

**THE EFFECT OF DOLL MEDIA TOWARD INCREASE  
INDEPENDENCE OF DRESS, MAKE UP, EAT AND DRINK CHILDREN  
WITH RETARDATION MENTAL**

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**Introduction:** Mild retardation student are largely incapable of self-sufficiency in self-development ability, that include in dressing, make up, eating and drinking. In this case Barbie and Ken dolls, as stimulus of education, is carried out gradually and repeatedly, which is delivered by the method of demonstration in the retardation mental students, as stimulus, to stimulate children to be interested in the following lessons. The purpose of this research is to analyze the effect of dolls as the media to increase self-sufficiency of dressing, make up, eating and drinking retardation mental students. **Methods:** The research design uses quasy-eksperiment with prepost test control design approach with doll media as dependent variable and self-sufficiency of dressing, make up, eating and drinking retardation mental student as the independent variable. The sample is taken from 15 retardation mental student in the treatment group and 15 retardation mental student in the control group. The data is collected from questionaries, and analyze using the wilcoxon rank test and mann whitney rank test in level of significance

0.05. **Result and analysis:** The effect was found between doll media toward increase self-sufficiency of dressing, make up, eating and drinking retardation mental student ( $p=0.000$ ). **Discussion and conclusion:** The factors that influence in the development of independence in retardation mental students is availability of the stimulation on child care pattern that become one of the children basic needs component.

Keywords: Independence of dressing, independence of make up, independence of eating and drinking, doll media, retardation mental.