

REFERENCES

- Abbott, Robert D, Virginia W Berninger, and Michel Fayol. 2010. "Longitudinal Relationships of Levels of Language in Writing and Between Writing and Reading in Grades 1 to 7." *Journal of Educational Psychology* 281-298.
- Abdurrahman, Mulyono. 2010. *Pendidikan Bagi Anak Berkesulitan Belajar*. Jakarta : Rhineka Cipta.
- Alwi, Hasan, Soenjono Dardjowidjojo, Hans Lapoliwa, and Anton M Moeliono. 2014. *Tata Bahasa Baku Bahasa Indonesia. Edisi Ketiga*. Jakarta: Pusat Bahasa dan Balai Pustaka.
- American Psychiatric Association. 2003. *DSM 5*. American Psychiatric Association
- Arfe, Barbara, Julie Dockrell, and Berninger Virginia. 2014. *Writing Development in Children with Hearing Loss, Dyslexia, or Oral Language Problems*. New York: Oxford University Press.
- Association, International Dyslexia. 2017. *Dyslexia in the Classroom*. Baltimore: IDA.
- Beaton, Alan A. 2005. *Dyslexia, Reading and the Brain: A sourcebook of Psychological and Biological Research* . New York: Psychology Press.
- Berninger, Virginia W, Kathleen H Nielsen, Robert D Abbott, Ellen Wijsman, and Wendy Raskind. 2008. "Writing Problems in Developmental Dyslexia: Under-recognized and Under-treated ." *Journal of School Psychology* 1-21.
- Bogdanowicz, Kataryzna Maria, Marta Lockwicz, Marta Bogdanowicz, and Maria Pachalska. 2014. "Characteristics of cognitive deficits and writing skills of Polish adults with developmental dyslexia ." *International Journal of Psychophysiology* 78-83.
- Booth, James R, Charles A Perfetti, Brian MacWhinney, and Sean B Hunt. 2000. "The Association of Rapid Temporal Perception With Orthographic and Phonological Processing in Children and Adults With Reading Impairment." *Scientific Studies of Reading* 101-132.
- Chaer, Abdul. 2009. *Linguistik Umum*. Jakarta : PT Rineka Cipta.
- Chall, Jeanne S, and Vicki A Jacobs. 1983. " Writing and reading in the elementary grades: Developmental trends among low SES children." *Language Arts* 17-26.
- Coulmas, Florian. 2003. *Writing Systems: An Introduction to Their Linguistic Analysis*. UK: Cambridge University Press.
- Dardjowidjojo, Soenjono. 2003. *Psikolinguistik: Pengantar Pemahaman Bahasa Manusia*. Jakarta: Yayasan Pustaka Obor Indonesia.
- Demonet, Jean-Francois, Margot J Taylor, and Yves Chaix. 2004. "Developmental Dyslexia." *ProQuest Biology Journals* .
- Duranovic, Mirela. 2016. "Spelling Errors of Dyslexic Children in Bosnian Language With Transparent Orthography." *Journal of Learning Disabilities* 1-11.
- Field, John. 2003. *Psycholinguistic: A Resource Book for Students*. UK: Routledge.

