

ABSTRACT

THE EFFECTS OF DRAMA PLAYING STIMULATION TOWARDS MORAL DEVELOPMENTS OF 8 – 9 YEARS OLD'S STUDENTS AT SDN BAMBE 1 DRIYOREJO-GRESIK

Pra-Experimental Research (One-group pra-post test design)

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Lack of moral development would raise the quantity of negative moral behavior. Lack of moral development could be affected by some factors, internally and externally. The aim of this study was to define the effect of drama playing stimulation towards moral developments of 8 – 9 years old's students at SDN Bambe 1 Driyorejo-Gresik.

The design of this study was pra-experiment with one-group pra-post test. The population were 47 students (8 – 9 years old). Samples were taken by purposive sampling technique, 15 respondent involved. Independent variable was drama playing stimulation, while the dependent variable was moral developments. Data were collected by use observation sheets, then analyzed by using *Wilcoxon Signed Rank Test* with level of significance $\alpha = 0,05$.

Wilcoxon Signed Rank Test shows that drama playing stimulation could improve the moral developments of students ($p = 0,001$).

This study concludes that drama playing stimulation could improve children moral development. Drama playing stimulation can be used as alternative method to improve children moral development. The future study are expected to use control groups and examine other factors that affects children moral development.

Keywords: drama playing stimulation, moral developments students (8- 9 years old).