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ABSTRACT

The purpose of this study is to know the concept and form of moral disengagement in juvenile sex offender, the cause of Juvenile Sex Offender Juvenile Sex Offender did moral disengagement, the impact of moral disengagement on moral emotion, the psychodynamic of moral disengagement on juvenile sex offender, and the suggestion so that adolescents do not use moral disengagement. The case of juvenile sex offender can be viewed from the moral disengagement theory proposed by Bandura. Moral disengagement is a process of cognition that involves rationalization when individuals commit deviations from morals.

This study uses a qualitative approach, namely instrumental case studies. The research participants were five adolescents who were molested between the ages of 14-18 years, men and had been found guilty by the court. Data collection uses depth interview techniques. The stages of data analysis are categorization, direct interpretation, correspondence and patterns, and naturalistic generalizations.

The results of the study showed that the form of moral disengagement carried out by juvenile sex offender was moral justification, euphemistic labeling, displacement of responsibility, diffusion of responsibility, distortion of consequences, dehumanization, attribution of blame and active avoidance. Factors that cause adolescents to use moral disengagement are family factors that are not conducive, permissive environment, exposure to pornography, poor understanding of religion, peers and alcohol. The impact of using the moral disengagement mechanism made the teenager not feel guilty, embarrassed, does not empathize with the victim and does not feel afraid. The psychodynamic of moral disengagement on juvenile sex offender as caused by risk factors that shapes moral disengagement. When there was desire to commit fornication, individual made moral disengagement to relieve guilty feeling. After committing sexual abuse, individual could feel guilty. So, individual made moral disengagement again to get rid of his guilty feeling. Suggestions that could be given to the results of the study were conducting character education in schools that involve elements of cognition and affection. In addition, the role of mass media / social media was needed to select the contents of the news or events presented

Keywords: juvenile sex offender, moral disengagement, moral emotion