

Daftar Pustaka

- Alami, M. et. al. (2013). Male-female discourse difference in terms of lexical density. *Research Journal of Applied Science, Engineering and Technology*, Vol. 5, No. 23, Hal. 5365-5369.
- Alwi, H., Dardjowidjojo, S., Lapolliwa, H., & Moeliono, A. M. (2010). *Tata bahasa baku bahasa Indonesia*, edisi ketiga. Jakarta: Balai Pustaka.
- Anthony, L. (2018). AntConc (3.5.6.0) [Computer Sofware]. Tokyo, Japan: Waseda University. Dipetik dari Laurance Anthony: www.lauranceanthony.net/software/antconc/
- Astiti, R.Y. (2019). Comparing lexical richness and syntactic complexity in the beauty articles of ELLE and SEVENTEEN Magazines. *Tesis*. Surabaya: Airlangga University Press.
- Astridya, F. W. (2018). Comparing the lexical richness between narrative and expository writing in Indonesian Senior High School Students: A Case Study at SMAN 1 Lawang. *Tesis*. Surabaya: Airlangga University Press.
- Azodi, N., Karimi, F., & Vaezi, R. (2014). Measuring the lexical richness productive vocabulary in Iranian EFL university students' Writing Performance. *Journal : Theory and Practice in Language Studies*, Vol. 4, No. 9, Hal. 1837-1849.
- Baba, K. (2009). Aspects of lexical proficiency in writing summaries in a foreign language. *Journal of Second Language Writing*, Vol. 18, No. 3, Hal. 191-208.
- Bahasa, B. P. (2016). *KBBI Daring*. Dipetik November 15, 2018, dari kbbi. kemendikbud: <https://kbbi.kemendikbud.go.id/>
- Baker, P., Hardie, A., & McEnery, T. (2006). *A Glossary of Corpus Linguistics*. Edinburgh, Scotland: Edinburgh University Press.
- Bates, E., Bretherton, I., & Snyder, L. (1991). *From First Words to Grammar: Individual Differences and Dissociable Mechanisms*. Cambridge: Cambridge University Press.
- Beglar, D., & Hunt, A. (2005). Six principles for teaching foreign language vocabulary: A commentary on Laufer, Meara, and Nation's "ten best ideas." *The Language Teacher*, Vol. 29, No. 7, Hal. 7-10.
- Butler, C. (1985). *Statistics in Linguistics*. Oxford: Basil Blackwell.
- Coxhead. A. (2000). A new academic word list. *TESOL Quarterly*, Vol. 34, No. 2, Hal. 213-238.

- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. London: Sage Publications.
- Crossley, S. A., & McNamara, D. S. (2012). Predicting second language writing proficiency: The roles of cohesion and linguistic sophistication. *Journal of Research in Reading*, Vol. 35, No. 2, Hal. 115-135.
- Cumming, A., Kantor, R., Baba, K., Erdosy, U., Eouanzoui, K., & James, M. (2005). Differences in written discourse in independent and integrated prototype tasks for next generation TOEFL. *Assesing Writing*, Vol. 10, No. 1, Hal. 5-43
- Daller, H., Van Hout, R. and Treffers, J. (2003), Lexical richness in the spontaneous speech of bilinguals. *In Applied Linguistics* Vol. 24, Hal. 197-222.
- Daller, H., & Xue, H. (2007). Lexical richness and the oral proficiency of Chinese EFL students. In H. Daller, J, Milton & J.
- Dewi, R. (2017). Lexical and syntactic complexity in undergraduate student's research articles and their correlations to their quality. *Jurnal Pendidikan Humaniora*. Universitas Muhammadiyah Makasar.
- Djiwandono, P. I. (2016). Lexical richness in academic papers: A comparison between students' and lecturers' essays. *Indonesian Journal of Applied Linguistics*, Vol. 5, No. 2, Hal. 209-216
- Dura ñ, P., D. Malvern, J. B. Richards, and N. Chipere. (2004). Developmental trends in lexical diversity. *Applied Linguistics*, Vol. 25, No. 2, Hal. 220–42
- Engber, C. A. (1995). The Relationship of lexical proficiency to the quality of ESL compositions. *Journal of Second Language Writing*, Vol. 4, No. 2, Hal. 139-155.
- Funada, Kyoko. (2015). "Upaya memperkokoh bahasa Indonesia sebagai bahasa internasional: Tinjauan dari perspektif pendidikan bahasa di Jepang". *Prosiding seminar Internasinal memperkokoh bahasa Indonesia sebagai Bahasa Internasional melalui diplomasi bahasa, sastra, dan budaya pada 28-29 September 2015 di Malang*, Universitas Islam Malang. Konferensi Internasional Pengajaran Bahasa Indonesia Bagi Penutur Asing.
- Gebril, Atta. & Plakans, Lia. (2016). Source-based tasks in academic writing assessment: Lexical diversity textual borrowing and proficiency. *Journal of English for Academic Purposes*, Vol. 24, Hal. 78-88.
- HIPUBI. (2010). *Indonesiago Kentei*. Dipetik September 16, 2018, dari Indonesiago kentei: <https://www.i-kentei.com>
- Jarvis, S. (2012). 'Short texts, best-fitting curves and new measures of lexical diversity,' *Language Testing*, Vol. 19, Hal. 57–84.

