

Abstrak

Tirta Firdaus Nuryananda, 111614253014, Fenomena *Academic Dishonesty* pada MAN, Tesis, Fakultas Psikologi Universitas Airlangga Surabaya, 2018.

Madrasah Aliyah Negeri (MAN) adalah sekolah berbasis agama Islam, namun MAN di Indonesia hanya memiliki tingkat kelulusan murni tanpa terindikasi melakukan *academic dishonesty* sebanyak 5%. Untuk melihat hal tersebut perlu diadakan penelitian yang menggali persepsi *academic dishonesty*. Penggalan persepsi diperlukan untuk mengetahui apa yang sebenarnya siswa (pelaku *academic dishonesty*) dan guru pandang mengenai perilaku *academic dishonesty*.

Desain penelitian yang dipakai adalah *interpretative phenomenological analysis*, suatu desain yang dapat menggali data berdasarkan apa yang dialami oleh partisipan melalui interpretasi peneliti. Penelitian diadakan di MAN yang terletak di dekat kota Surabaya dengan melibatkan 2 partisipan siswa dan 2 partisipan guru. Setiap partisipan tersebut menjalani beberapa sesi wawancara individual hingga mencapai titik saturasi. Peneliti menganalisis transkrip wawancara dan menghasilkan beberapa tema.

Penelitian ini menghasilkan sebuah rangkaian proses perilaku mental, dimulai dari alasan pembenar yang dijadikan landasan oleh siswa untuk mengklaim bahwa perilaku mencontek dapat dibenarkan, sikap siswa terhadap perilaku mencontek, adanya faktor intensi yang menghubungkan sikap dengan perilaku riil hingga kemunculan perilaku *academic dishonesty*. Penelitian ini juga menemukan bahwa faktor pemaknaan terhadap agama juga berkaitan dengan nilai moral siswa dalam penentuan sikapnya terhadap perilaku *academic dishonesty*.

Kata kunci : Madrasah Aliyah Negeri, *academic dishonesty*, fenomenologi.

Abstract

Tirta Firdaus Nuryananda, 111614253014, Academic Dishonesty Phenomenon in MAN, Thesis, Faculty of Psychology University of Airlangga Surabaya, 2018.

Madrasah Aliyah Negeri (MAN) is a high school based on Islam in Indonesia, but it only has 5% of graduation rate without any indication of academic dishonesty. To see what is going on, a research is needed to dig up perception of academic dishonesty to students, as the doer of academic dishonesty, and to the teacher, as the one who guide them.

One research design that makes that purpose possible is interpretative phenomenological analysis, a design which can collect the data as what participant has experienced. The research was done in MAN near Surabaya involving 2 students and 2 teachers. Each participant has gone through some sessions of individual in-depth interview until saturation point was reached. The researcher then analyzed the result in the form of themes.

The result of this research was a set of systematic mental process, starting from justifications within the self of student which make them perceive academic dishonesty as the right thing to do, to their attitude, their intention which connect the attitude and the behavior of dishonesty and finally the surfacing academic dishonesty behavior itself in this realm. This research also found that understanding of a religion affect the student's moral value, hence also affect their attitude toward academic dishonesty.

Key words : Madrasah Aliyah Negeri, academic dishonesty, phenomenology.