

DAFTAR PUSTAKA

- Agusta, D. (2016). Faktor-Faktor Resiko Kecanduan Menggunakan Smartphone. *E-Journal Bimbingan Dan Konseling*, 5(3), 86–96. <https://doi.org/10.4172/2167-1044.1000296>
- Bandura, A. (1971). Social learning theory. *Social Learning Theory*. <https://doi.org/10.1111/j.1460-2466.1978.tb01621.x>
- Bian, M., & Leung, L. (2015). Linking Loneliness, Shyness, Smartphone Addiction Symptoms, and Patterns of Smartphone Use to Social Capital. *Social Science Computer Review*, 33(1), 61–79. <https://doi.org/10.1177/0894439314528779>
- Borba, M. (2008). *Membangun kecerdasan moral*. Gramedia Pustaka Utama.
- Chen, B., Liu, F., Ding, S., Ying, X., Wang, L., & Wen, Y. (2017). Gender differences in factors associated with smartphone addiction : a cross-sectional study among medical college students, 1–9. <https://doi.org/10.1186/s12888-017-1503-z>
- Demirci, K., Orhan, H., Demirdas, A., Akpınar, A., & Sert, H. (2014). Akıllı telefon bağımlılığı ölçeği'nin türkçe formunun gençlerde geçerlilik ve güvenilirliği. *Klinik Psikofarmakoloji Bulteni*, 24(3), 226–234. <https://doi.org/10.5455/bcp.20140710040824>
- Desmita. (2013). *Psikologi perkembangan*. PT Remaja Rosdakarya.
- Hurlock, E. B. (1990). *Developmental psychology*. Tata McGraw-Hill Education.
- Juntika, A. (2016). *Dinamika Perkembangan Anak dan Remaja Tinjauan Psikologi, Pendidikan dan Bimbingan*.
- Koran tempo. (2015). 2016, Indonesia Empat Besar Pengguna Smartphone - koran.tempo.co. Retrieved March 20, 2019, from <https://koran.tempo.co/read/363157/2016-indonesia-empat-besar-pengguna-smartphone>
- Kowatsch, T., Filler, A., Schaub, M. P., Haug, S., Kwon, M., & Castro, R. P. (2015). Smartphone use and smartphone addiction among young people in Switzerland. *Journal of Behavioral Addictions*, 4(4), 299–307. <https://doi.org/10.1556/2006.4.2015.037>
- Lee, E. J., & Ogbolu, Y. (2018). Does Parental Control Work With Smartphone Addiction? *Journal of Addictions Nursing*, 29(2), 128–138. <https://doi.org/10.1097/jan.0000000000000222>
- Machmud, K. (2018). The Smartphone Use in Indonesian Schools: The High School Students' Perspectives. *Journal of Arts and Humanities*, 7(3), 33. <https://doi.org/10.18533/journal.v7i3.1354>
- Nath, A. (2018). International Journal of Innovative Research in Computer and Communication Engineering Comprehensive Study on Negative Effects of Mobile Phone/ Smart Phone on Human Health, (February). <https://doi.org/10.15680/IJIRCCE.2018>
- Nuari, N. A. (n.d.). Analisis Perilaku Pencegahan Child Sexual Abuse Oleh Orang Tua Pada Anak Usia Sekolah (Analysis Of Child Sexual Abuse Prevention Behavior By Parents In School Age Children). 2018, 1–8.
- Nursalam, M. (2016). *Metodologi Penelitian Ilmu Keperawatan Edisi 4*. Jakarta. Penerbit Salemba Medika.
- Pangestuti, R. (2013). *Psikologi Perkembangan Anak*. Surakarta: Basosbud.
- Paramastri, I., Supriyati, & Priyanto, M. A. (2010). *Early Prevention Toward*

- Sexual Abuse on Children. *Jurnal Psikologi*.
<https://doi.org/10.22146/jpsi.7688>
- Prasetyo, M. E. (2017). Pengaruh Peran Guru dan Interaksi Sosial Teman Sebaya Terhadap Religiusitas Peserta Didik di SD Muhammadiyah Suryowijayan. *UIN SUNAN KALIJAGA*.
- Prosocial, P., Dari, D., Dan, E., Maria, M., & Pratiwi, S. (2010). Kematangan Emosi, *I*(1), 33–42.
- Quasy-experiment, P. (2016). *Skripsi pengaruh pendidikan kesehatan dengan metode*.
- Rahmawati, I., Yusuf, A., & Krisnana, I. (2010). Gejala Kepribadian Introvert (Cooperative Play Affects Social Interaction of Children who have Introvert Personality).
- Rambitan, V. M. M. (2015). The Effect of Smartphone on Students' Critical Thinking Skill in Relation to the Concept of Biodiversity. *American Journal of Educational Research*, *3*(2), 243–249.
<https://doi.org/10.12691/EDUCATION-3-2-18>
- Santrock, J. W. (2003). *Adolescence, Perkembangan Remaja*. (Y. S. Wisnu C, Kristiaji, Ed.). Jakarta: Erlangga.
- Sarwar, M., & Rahim Soomro, T. (2013). Impact of Smartphone ' s on Society. *European Journal of Scientific Research*, *98*(2), 216–226.
- Singh, M. K. K., & Samah, N. A. (2018). Impact of Smartphone: A Review on Positive and Negative Effects on Students. *Asian Social Science*, *14*(11), 83.
<https://doi.org/10.5539/ass.v14n11p83>
- Spreng, R. N., McKinnon, M. C., Mar, R. A., & Levine, B. (2009). The Toronto empathy questionnaire: Scale development and initial validation of a factor-analytic solution to multiple empathy measures. *Journal of Personality Assessment*, *91*(1), 62–71. <https://doi.org/10.1080/00223890802484381>
- Sujianti. (2018). Hubungan Lama dan Frekuensi Penggunaan Gadget Dengan Perkembangan Sosial Anak Pra Sekolah Di Tk Islam Al Irsyad 01 Cilacap. *Jurnal Kebidanan*, *8*(1), 54–65.
- UNICEF Indonesia. (2017). Studi Terakhir: Kebanyakan Anak Indonesia sudah online, namun masih banyak yang tidak menyadari potensi resikonya. Retrieved March 20, 2019, from https://www.unicef.org/indonesia/id/media_22169.html
- Yusuf, A., Fitryasari, R., Nihayati, H. E., & Tristiana, R. D. (2019). *Kesehatan Jiwa Pendekatan Holistik dalam Asuhan Keperawatan*. Mitra Wacana Media Jakarta.
- Yusuf, S. (2010). Psikologi Perkembangan Anak dan Remaja. In *PT. Remaja Rosdakarya*. <https://doi.org/10.1038/ni928>