

CHAPTER IV

CONCLUSION AND SUGGESTION

4.1 Conclusion

From the discussion section, there are some points that can be concluded by the writer. First, drilling technique, which is based on audio-lingual method, can effectively be implemented in teaching vocabulary as proven by the data the writer has collected. Drilling technique was used as the main technique in teaching vocabulary where accurate pronunciation was one of the main focuses of the lesson. From the oral assessment, the result showed that each student averagely could remember eight until nine words where formerly each student normally could only remember five words where drilling technique had not been used as the main technique. It proved that drilling technique can be applied in teaching vocabulary.

Second, from the obstacles arised during the teaching process such as an unorganized classroom and the limited time of teaching-learning process, there were some solutions the writer could do. Grouping students could be done to resolve the problems. Reset the seat arrangement into pod or group could make more space in a small class and made the room more organized. Applying pod seat arrangement could also help the writer to do drilling teachnique in small group. Therefore, the writer could observe which students need to be trained in pronouncing the vocabularies more accurately. Finally, assissting students while they were doing exercises was a solution for the writer when teaching a class in a limited amount of time. Because the English class had a limited time and the students were young

learners, which tended to play around instead of doing their assignment, assisting them could help to keep up with the track lesson.

4.2 Suggestions

4.2.1 Suggestions for MI Muhammadiyah 5 Surabaya

The writer suggestion towards MI Muhammadiyah 5 Surabaya is to keep maintaining the good method used in forming or building good character and attitude based on al quran and al hadis. Students who have good attitude help the writer during the teaching-learning process because it gave positive atmosphere in the class. Additionally, English lesson needs some transformations. For example, the time of the lesson that is only thirty minutes needs to be lengthened. The students need to be prepared for globalization era where being able to communicate using English is highly required and English class in elementary school is a place where students can learn basic lesson.

4.2.2 Suggestion for D-III English Language

There are some changes in the curriculum of D-III English Language. One of them is the omission of English teaching field from the curriculum. However, the writer suggests that the quality of every course in the curriculum needs to be improved whether improving from the material, the lecturer, or the standard score. The things that are learnt in the classes or courses might not be used in the workplace but the implementation of critical thinking and the way things are done in the class will affect students' performance.