- Fitzgerald, Jill, and Timothy Shanahan. 2000. "Reading and Writing Relations and Their Development." *Educational Psychologist* 39-50.
- Fletcher, Jack M. 2009. "Dyslexia: The Evolution of A Scientific Concept." *Journal of the International Neuropsychological Society* 501-508.
- Hughes, Anne, Mary Ball, Rosie Bissett, and Wyn McCormack. 2009. *Living With Dyslexia: Information for Adults With Dyslexia*. Ireland: Tower Press and the Dyslexia Association of Ireland.
- Johnson, Mandi M. 2013. *The Relationship Between Spelling Ability and Reading Fluency and Comprehension in Elementary Students*. Michigan: Northern Michigan University.
- Kirana, Angkita Wasito. 2017. *The Relationship of Reading Deviation and Reading Comprehension of Dyslexic Adolescents in Galuh Handayani Inclusive School*. Surabaya: Universitas Airlangga.
- Kothari, C R. 2004. *Research Methodology: Methods and Techniques*. New Delhi: New Age International Publishers.
- Kridalaksana, Harimurti. 2010. *Pembentukan Kata dalam Bahasa Indonesia Cetakan Keenam*. Jakarta: PT Gramedia Pustaka Utama.
- Kumar, Ranjit. 2011. *Research Methodology: A Step by Step Guide for Beginners*. New Delhi: Sage Publications .
- Lyon, G Reid, Sally E Shaywitz, and Bennett A Shaywitz. 2003. "Defining Dyslexia, Comorbidity, Teachers' Knowledge of Language and Reading." *Annals of Dyslexia* 2-10.
- Moran, Renee, and Monica Billen. 2014. "The Reading and Writing Connection: Merging." *Georgia Educational Researcher* 188-208.
- Nicholson, Roderick I, and Angela J Fawcett. 2008. *Dyslexia, Learning and the Brain*. London and England : The MIT Press.
- Patel, Dilip R, Donald E Greydanus, Hatim A Omar, and Joav Merrick. 2011. *Neurodevelopmental Disabilities: Clinical Care for Children and Young Adults*. New York: Springer Science+Business Media B.V.
- Pollock, Joy, Elisabeth Waller, and Rody Politt. 2004. *Day-to-Day Dyslexia in the Classroom: 2nd Edition*. London and New York: RoutledgeFalmer.
- Pratiwi, Anita Risma. 2018. *Kesalahan Ejaan dalam Tulisan Siswa Disleksia SD Negeri Ketintang 2/410 Surabaya*. Surabaya: Universitas Airlangga.
- Pratiwi, Ayu Maulina. 2019. *Spelling Errors in the Copied Words Written by 5 Indonesian Dyslexic Students of Elementary School in Grade 6*. Surabaya: Universitas Airlangga.
- Protopapas, Athanassios, Aikaterini Fakou, Styliani Drakopoulou, Christos Skalaoumbakas, and Angela Mouzaki. 2012. "What do spelling errors tell us? Classification and analysis of errors made by Greek schoolchildren with and without dyslexia." *Springer Science+Business Media B.V.*
- Re, Anna Maria, and Cesare Cornoldi. 2015. "Spelling Errors in Text Copying by Children With Dyslexia and ADHD Symptoms." *Journal of Learning Disabilities* 73-82.
- Rhyner, Paula M. 2009. *Emergent Literacy and Language Development*. New York: The Guildford Press.

- Ritchey, Kristen D. 2008. "The Building Blocks of Writing: Learning to Write Letters and Spell Words." *Reading and Writing* 27-47.
- Sanders, Marion. 2001. *Understanding Dyslexia and the Reading Process*. United States: A Pearson Education Company.
- Smythe, Ian. 2002. *Cognitive Factors Underlying Reading and Spelling Difficulties: A Cross Linguistic Study*. Guildford, UK: Department of Psychology, School of Human Sciences, University of Surrey.
- Snowling, Margaret J. 2001. "Developmental Dyslexia ." *Harcourt Publishers* 10-13.
- Snowling, Margaret J, and Joy Stackhouse. 2006. *Dyslexia, Speech and Language: A Practitioner's Handbook* . West Sussex: Whurr Publishers Limited.
- Sprenger-Charolles, Liliane, Willy Serniclaes, and Pascale Cole. 2006. *Reading Acquisition and Developmental Dyslexia*. East Sussex: Psychology Press.
- Sumner, Emma, Vincent Conelly, and Anna L Barnett. 2014. "The Influence of Spelling Ability on Vocabulary Choices When Writing for Children With Dyslexia." *Journal of Learning Disabilities* 1-12.
- Tainturier, Marie-Josephe, and Jennifer Roberts. 2011. Do Reading Processes Differ in Transparent vs Opaque Orthographies? A Study of Acquired Dyslexia in Welsh/English. Gwynedd: Bagor University.
- Thomson, Jennifer Marie. 2004. *Phonological Representations in Dyslexia: Nature, Influences and Development*. London: University College London.
- Tops, Wim, Callens, Van Cauwenberghe, J Adriaens, and M Brysbaert. 2013. "Beyond Spelling: The Writing Skills of Students with Dyslexia in Higher Education ." *Ghent University* 1-29.
- Tops, Wim, Marc Brysbaert, and Maaïke Callens. 2012. "Spelling in Adolescents with Dyslexia: Errors and Modes of Assessment." *Journal of Learning Disabilities* 30.
- Veilon, Mnyore A. 2016. *Effects of Dyslexia and Disgraphia on the Reading and Writing Abilities of Upper-Primary Pupils from Select Schools in Sabatia sub-County in Kenya*. Kenya: University of Nairobi.
- Verhoeven, Ludo, Pieter Reitsma, and Linda S. Siegel. 2010. "Cognitive and Linguistic Factors in Reading Acquisition." Springerlink DOI 10.1007/s11145-010-9232-4 *Read Writ* (2011) 24:387–394.