

**ABSTRAK**

Anggita Putri Fatmawati, 111431011, Hubungan *Classroom Climate* dengan *Classroom Incivility* pada Siswa SMA Di Surabaya, Fakultas Psikologi Universitas Airlangga, 2018.

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Penelitian ini bertujuan untuk mengetahui hubungan antara *classroom climate* dengan *classroom incivility* pada siswa SMA di Surabaya. Pengambilan sampel dari populasi tersebut menggunakan teknik *probability sampling* yaitu *cluster sampling*. Penelitian ini membagi wilayah Surabaya menjadi 5 wilayah dimana masing-masing wilayah diwakili oleh satu SMA.

Metode yang digunakan adalah kuantitatif melalui survei. Alat ukur *Learning Environment Inventory* (LEI) yang dikembangkan oleh Frisher (1986) untuk memperoleh data *classroom climate* dan memiliki koefisien reliabilitas *cronbach alpha* sebesar 0,639. Alat ukur *classroom incivility* dikembangkan dari empat kategori yang telah dikemukakan Feldmann (2001). Hasil koefisien reliabilitas *cronbach alpha* alat ukur *classroom incivility* sebesar 0,753.

Data yang diperoleh dianalisis menggunakan teknik analisis korelasi *Spearman Rho* dengan bantuan perangkat lunak IBM SPSS *Statistic 20 for windows*. Hasil analisis variabel penelitian menunjukkan nilai signifikansi sebesar 0,154. Hasil tersebut menunjukkan bahwa tidak terdapat hubungan antara *classroom climate* dengan *classroom incivility* pada siswa SMA di Surabaya.

Kata kunci: *classroom climate*, *classroom incivility*, siswa SMA

Daftar Pustaka,27 (1982-2017)

**ABSTRACT**

Anggita Putri Fatmawati, 111411131011 Relationship between Classroom Climate and Classroom Incivility of Senior High School Students in Surabaya, Thesis, Faculty of Psychology Universitas Airlangga, 2018.

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*This research aims to know relationship between classroom climate and classroom incivility to senior high school students in Surabaya. Sampling from the population uses non-probability sampling technique, namely cluster sampling. This research divides the Surabaya region into 5 where each region is represented by one high school.*

*The method used is quantitative through survey. The researcher uses Learning Environment Inventory (LEI) measuring instrument that is developed by Frisher (1986) to obtain the data of classroom climate and has cronbach alpha reliability coefficient for 0,639. The author makes it's own measuring instrument to obtain the data of classroom incivility based on the four categories that have been stated by Feldmann (2001). The reliability of classroom incivility scale measuring instrument is 0.753.*

*The data is analyzed by using Spearman Rho correlation analysis technique with the help of IBM SPSS Statistic 20 for windows software. The analysis result of those two correlation variables shows the value of 0.154. That result shows that there is no relationship between classroom climate and classroom incivility of Senior High School Students in Surabaya.*

Key Words: classroom climate, classroom incivility, senior high school students

References,27 (1982-2017)