

**ABSTRACT**

**A PHENOMENOLOGY STUDY ABOUT FAMILY RESILIENCE ON  
FAMILY WITH SPECIAL NEED'S CHILDREN FROM SIBLING'S  
PERSPECTIVE**

*Qualitative Research Phenomenology*

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**Introduction:** Family resilience is the resilience of families to encounter various conditions of crisis within the family in the long term period. Family Resilience is a dynamic process in the family to make positive adaptations to the danger from outside and from within the family. The purpose of this study was to describe is family resilience in families with special needs children from the perspective of siblings. **Methods:** This was a qualitative research design phenomenological approach with in-depth interview method on 15 siblings of child with special need on family with child with special need. Using purposive sampling. Interviews are done with note fields and voice recorders. **Results:** The results of this study, five themes, namely sibling response, family communication process, family organization process, family belief system, and valuable experience felt. **Analysis:** This study uses data collection with purposive sampling. The level of family resilience is strongly influenced by the relationship of brotherhood and various responses of the siblings of the child with special need. The level or sequence of birth positions within the brotherhood also determines the response generated by the child with special need siblings. The positive response generated will strengthen the communication process, the division of tasks and obligations in accordance with the role in the family, family belief system that can produce better family resilience. **Discussion:** Sibling's response affects family resilience levels in families with child with special need. It is hoped that this research could be the basis for further research and could be a model of community nursing intervention especially families with child with special need such as the establishment of sibling communities of child with special need in Indonesia by involving related institutions.

*Keywords: Family resilience, families, sibling, child with special need.*