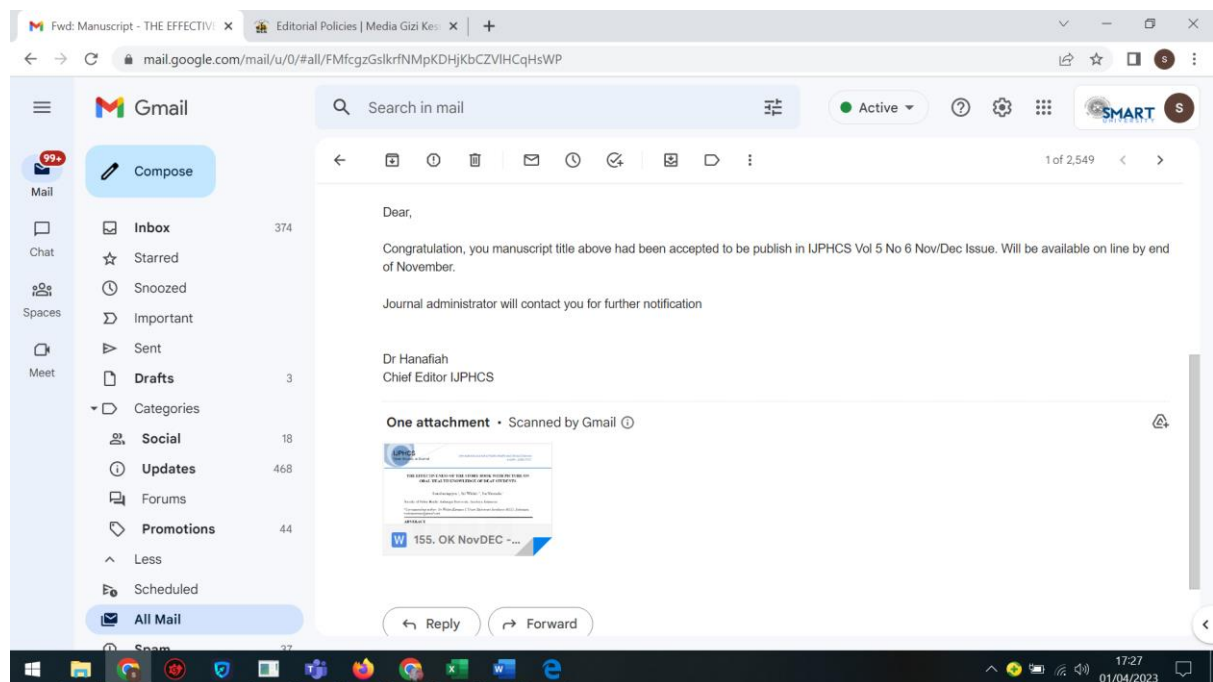
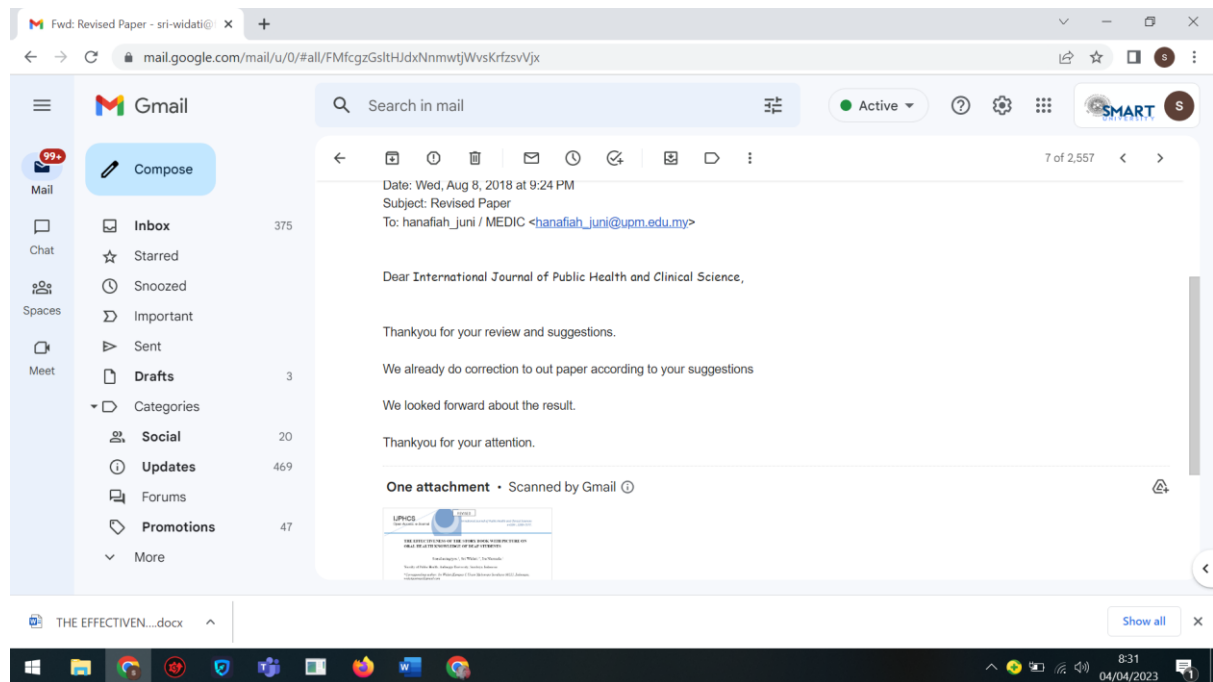


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THE EFFECTIVENESS OF THE STORY BOOK WITH PICTURE ON ORAL HEALTH KNOWLEDGE OF DEAF STUDENTS

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ABSTRACT

Background: Disabilities is a limitation on the ability of people such as hearing impairment. The world population of hearing loss is 360 million. Oral health status of deaf children is worse than normal children. Oral hygiene status of 63.9% deaf students in Tomohon is in moderate category. Studies showed correlation between knowledge of oral health and oral health status. Oral health education requires the media for learning. The aim of this study is to determine the effectiveness of story book with picture in oral health education of deaf students in SDLB-B Karya Mulia 1 Surabaya.

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2.0 Materials and Methods

2.1 Location and study design

This study used a non-randomized quasi experimental pre-test and post-test control group design. The research was conducted at SDLB-B Karya Mulia 1 Surabaya. This school is a special primary school for deaf students. This school has no media for oral health education. This study was conducted in January until June 2018.

2.2 Sampling population and sampling method

The sample of this study is all deaf students enrolled in Special Primary School SDLB-B Karya Mulia 1 Surabaya that has 36 students with the criteria of inclusion is without any other disability and willing to be the respondents.

2.3 Intervention materials and intervention procedure

Page 3 / 8

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