

ABSTRAK

Dedi Setiawan, 111411131151, Hubungan Deindividuasi dengan *Classroom Incivility* pada Mahasiswa Universitas Airlangga, Fakultas Psikologi Universitas Airlangga, 2020.

xvii+67+10

Penelitian ini bertujuan untuk mengetahui hubungan antara deindividuasi dengan *classroom incivility* pada Mahasiswa Universitas Airlangga. Pengambilan sampel dari populasi tersebut menggunakan Teknik *probability sampling* yaitu *random sampling*. Penelitian ini diambil dari 14 Fakultas di Universitas Airlangga.

Metode yang digunakan adalah kuantitatif melalui survei. Alat ukur deindividuasi yang disusun peneliti berdasarkan definisi dari Myers (2014) untuk memperoleh data deindividuasi dan memiliki koefisien reliabilitas *cronbach alpha* sebesar 0,890. Alat ukur *classroom incivility* dikembangkan dari empat konstruk yang telah dikemukakan Feldmann (2001). Hasil koefisien reliabilitas *cronbach alpha* alat ukur *classroom incivility* sebesar 0,863.

Data yang diperoleh dianalisis menggunakan teknik analisis korelasi *Spearman Rho* dengan bantuan perangkat lunak IBM SPSS *Statistic 22 for windows*. Hasil analisis variabel penelitian menunjukkan nilai koefisien korelasi sebesar 0,647 dan taraf signifikansi (*2-tailed*) 0,000. Hasil tersebut menunjukkan bahwa terdapat hubungan yang kuat dan signifikan antara deindividuasi dengan *classroom incivility* pada Mahasiswa Universitas Airlangga.

Kata kunci: deindividuasi, *classroom incivility*, mahasiswa, mahasiswa Universitas Airlangga

Daftar Pustaka, 51 (1896-2018)

ABSTRACT

Dedi Setiawan, 111411131151 Relationship between Deindividuation and Classroom Incivility of Airlangga University Students, Thesis, Faculty of Psychology Universitas Airlangga, 2020.
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This research aims to know the relationship between deindividuation and classroom incivility of Airlangga University students. Sampling from the population uses a non-probability sampling technique, namely random sampling. This research was taken from 14 Faculties of Airlangga University.

The method used is a quantitative survey. Deindividuation measuring instrument arranged by a researcher based on the definition of Myers (2014) to obtain the data of deindividuation and has a Cronbach alpha reliability coefficient for 0,890. The author makes it's own measuring instrument to obtain the data of classroom incivility based on the four constructs of Feldmann (2001). The reliability of the classroom incivility scale is 0,863.

The data is analyzed by using Spearman Rho correlation analysis technique with the help of IBM SPSS Statistic 22 for windows software. The analysis results of those two correlation variables show the value of coefficient correlations is 0,647 and has sig. (2-tailed) 0,000. That result indicates that there is a strong and significant relationship between deindividuation and classroom incivility of Airlangga University Students.

Key words: deindividuation, classroom incivility, college, Airlangga University students.

References, 51 (1896-2018)