

DAFTAR PUSTAKA

- Amaluddin. (2016). Pernikahan usia dini di Surabaya tertinggi se Jawa Timur. 20 April 2016. Medcom.id.
<https://www.google.com/amp/s/www.medcom.id/amp/wkB8o5DN-pernikahan-usia-dini-di-surabaya-tertinggi-se-jawa-timur>. Diakses pada 10 November 2019.
- Awla, Syahriyatul. (2018). Peran keluarga (Nuclear Family dan Extended Family) dalam pengembangan literasi dini anak di Paud Surabaya. Skripsi. Surabaya: Universitas Airlangga.
- Badan Pusat Statistik. (2016). Kemajuan yang tertunda: Analisis data perkawinan usia anak di Indonesia. Jakarta: Badan Pusat Statistik. [e-book]
- Baker, L., Scher, D. & Mackler K. (1997) Home and family influences on motivations for reading. Educational Psychologist 32 (2), 69-82, DOI: 10.1207/s15326985ep3202_2.
- Beals, D. E., & DeTemple, J. M. (1993). Home contributions to early language and literacy development. National Reading Conference Yearbook, 42, 207–215.
- Bojczyk, K. E., Davis A. E. & Rana V. (2016) Mother-child interaction quality in shared book reading: Relation to child vocabulary and readiness to read. Early Childhood Research Quarterly 36, 404-414,
<http://dx.doi.org/10.1016/j.ecresq.2016.01.006>.
- Bungin, H. M. Burhan. (2014). Metodologi penelitian kuantitatif: Komunikasi, ekonomi, dan kebijakan publik serta ilmu-ilmu sosial lainnya. Edisi kedua. Jakarta: Kencana.

- Burgess, Stephen. (2005). The preschool home literacy environment provided by teenage mothers. *Early Child Development and Care* 175 (3), 249-258, DOI: 10.1080/0300443042000266303.
- Bus, A. G. van Ijzendoorn, M. H. & Pellegrini, A. D. (1995). Joint book reading makes for success in learning to read: A meta-analysis on intergenerational transmission of literacy. *Review of Educational Research* 65, 1–21.
- Cahyani, Indah Rahma. (2017). Peran orangtua dan pengajar dalam mengembangkan literasi dini (early literacy) di Kabupaten Sidoarjo. Skripsi. Surabaya: Universitas Airlangga.
- Covey, Stephen R. (1989). *The 7 habits of highly effective people*. New York: Free Press.
- Daly III E. J., Chafouleas S. & Skinner C. H. (2005). *Interventions for reading problems: Designing and evaluating effective strategies*. New York: The Guilford Press.
- Duncan, Mary Schmidt. (2016). Case study of teen mother perceptions of their influence on preschoolers language development. Disertasi. Washington: Walden University.
- Farihatin, Anisa Rohmati. (2013). Kegiatan membaca buku cerita dalam pengembangan kemampuan literasi dasar anak usia dini. Skripsi. Semarang: Fakultas Psikologi Universitas Muhammadiyah Surakarta.
- Ghoting, Saroj Nadkarni & Martin-Diaz, Pamela. (2006). *Early literacy storytimes @ your library: Partnering with caregivers for success*. Chicago: America Library Association.
- Gunarsa, Singgih D. (2004). *Psikologi praktis: anak, remaja, dan keluarga*. Jakarta: Gunung Mulia.

