

DAFTAR PUSTAKA

- Adani, A. Y. (2019). Hubungan antara social-evaluative anxiety dengan self-disclosure pada dewasa awal di media sosial. *Skripsi (tidak diterbitkan)*. Program Sarjana Psikologi Universitas Airlangga, Surabaya.
- Adinda, C. R. (2016, Mei 18). *Gara-gara internet 8 bocah di Surabaya melakukan pemerkosaan*. Dipetik Mei 17, 2019, dari Tribunners: <http://www.tribunnews.com/tribunners/2016/05/18/gara-gara-internet-8-bocah-di-surabaya-melakukan-pemerkosaan>
- Affan, H. (2010, Februari 17). *Remaja menjadi korban Facebook*. Dipetik Mei 17, 2019, dari BC Indonesia: https://www.bbc.com/indonesia/berita_indonesia/2010/02/100217_facebook
- Amichai-Hamburger, Y., & Vinitzky, G. (2010). Social network use and personality. *Computers in Human Behavior*, 1289-1295.
- Arnett, J. J. (2006). G. Stanley hall's adolescence: Brilliance and nonsense. *History of Psychology*, 186-197.
- Chen, J. V., Widjaja, A. E., & Yen, D. C. (2015). Need for affiliation, need for popularity, self-esteem, and the moderating effect of big five personality traits affecting individuals' self-disclosure on facebook. *Journal of Human-Computer Interaction*, 815-831.
- Chen, X., Pan, Y., & Guo, B. (2016). The influence of personality traits and social networks on the self-disclosure behavior of social network site users. *Internet Research*, 566-586.
- Creswell, J. W. (2013). *Research design: Qualitative, quantitative, and mixed methods approaches*. United States of America: SAGE Publications, Inc.
- Derlega, V. J., & Berg, J. H. (1987). *Self disclosure theory, research and therapy*. New York: Springer.
- Devito, J. A. (2017). *Interpersonal messages 4th edition*. United States of America: Pearson Education, Inc.
- Greene, K., Derlega, V., & Mathews, A. (2006). Self-disclosure in personal relationships. Dalam A. L. Vangelisti, & D. Perlman, *The Cambridge Handbook of Personal Relationships* (hal. 409-427). New York: Cambridge University Press.
- Hollenbaugh, E. E., & Ferris, A. L. (2014). Facebook self-disclosure: Examining the role of traits, social cohesion, and motives. *Computers in Human Behavior*, 50-58.
- Hollenbaugh, E. E., & Ferris, A. L. (2015). Predictors of honesty, intent and valence of facebook self-disclosure. *Computers in Human Behavior*, 456-464.
- Hootsuite, W. (2019, Januari 9). *Hootsuite (We are Social): Indonesian digital report 2019*. Dipetik April 7, 2019, dari Andi.link : <https://andi.link/hootsuite-we-are-social-indonesian-digital-report-2019/>
- Hoyle, R. H. (2010). *Handbook of personality and self-regulation*. United Kingdom: Blackwell Publishing Ltd.

- Joinson, A. N., Houghton, D. J., Vasalou, A., & Marder, B. L. (2011). Digital crowding: Privacy, self-disclosure and technology. *Privacy Online*, 33-45.
- Kaplan, A., & Haenlein, M. (2010). Users of the world, unite! The challenges and opportunities of social media. *Business Horizons*, 59-68.
- Kim, J., & Dindia, K. (2011). Online self-disclosure: A review of research. *Computer Mediated Communication in Personal Relationship*, 156-180.
- Loiacono, E., Carey, D., Misch, A., Spencer, A., & Speranza, R. (2012). Personality impacts on self-disclosure behavior on social networking sites. *AMCIS 2012 Proceedings*, 1-7.
- Mastuti, E. (2005). Analisis faktor alat ukur kepribadian big five (adaptasi dari IPIP) pada mahasiswa suku jawa. *INSAN*, 264-276.
- Mouakket, S. (2015). Perceived usefulness of facebook: Effects of personality traits and gender. *Journal of Advances in Information Technology*, 111-117.
- Mubarak, S., & Mubarak, A. R. (2015). Online self-disclosure and wellbeing of adolescents: A systematic literature review. *Australasian Conference on Information Systems*, 1-12.
- Mueller, R. O., & Hancock, G. R. (2001). Factor analysis and latent structure, confirmatory. *International Encyclopedia of the Social & Behavioral Sciences*, 5239-5244.
- Neuman, W. L. (2013). *Metode Penelitian Sosial: Pendekatan Kualitatif dan Kuantitatif*. Jakarta: PT Indeks.
- Nguyen, M., Bin, Y. S., & Campbell, A. (2012). Comparing online and offline self-disclosure: A systematic review. *Cyberpsychology, behavior and social networking*, 103-111.
- Pallant, J. (2011). *SPSS survival manual a step by step guide to data analysis using SPSS (4th ed)*. Australia: Allen & Unwin.
- Priyono. (2016). *Buku Metode Penelitian Kuantitatif*. Sidoarjo: Zifatama.
- Putro, K. Z. (2017). Memahami ciri dan tugas perkembangan masa remaja. *APLIKASIA: Jurnal Aplikasi Ilmu-ilmu Agama*, 25-32.
- Ramadhani, N. (2012). Adaptasi bahasa dan budaya inventori big five. *Jurnal Psikologi*.
- Ridha, N. (2017). Proses penelitian, masalah, variabel dan paradigma penelitian. *Jurnal Hikmah*, 62-70.
- Rollero, C., Daniele, A., & Tartagila, S. (2019). Do men post and women view? The role of gender, personality and emotions in online social activity. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*.
- Santrock, J. W. (2011). *Life-span development (13th Ed)*. New York: McGraw-Hill.
- Schouten, A. P., Valkenburg, P. M., & Peter, J. (2007). Precursors and underlying processes of adolescents online self-disclosure: Developing and testing an "internet-attribute-perception" model. *Media Psychology*, 292-315.
- Soto, C., John, O., Gosling, S., & Potter, J. (2011). Age differences in personality traits from 10 to 65: Big five domains and facets in a large cross-sectional sample. *Journal of Personality and Social Psychology*, 330-348.

- Wheless, L. R. (1976). Self-Disclosure and interpersonal solidarity: Measurement, validation, and relationships. 47-61.
- Widhiarso, W. (2011, Mei 26). *Data tidak linier? Kita analisis secara terpisah saja*. Dipetik November 21, 2019, dari Wahyu widhiarso fakultas psikologi UGM: <http://widhiarso.staff.ugm.ac.id/wp/menyiasati-data-yangtidak-linier/>
- Wulandari, A., & Rehulina, M. (2013). Hubungan antara lima faktor kepribadian (the big five personality) dengan makna hidup pada orang dengan human immunodeficiency virus. *Jurnal Psikologi Klinis dan Kesehatan Mental*, 41-47.
- Yeboah, J., & Ewur, G. (2014). The impact of whatsapp messenger usage on students performance in tertiary institutions in ghana. *Journal of Education and Practice*, 157-164.