

ABSTRAK

Keberadaan perpustakaan di sekolah sebetulnya merupakan sesuatu hal yang mutlak. Dalam dunia pendidikan, perpustakaan sekolah merupakan jantungnya informasi di sekolah yang memiliki pengaruh signifikan terhadap kualitas pendidikan. Perpustakaan merupakan sumber belajar yang sangat penting, dan bertugas sebagai media penyampai publikasi kekayaan intelektual dan sarana pendukung kegiatan pendidikan. Perpustakaan sekolah dikembangkan sedemikian rupa sehingga mampu sebagai sumber belajar dari warga sekolah dan sekaligus membangkitkan minat baca serta menjembatani keterbatasan keterbatasan informasi edukasi yang disampaikan di kelas.

Dalam penelitian ini, peneliti bermaksud ingin memperoleh gambaran lebih jelas mengenai perilaku pemanfaatan perpustakaan sekolah siswa SMA Muhammadiyah 2 Surabaya. Oleh karena itu, metode penelitian yang digunakan sebagai berikut: 1. Pendekatan secara kuantitatif, 2. Tipe penelitian deskriptif, 3. Metode penelitian melalui metode survey, 4. Lokasi penelitian di SMA Muhammadiyah 2 Surabaya, 5. Teknik pengambilan sampling secara simple random sampling, 6. Instrumen penelitian dengan kuisisioner/angket, 7. Teknik pengumpulan data melalui data primer, data sekunder, observasi dan studi pustaka, 8. Analisis data menggunakan statistik deskriptif.

Kata kunci: perilaku informasi, pemanfaatan perpustakaan, perpustakaan sekolah, sumber belajar, sumber informasi

ABSTRACT

The existence of libraries in schools actually is something absolute. In the world of education, the school library is the heart of information in schools that have a significant effect on the quality of education. The library is a very important source of learning, and serves as a transmitter of media publications intellectual property and supporting educational activities. The school library is developed in such a way so as to as a source of learning and the school community as well as generate interest in reading and education to bridge the limitations of the limited information presented in class.

In this study, the researcher intends to obtain a clearer picture of the behavior of high school students use the school library Muhammadiyah 2 Surabaya. Therefore, the research methods used are as follows: 1. Quantitative approach, 2. Type a descriptive study, 3. Through the method of survey research methods, 4. Research sites in SMA Muhammadiyah 2 Surabaya, 5. Sampling technique is simple random sampling, 6. The research instrument with the questionnaire / poll, 7. The technique of collecting data through primary data, secondary data, observation and literature, 8. Data analysis using descriptive statistics.

Keywords: information behavior, use of libraries, school libraries, learning resources, information resources