- Hammer, C. S., Farkas, G. & Maczuga S. (2010). The language and literacy development of Head Start children: A study using the family and child experiences survey database. *Language, Speech, and Hearing Services in Schools* 41, 70-83.
- Hann, D. M., Osofsky, J. D. & Culp, A. M. (1996). Relating the adolescent mother-child relationship to preschool outcomes. *Infant Mental Health Journal*, 17, 302–309.
- Hindman, Annemarie H. & Morrison, Frederick J. (2011). Family involvement and educator outreach in head start: Nature, extent, and contributions to early literacy skills. *The Elementary School Journal* 111 (3), 359-386, <http://www.jstor.org/stable/10.1086/657651>.
- Hoff, E. (2003). The specificity of environmental influence: Socioeconomic status affects early vocabulary development via maternal speech. *Child Development*, 74, 1368–1378.
- Jarvis, Mat. (2017). Teori-teori psikologi: Pendekatan modern untuk memahami perilaku, perasaan, dan pikiran manusia. Bandung: Nuansa.
- Kota Surabaya dalam angka 2017 (pdf). Badan Pusat Statistik Kota Surabaya. Agustus 2017. Diakses pada tanggal 05/10/2018.
- Luster, T., Bates, L., Fitzgerald, H., Vandenberg, M. & Key, J. P. (2000). Factors related to successful outcomes among preschool children born to low-income adolescent mothers, *Journal of Marriage & the Family*, 62, 133–146.
- Moore, K. A., Morrison, D. R. & Greene, A. D. (1997). Effects on children born to adolescent mothers, in: R. A. Maynard (Ed.) *Kids having kids: economic costs and social consequences of teen pregnancy* (Washington, DC, Urban Institute Press), 145–180.

- Muhibbuddin, M. Maimun. (2016). Program mitra warga sebagai implementasi kebijakan wajib belajar 12 tahun di Kota Surabaya. Skripsi. Surabaya: Universitas Negeri Surabaya. Fakultas ilmu pendidikan
- Natalia, Ika Wahyu. (2016). Strategi komunikasi perwakilan BKKBN Provinsi Jawa Timur dalam mensosialisasikan pemahaman Pendewasaan Usia Perkawinan (PUP) kepada remaja menuju keluarga kecil bahagia sejahtera. *Jejaring Administrasi Publik* 8 (1), 847-866.
- Noria, C.W., Borkowski, J.G., & Whitman, T.L. (2009). Parental influences on self-regulation and achievement in children with adolescent mothers. *European Journal of Developmental Psychology*, 6(6), 722-745.doi:10.1080/17405620801969734
- Nuraeni, Afiah. (2016). Peran orang tua dalam pengembangan literasi dini anak kelompok B di gugus 7 Mangunan Dlingo Bantul. *Jurnal Pendidikan Anak Usia Dini* 3 (5), 245-256.
- O' Dwyer, Laura M. & Bernauer, James A. (2014). Quantitative research for qualitative research. India: Sage Publication.
- Oldfather, P. & Wigfield, A. (1996). Children's motivations for literacy learning. In L. Baker, P. Afflerbach, & D. Reinking (Eds.), *Developing engaged readers in school and home communities* (pp. 89–114). Hillsdale, NJ: Lawrence Erlbaum.
- Oxford, M. & Spieker, S. (2006). Preschool language development among children of adolescent mothers. *Applied Developmental Psychology* 27, 165-182, DOI:10.1016/j.appdev.2005.12.013.
- Parker, F. L., Boak, A. Y., Griffin, K. W., Ripple, C., & Peay, L. (1999). Parent-child relationship, home learning environment, and school readiness. *School Psychology Review*, 28, 413–425.

- Payne, A. C., Whitehurst, G. J., & Angell, A. L. (1994). The role of home literacy environment in the development of language ability in preschool children from low-income families. *Early Childhood Research Quarterly*, 9,427–440.
- Piasta, S. B. & Wagner, R. K. (2010) Developing early literacy skills: A meta-analysis of alphabet learning and instruction, 45 (1), 8-38, <http://dx.doi.org/10.1598/RRQ.45.1.2>.
- Pradipta, Galuh Amithya (2013) Keterlibatan orang tua dalam proses mengembangkan literasi dini pada anak usia paud di Surabaya. *Riset Ilmu Sosial Surabaya: Fakultas Ilmu Sosial dan Ilmu Politik Universitas Airlangga*.
- Raho, Bernard (2007) Teori sosiologi modern. Jakarta: Prestasi Pustaka Publisher.
- Raikes, H., Pan, B. A., Luze, G., Tamis-LeMonda, C. S., Brooks-Gunn, J., Constantine, J., et al. (2006). Mother-child bookreading in low-income families: Correlates and outcomes during the first three years of life. *Child Development*, 77(4), 924–953.
- Reese, Elaine et al. (2010) A review of parent intervention for preschool children's language and emergent literacy. *Journal of Early Childhood Literacy*, Vol. 10 (1), 97-117.
- Rowe, M. L., Pan, B. A., & Ayoub, C. (2005). Predictors of variation in maternal talk to children: A longitudinal study of low-income families. *Parenting: Science and Practice*, 5, 259–283.
- Saracho, O. N. (2002). Family literacy: Exploring family practices. *Early Child Development and Care*, 172,113–122.
- Scarborough, H. S., & Dobrich, W. (1994). On the efficacy of reading to preschoolers. *Developmental Review*, 14, 245–302.

