directed learning, so students can identify what they need to know how to know and how to access new information they need . The method of this research is a cross-sectional study. Result of data settlement, got 2 ways that is subjective and objective way, by using questioner by student, and objective using result of graduation of the course. From the results of the study, the results of the study program are prepared from students who are directly graduated from the problem-based learning program. The conclusions from this study. Problem-based learning program The conclusion of this study. This problem-based learning program is more successful than not using problem based learning.

Keywords: Problem Based Learning, self-directed learning, student-centered approach