

TABLE OF CONTENTS

INSIDE COVER PAGE.....	i
INSIDE TITLE PAGE	ii
THESIS ADVISORS' APPROVAL.....	iii
THESIS EXAMINERS' APPROVAL	iv
DECLARATION OF AUTHORSHIP	v
DEDICATION PAGE.....	vi
ACKNOWLEDGEMENT	vii
ABSTRACT.....	ix
ABSTRAK	x
TABLE OF CONTENTS	xi
LIST OF TABLE	xv
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION	
1.1 Background of the Study	1
1.2 Problems of the Study	6
1.3 Objectives of the Study	6
1.4 Significance of the Research.....	7
1.4.1 Theoretical significance	7
1.4.2 Practical Significance.....	7
CHAPTER II REVIEW OF RELATED LITERATURE	
2.1 Language Learning Strategies	8

2.1.1 Direct Strategies	10
2.1.1.1 Memory Strategies	10
2.1.1.2 Cognitive Strategies	14
2.1.1.3 Compensation Strategies	18
2.1.2 Indirect Strategies	20
2.1.2.1 Metacognitive Strategies	20
2.1.2.2 Affective Strategies	22
2.1.2.3 Social Strategies	23
2.2 Foreign Language Learning	25
2.3 Hearing Loss	27
2.3.1 Categories of Hearing Loss	29
2.3.2 Characteristics of Students with Hearing Loss	32
2.3.3 Educational Considerations for Students	34
2.4 Previous Studies	37
CHAPTER III RESEARCH METHODOLOGY	
3.1 Research Approach	41
3.2 Population and Sample.....	41
3.3 Data Collection.....	43
3.3.1 Interview	44
3.3.1.2 Interview with the Student	44
3.3.1.3 Interview with the Teacher.....	45
3.3.1.4 Interview with the Classmates	45
3.3.2 Observation	46

3.3.3 Field Notes	47
3.4 Data Analysis	47
3.4.1 Data Reduction	48
3.4.2 Data Display	48
3.4.3 Conclusion Drawing and Verification	48
CHAPTER IV EXAMPLE OF DATA ANALYSIS	
4.1 Language Learning Strategies Used by Students with Hearing Loss in inclusive English Class	49
a. Meeting 1	49
b. Meeting 2	51
c. Meeting 3	53
d. Meeting 4	54
e. Result of Interview with the Subjects.....	58
4.2 Support Techniques Provided by the Teacher during Teaching and Learning Process.....	66
a. Meeting 1	66
b. Meeting 2	67
c. Meeting 3	68
d. Meeting 4	69
e. Result of Interview with the Teacher	70
CHAPTER V CONCLUSION AND SUGGESTION	
5.1 Conclusion	71
5.2 Suggestion	72

REFERENCES.....	74
APPENDICES	76

LIST OF TABLE

Table	Page
Tabel 2.1 Level of Hearing Loss	28
Tabel 4.1 Result of Observation Field Notes	57

LIST OF APPENDICES

Appendix	Page
1. Interview guide for subjects	77
2. Interview guide for teacher	78
3. Interview guide for classmates.....	79
4. Interview transcript subject Putri	80
5. Interview transcript subject Budi	83
6. Teacher's interview transcript.....	86
8. Interview transcript students Catur	87
9. Observation field notes	88
10. Classroom observation	104
11. Form inform consent.....	108
11. Research permission letter	109