Schuylar Center for Analysis and Advocacy (2008) Teenage births: outcomes for young parents and their children. Albany, NY: www.scaany.org

Senechal, M. & Young, L. (2008) The effect of family literacy interventions on children's acquisition of reading from kindergarten to grade 3: a meta-analytic review. *Review of Educational Research* 78 (4), 880-907, DOI:10.3102/0034654308320319.

Senechal, M., LeFevre, J. A., Hudson, E., & Lawson, P. (1996). Knowledge of storybooks as a predictor of young children's vocabulary. *Journal of Educational Psychology*, 88, 520–536.

Silven, M., Niemi, P., & Voeten, M. (2002). Do maternal interaction and early language predict phonological awareness in 3- to 4-year-olds? *Cognitive Development*, 17, 1133–1155.

Snow, C. E., Barnes, W. S., Chandler, J., Goodman, I. F., & Hemphill, L. (1991). Unfulfilled expectations: Home and school influences on literacy. Cambridge, MA: Harvard University Press.

Snow, C. E., Burns, M. S. & Griffin, P. (1998) Preventing reading difficulties in young children. Washington, DC: National Academy Press.

Sonnenschein, S. & Munsterman, K. (2002) The influence of home-based reading interactions o 5 year olds' reading motivations and early literacy development. *Early Childhood Research Quarterly* 17, 318-337.

Statistik Daerah Kota Surabaya 2018. (2018). Surabaya: Badan Pusat Statistik. [e-book]

Sugiyono (2010) Metode penelitian pendidikan kuantitatif, kualitatif, dan r&d. Bandung: Penerbit Alfabeta.

- Sulzby, E. & Teale, W. (1991). Emergent literacy. In R. Barr, M. L. Kamil, P. Mosenthal, & P. D. Pearson (Eds.), *Handbook of reading research* (Vol. II, pp. 727–758). New York: Longman.
- Tamis-LeMonda, C. S., Bornstein, M. H., & Baumwell, L. (2001). Maternal responsiveness and children's achievement of language milestones. *Child Development*, 72, 748–767.
- UNICEF (2008) Young people and family planning: teenage pregnancy. UNICEF Malaysia Communication.
- Watson, R. (2002). Literacy and oral language: Implications for early literacy acquisition. In S. B. Neuman & D.K. Dickinson (Eds.), *Handbook of early literacy research* (pp. 43–53). New York: The Guilford Press.
- Weigel, D. J., Martin S. S. & Bennett K. K. (2006) Contributions of the home literacy environment to preschool-aged children's emerging literacy and language skills. *Early Child Development and Care* 176 (3-4), 357-378, DOI: 10.1080/03004430500063747.
- Whitehurst, G. J. & Lonigan, C. J. (1998) Child development and emergent literacy. *Child Development* 69, 848–872.
- Wijayanto (2017) Nikah dini di Surabaya masih tinggi. 13 Juli 2017. Radar surabaya. <https://radarsurabaya.jawapos.com/read/2017/07/13/963/nikah-dini-di-surabaya-masih-tinggi>. Diakses pada 10 November 2017
- Yusuf LN, Syamsu (2004) Psikologi perkembangan anak dan remaja. Bandung: Remaja Rosdakarya.
- Zahler, Kathy A. (2001) 50 Cara menuntun anak agar gemar membaca. Jakarta: Prestasi Pustaka.