

CHAPTER IV

CONCLUSION AND SUGGESTION

4.1 Conclusion

Teaching writing descriptive paragraph through practices in sentence building for seven grade students has some pleasure and problems. The problems include what difficulties that seven grade students had in writing sentences and descriptive paragraphs, and how the teacher helped the students to make sentences and descriptive paragraphs. The writer tried to find out the solution to solve the problems. First, the writer gave the students some practices such as writing descriptive paragraphs or producing sentences by working individually, in pair, and in group. The writer paid attention to their writing and realized that there were some problems on their writing. Most of the students did not know any vocabularies, what tenses they should use, and they also could not distinguish subject, verb, and complement. Therefore, the writer found some ways to make the students able to write paragraphs or sentences correctly. She decided to teach by giving some aids like pictures, materials, and flashcards. The writer also divided the students into several groups, and sometimes she asked the students to work in pairs in order to make students could work well.

Furthermore, the teaching also gives many lessons and experiences. For instance, the writer got the lesson that not all students could write descriptive paragraphs or produce some sentences well, particularly with an accurate grammar. Therefore, the writer worked hard to make the students able to write descriptive

paragraphs and produce sentences as many as they could with the correct structure. For the new experiences, the writer could understand students' attitudes during the teaching process. The students' attitudes showed that they were quite happy with English class. Most of students also preferred working in group to working individually.

4.2 Suggestion

4.2.1 Suggestions for SMPN 1 Gunungputri

The writer has some suggestions for English teacher in SMPN 1 Gunungputri that it is necessary to encourage students writing English with any favorable ways in order to make the students keep motivated. For example, the teacher can provide a game related to the topic or divide the students into several groups to play flashcards also related to the topic. Furthermore, creating a good atmosphere is also important because it makes students feel comfortable in the class and enjoy the material. For instance, the teacher can share a story (related to topic) in front of the students by speaking English, and then ask students to re-write the story based on what they have listened. Thus, they will not be bored to join the class and also they can recognize how to speak English with the correct pronunciation.

4.2.2 Suggestions for DIII English Language

The writer also has some suggestions for DIII English Language that it is important to improve the undergraduate students' English skills particularly when they carry out the internship, either in a company or in a school. The undergraduate students can make better their English skills such as speaking with the correct

pronunciation and writing with an accurate grammar. The writer also expects to undergraduate students of DIII English Language that they have to use the course exactly related to their internship. Thus, they will not be confused when they carry out the internship.