- Jarvis, S., & Daller, M. (2013). *Vocabulary Knowledge: Human Ratings and Automated Measures*. Amsterdam: John Benjamins.
- Johansson, V. (2009). Lexical diversity and lexical density in speech and writing: A developmental perspective. *Working Papers in Linguistics*, Vol. 53, Hal. 61-79.
- Juanggo, W. (2018). Investigating lexical diversity and lexical sophistication of productive vocabulary in the written discourse of Indonesian EFL learners. *Indonesian Journal of Applied Linguistics*, Vol. 8, Hal. 38-48.
- Kridalaksana, H. (2005). *Kelas Kata Dalam Bahasa Indonesia*. Jakarta: PT Gramedia Pustaka Utama.
- _____. (2001). *Kamus Linguistik*. Jakarta: PT Gramedia Pustaka Utama.
- _____. (2007). *Pembentukan Kata dalam Bahasa Indonesia*. Jakarta: PT Gramedia Pustaka Utama.
- Kwary, D.A. (2013). Creating and testing the Indonesian high frequency word list. *Jurnal KOLITA XI*.
- _____. (2013). *The Indonesian High Frequency Word List* (version April 2013). Retrieved from <http://kwary.net/iwl>
- Kwary, D.A., Goldhahn, D., Quasthoff, U. (2015). *Frequency Dictionary Indonesian*. Ufer Verlagsherstellung, Leipzig.
- Kyle, K., & Crossley, S. (2016). The relationship between lexical sophistication and independent and source-based writing. *Journal of Second Language Writing*, Vol. 34, Hal. 12–24.
- Laufer, B., & Nation, P. (1995). Vocabulary size and use: Lexical richness in L2 write production. *Applied Linguistics*, Volume 16, No. 3, Hal. 307–322.
- Laufer, B. (1991). The development of L2 lexis in the expression of the advanced language Learner. *Modern Language Journal*, Vol. 75, Hal. 440–448.
- Laufer, B. & Ravenhorst-Kalovski, G.C. (2010). Lexical text coverage, learners' vocabulary size and reading comprehension. *Reading in a Foreign Language*, Vol. 22, No. 1, Hal. 15-30.
- Lemmouh, Z. (2008). The Relationship between grades and the lexical richness of student essays. *Nordic Journal of English Studies*, Vol. 7, No. 3, Hal. 163-180.
- Linnarud, M. (1986). Lexis in composition: A performance analysis of swedish learner's written english. Malmö: CWK Gleerup learners. *International Journal of Corpus Linguistics*, Vol. 15, No. 4, Hal. 474-496.

