

## CHAPTER IV

### CONCLUSION AND SUGGESTION

#### 4.1. Conclusion

From the discussion section, these are lessons learnt for the writer:

First, about the strategy, the writer must be prepared the strategy to teach students especially young learners, because the students will interested with fun classroom activities. By combining some games to support the learning process was also necessary.

Media also could engage the students to the material taught by the writer. The strategies were also helpful to face the students' characteristics. Young learners were needed to be motivated and approached. The method applied in the classroom determined the students' responses. The students showed their good responses by being active in the classroom. Some of them also showed their expressions when they were not interested with the situation.

Other than that, the writer must be patient in teaching vocabulary to young learners. Dealing with the students who did not really put any concern to the lesson and determined the students' responses to the method were the writer's obstacles.

In the obstacles, there are some obstacles that the writer felt during did the internship. First, the writer was afraid if the strategies did not appropriate with the situation. Second. The game was not quiet fun and did not make them interested

in learning vocabulary. Third, the writer was afraid if the media was not really cover to learning vocabulary.

Therefore there are some added values that the writer learnt. In particular of using the effective strategies, the writer finally knew what the strategy which suitable with young learners characteristics. Other than that, from this strategy the writer also could assume the student's response by looking at their face. So the writer should create fun and enjoyable situation in the class.

## **4.2 Suggestion**

### **4.2.1. Suggestion for SD Ta'miriyah Surabaya**

The writer gives a suggestion for SD Ta'miriyah to create an interest strategy in order to attract students in learning language, especially English, always keep the students' quality so the students can be well-quality human resources for the future, the writer also hopes SD Ta'miriyah can add the curriculum to be a Cambridge curriculum as the Principal hoped, because students have good skills in learning English. SD Ta'miriyah also has to build more connection with Universitas Airlangga to help the students, in particular for English Diploma Program's students, for doing an internship.

### **4.2.2. Suggestion for D-III English Language**

The writer gives a suggestion for D-III English Language to give some chances to practice more, so it will help the students when they have a real working field. D-III English Language also should build more connection with institution and school. It will help the students to choose their place to do an internship.