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Judul Tugas Akhir : Learning Vocabulary Effectively Through Group Work Discussion In SMP Muhammadiyah 10 Surabaya
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Abstrak :

In this chapter, I would describe the conclusion based on the discussion from previous chapters above. First was about the importance of Group Work Discussion. In doing group work discussion, learners showed a direct and spontaneous response to the instruction. This indicated that Group Work Discussion is actually interesting for learners. When learners were interested with the method, it will enlarge the possibility for them to learn more effectively. Executing an interesting method is necessary since it can increase learners' enthusiasm and participation. The second was discovering student's problem in doing group work discussion. Group work discussion brought good effects on enlarging vocabulary. It helped the students a lot on enlarging vocabulary. The students can finally apply their oral skills inside a small group. Delivering it orally may be the best way to memorize and enlarge their vocabulary knowledge. Although they got good effects, there was also problems such as the lack of vocabulary that they have that leads to the next problem: the lack of confidence. The next problem was about the feeling of envious of unequal works they and their friends did. The last was about how the students solved the problem in doing group work discussion. The first one was how sharing ideas inside a group could help learners with lack of vocabulary knowledge. The second was how learners' participation and appreciation could help learners with lack of confidence. The last was how realizing responsibility could decrease uneven works that learners do. Here I understood that building interaction was sometimes easier inside a small group rather than in larger group (class). Some of the learners had some fear of performing in front of people, and by performing in small groups, it would minimize the fear of learners. I also understood that appreciation word, even the simplest one "nah", "betul", could encourage the learners. The last is various responses of learners could bring various effects to the students. Through the observation we could finally have idea on the most appropriate response for learners.