- Long, D. R. (1990). What you don't know can't help you: An exploratory study of background knowledge and second language listening comprehension. *Studies in Second Language Acquisition*, Vol. 12, No. 1, Hal. 65-80.
- Malvern, D., Richards, B. J., Chipere, N., & Duran, P. (2004). *Lexical Diversity and Language Development: Quantification and Assessment*. New York: Palgrave Macmillan.
- Nation, I. S. P. (2007). *Fundamental Issues in Modelling and Assessing Vocabulary Knowledge*. In H. Daller, J. Milton & J. Treffers-Daller (eds.), *Modelling and Assessing Vocabulary Knowledge* (Hal. 35-43). Cambridge: Cambridge University Press.
- _____. (2001). *Learning Vocabulary in Another Language*. Cambridge University Press.
- Nurgiyantoro, B. (2016). *Penilaian Pembelajaran Bahasa*. Yogyakarta.
- Pusat Bahasa Depdiknas. (2016). *Kamus Besar Bahasa Indonesia* (Edisi kelima). Jakarta: Balai Pustaka.
- Read, J. (2000). *Assessing Vocabulary*. Cambridge: Cambridge University Press.
- Riwayanti, L. P. (2016). Penggunaan bahasa Indonesia oleh penutur Jepang di Okayama internasional center, Prefektur Okayama, Jepang. *Jurnal*: NOSI.
- Rhubido, D. (2017). Kosakata akademik dan kosakata khusus bahasa Indonesia: pendekatan linguistik korpus. *Tesis*: Universitas Airlangga.
- Rosidi, A. (1999). Pengajaran BIPA: Kasus di Jepang. Makalah disajikan pada 11 - 13 Oktober 1999 di Bandung. *Acquisition and Pedagogy*. United Kingdom: Cambridge University Press.
- Sadeghi, K., Karvani, S. D. (2013). The relationship between lexical diversity and genre in Iranian EFL learners' writings. *Journal of Language Teaching and Research*, Vol. 4, No. 2, Hal. 328-334.
- Schmitt, Norbert and McMarthy, Michael. (1997). *Vocabulary: Description*, Vol 4, No 2.
- Simpson-Vlach, R., Ellis, N. C. (2010). An academic formulas list: New methods in phraseology research. *Applied Linguistics*, Vol. 31, No. 4, Hal. 487-512.
- Siskova, Z. (2012). Lexical richness in EFL students' narratives. *Journal: Language Studies Working Paper*.
- Sugiyono (2010). *Metode Penelitian Kuantitatif, Kualitatif dan R & D*. Bandung: Alfabeta.

- Treffers-Daller, J., Parslow, P., & Williams, S. (2018). Back to basics: How measures of lexical diversity can help discriminate between CEFR levels. *Applied Linguistics*. Hal. 39, No. 3, Hal. 302-327.
- Treffers-Daller, J. (2013). 'Measuring lexical diversity among L2 learners of French: An exploration of the validity of D, MTLD and HD-D as measures of language ability' in S. Jarvis and M. Daller (eds): *Vocabulary Knowledge: Human Ratings and Automated Measures*. John Benjamins, Hal. 79–105.
- Ure, J. (1971). *Lexical Density and register differentiauon in JE Perren and J.L.M Trim* (eds) Application of Lingusitics Cambrigde. Cambrigde University Press.
- Vermeer, A. (2000). Coming to grips with lexical richness in spontaneous speech data. *Language Testing*, Vol. 17, No. 1, Hal. 65-83.
- Wilkins, D. A. (1972). Linguistics in language teaching. Cambridge: MIT Press. Written Production. *Applied Linguistics*, Vol. 16, Hal. 307.
- Xue, H., & Nation, I. S. P. (1984). Testing and learning vocabulary. *Guidelines*, Vol. 5, No. 1, Hal. 12-25
- Yu, G. (2010). Lexical diversity in writing and speaking task performances. *Applied Lingustics*, Vol. 31, No. 2, Hal. 236.