CHAPTER 4

CONCLUSION AND SUGGESTION

4.1 Conclusion

There were several main points that could be concluded from this final report. The main points were about the problems that already answered by the writer. The problems are enriching students' vocabulary through guessing games in descriptive text for fourth graders and the advantages of using guessing games as a learning strategy for fourth graders.

First, enriching students' vocabulary was an important aspect of learning English. Enriching vocabulary should be combined by the proper strategy to get a maximal result. Now, we were talking about young learners. Young learners have a different characteristic from teenagers or old learners. Young learners were easily bored and distracted by something. As a teacher, the writer should pick the right strategy to teach young learners. Game is the young learner daily activities. The writer decided to combine game with education to get a good output. It did work and it proved by the score of the students in the daily test that were good.

Second, there were a lot of advantages that teacher could get from using games learning as the strategy. It gave students enjoyment in studying English but also educate them. This strategy also reduced the student bored time. The student would always happy and it was important to build a cooperative atmosphere.

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Cooperative atmosphere would gain students desire to study English more. It did affect their mood of study.

Third, there were some obstacles that the writer got such as; the writer's mental at the first met, the students did not do their homework, hard to maintain a good learning atmosphere. Fortunately, the writer could fix all the obstacles and manage the students' behavior with the strategy that the writer used. Added values that could be seen from this observation was the writer experience to be a good teacher.

Finally, the writer got a lot of new experiences and strategies in dealing with young learners characteristics. Managing classroom was also a challenging experience that the writer got from this internship. The writer could manage her attitudes in front of people and gain her confident to speak. The writer also learn how to manage emotion, being friendly, always smile, and had more patient in interact with the students.

4.2 Suggestion

4.2.1 Suggestion for SDN Sumberejo 2 Pakal, Surabaya.

The writer gives a suggestion for SDN Sumberejo 2 Pakal, Surabaya to maintain the good quality of the school and students. The writer also suggests the school to add more program to gain the students potentials.

4.2.2 Suggestion for D-III English Language.

The writer gives a suggestion for D-III English Language to add more practice courses to the academic subject because the more practice is the better. The students will get a lot of experience before facing the real work, so they would not nervous and ready. The writer also suggests D-III English Language to build more connection with other institution or school so it will helps the next students who looking for the internship.