

## TABLE OF CONTENTS

INSIDE TITLE PAGE .....	i
INSIDE COVER PAGE.....	ii
DEGREE REQUIREMENT .....	iii
DECLARATION PAGE.....	iv
DEDICATION.....	v
APPROVAL SHEET .....	vi
ACKNOWLEDGEMENTS .....	vii
EPIGRAPH .....	ix
TABLE OF CONTENTS .....	x
LIST OF TABLES .....	xii
LIST OF APPENDICES .....	xiii
ABSTRACT .....	xiv
ABSTRAK .....	xv
 CHAPTER I INTRODUCTION .....	1
1.1 Background of the Study.....	1
1.2 Statement of the Problems .....	7
1.3 Objectives of the Study .....	7
1.4 Significance of the Study .....	7
1.5 Definition of Key Terms .....	8
 CHAPTER II LITERATURE REVIEW.....	10
2.1 Theoretical Framework .....	10
2.1.1 Dyslexia .....	10
2.1.2 Writing Development of Dyslexic Children .....	14
2.1.3 Writing Process .....	16
2.1.4 Spelling Errors by Pratopapas et. al (2013) .....	18
2.1.4.1 Phonological Errors.....	18
2.1.4.2 Grammatical Errors.....	18
2.1.4.3 Orthographic Errors .....	19
2.1.4.4 Indonesian Phonology.....	20

2.1.4.5 Indonesian Morphology .....	21
2.2 Review of Related Studies .....	23
CHAPTER III RESEARCH METHODS .....	26
3.1 Research Approach .....	26
3.2 Participants of the Study .....	27
3.3 Research Instrument.....	28
3.4 Technique of Data Collection .....	29
3.5 Technique of Data Analysis .....	30
CHAPTER IV RESULTS AND DISCUSSION.....	31
4.1 Finding I: Types of Spelling Errors Experienced by Dyslexic Students .....	31
4.1.1 Phonological Errors .....	34
4.1.2 Grammatical Errors .....	49
4.1.3 Orthographic Errors .....	54
4.2 Finding 2: Frequency of Spelling Errors Occurred in the Writing of Dyslexic Students .....	57
4.3 Findings 3: The Production of Non-Words.....	58
4.4 Interpretation.....	59
CHAPTER V CONCLUSION AND SUGGESTION .....	63
5.1 CONCLUSION .....	63
5.2 SUGGESTION.....	64
REFERENCES.....	65
APPENDICES .....	68